

Animal Farm Chapter Four Questions

Directions: Answer each in a complete sentence. Use textual evidence to support your response.

1. What do Snowball and Napoleon do to encourage the spread of Animalism?

Snowball and Napoleon encourage the spread of Animalism by sending "out flights of pigeons whose instructions were to mingle with the animals on neighboring farms" (Orwell, 54).

2. Who are Frederick and Pilkington?

Frederick and Pilkington are the owners of the farms that reside on each side of Animal Farm.

3. In what ways do the humans try and stop the spread of Animalism?

The humans try and stop the spread of Animalism by stating "the animals there practiced cannibalism, tortured one another with red-hot horseshoes, and had females in common" (Orwell, 55). They were basically trying to spread lies so that the animals would not want to rebel.

4. Where does Snowball get his ideas for defending Animal Farm?

Snowball gets his ideas for defending Animal Farm by studying "an old book of Julius Caesar's campaigns" (Orwell, 57).

5. Describe how the animals are able to successfully defend the farm against the humans.

The animals are able to successfully defend the farm against the humans by working together and strategically planning their defenses.

6. Which animals are injured or killed during the battle?

During the battle, Snowball is injured and one sheep is killed.

7. How do the animals celebrate their victory?

The animals celebrate their victory by reassembling "in the wildest excitement, each recounting his own exploits in the battle" (Orwell, 59).

They also hoisted the flag and sung *Beasts of England*.

8. What part does Napoleon play during the Battle of the Cowshed? What do you think this says about him? During the Battle of the Cowshed, Napoleon was not present whatsoever. His lack of presence shows that Napoleon does not care for the well-being of everyone and does not share in the defense of the farm.



Animal Farm Questions For Extra Credit

Diana Bairaktarova, Michele Eodice



Animal Farm Questions For Extra Credit:

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Foreign Language Teacher's Guide to Active Learning Deborah Blaz, 2013-08-06 The easy to implement activities and strategies in this book will help middle and high school foreign language teachers enhance their students success It shows how to create a classroom in which students can actively experience experiment and discover a foreign language It applies brain research multiple intelligences alternative assessment technology and other educational innovations to the foreign language classroom

Jump Off the Cliff Notes Gina Cascone, Annette Cascone, 1988-09 Whether students have read or aspire to read the classics the most commonly assigned literature is capsulized for everyone to enjoy including Moby Dick Old Man and the Sea A Tale of Two Cities and Dr Suess's One Fish Two Fish Red Fish Blue Fish

Hands-on History: American History Activities Sundem, Garth, 2017-03-01 Making learning fun and interactive builds excitement for your social studies students This book includes game formatted activities for the study of important events in American history such as Colonial America The American Revolution American Indian Experience The Civil War the Oregon Trail Immigration and the Civil Rights Movement These hands on activities are aligned to state and national standards and supports college and career readiness skills The hands on lessons foster engagement teamwork creativity and critical thinking In addition to history based lessons this resource includes grading rubrics and ideas for assessment The games in Hands on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history

Teaching English in Middle and Secondary Schools Rhoda J. Maxwell, Mary Jordan Meiser, 1997 This methods book advocates a process approach to English instruction which is interactive and developmental one that is learner centered rather than teacher centered

Hands-On History--Colonial America Garth Sundem, Kristi Piekiewicz, 2014-01-01 Make American history fun and interactive to motivate your students Encourage teamwork creativity reflection and decision making Take an active approach to teaching while inspiring your students to make their own explorations of U S history

An Arkansas History for Young People T. Harri Baker, Jane Browning, 2002-08-01 ADOPTED BY THE STATE OF ARKANSAS FOR 2003 Once again the State of Arkansas has adopted An Arkansas History for Young People as an official textbook for junior high school Arkansas history classes This third edition incorporates the fruits of new research and of extensive consultations with teachers curriculum supervisors and students themselves It includes many new features while preserving popular and useful

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Field & Stream, 2008-04 FIELD STREAM America s largest outdoor sports magazine celebrates the outdoor experience with great stories compelling photography and sound advice while honoring the traditions hunters and fishermen have passed down for generations

Manual of Examinations for the ..., 1915 Hearings United States. Congress. House. Committee on Appropriations, 1949 **Reclamation Era** United States. Bureau of Reclamation, 1929 **The Future of Renewable Fuels and Flex-fuel Vehicles** United States. Congress. House. Committee on Agriculture. Subcommittee on Department Operations, Oversight, Dairy, Nutrition, and Forestry, 2006 **Hearings** United States. Congress. House, 1949 **Interior Department Appropriation Bill for 1950** United States. Congress. House Appropriations, 1949

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