

Education

Applied Attacks, Characteristics

ANNUAL ARTS IN SCHOOLS REPORT 2006-2009

This Annual Arts in Schools Report provides data for:

School: 1THS90

2085-2000 Principal: Cr. Michael A. Williahire

Artis Education Linkson:

IMPRIDE THIS REPORT

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Section Street

Changeling New York Day Disputeson of Education

New York State Requirements for Arts Education

As the elementary level, in grades 1-8, the New York Basic Education Department (NYSED) requires that students remire instruction in dance, receip, theater and visual arts in every grade. In addition, NYSED recommends that students spend a specific allocation of boson bearing in the arts.

As the middle achool level, in grades 2 and 8, the NYEED expense that sendents achieve, by the end of grade 8, one half-unit of study in visual arts and one half-unit of study in receis. NYEED has allowed New York Gry achools to offer any one of the art forms to mare the requirements.

As the high actional level, the Niew York State Education Department requires that all students graduate backing calcunated and until a test condition in the arm (dance, music, therefor and/or visual arts). High schools have the option of affecting a three or five year sequence in any sear of the four art forces. Buildings who complete five tests is a single art force and exception of a dance of the art force are ofigible to recoive a Regional Distance with advanced danipation in the arts.

Dissociation of Dichool's Arts Programs

This school has submitted the following description of its arts program:

Whites the constant of New York Four Standards, the goal of the Arts Program of Medgas flower College Preparatory School is to provide a bracking previous orders standards on contras their instances of the standards only bracking provides of the set forces, along with its specific biscopy and editor. Its Program of the standards to their standards to discuss operation and partners reported with to discuss the first tend acts. Consider impoles are postured and reflect in an estate environmental by tenders, who are their observe practicing attent, as self as state and partners are provided as a province of the set facilities, i.e., a professional classes of also, as set stades apaged with hids, phintography interacting and partners where a standard provide the continuous provide for a water and company of courses. Exhibits of continuous and partners are their provide the continuous provide for a substant of the same of continuous skills development.

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