

WRITING RUBRIC

	1	2	3	4
Topic Sentence	The topic sentence is missing or unclear.	The topic sentence is a bit unclear.	The topic sentence is clear.	The topic sentence is very clear.
Sentence Structure	Sentences are hard to read due to mistakes.	Some sentences are hard to read.	Most sentences are easy to read.	All sentences are easy to read.
Detail Sentences	Not much information is given.	Some details are there but not connected.	Several details help explain.	Many great details make the writing rich.
Vocabulary	Only simple words are used.	1 or 2 unique words are used.	3 or 4 unique words are used.	4 or more words make the writing interesting.
Organization	Writing jumps around and is confusing.	It's a bit organized, but not smooth.	It's organized with clear	Very well-organized and flows

Editable

Anayltical Writing Rubric Sbac

LP Steffe



Analytical Writing Rubric Sbac:

Reading, Writing, and Rigor Nancy Boyles, 2018-04-12 What does rigor a word that frequently pops up in conversations about education really mean More specifically what does it mean for literacy instruction and how does it relate to challenging standards based assessments In this informative and practical guide literacy expert Nancy Boyles uses the framework from Webb s Depth of Knowledge DOK to answer these questions offering experience based advice along with specific examples of K 8 assessment items Boyles defines rigor and shows how it relates to literacy at each DOK level and explains the kind of thinking students will be expected to demonstrate She then tackles the essence of what teachers need to know about how DOK and its associated rigors are measured on standards based assessments Specifically readers learn how each DOK rigor aligns with standards text complexity close reading student interaction the reading writing connection and formative assessment Teachers coaches and administrators will find clear guidance easy to implement strategies dozens of useful teaching tools and resources and encouragement to help students achieve and demonstrate true rigor in reading and writing

Stronger Writing Skills for Teens Gregory Berry, 2018-08-16 Stronger Writing Skills for Teens offers middle and high school teachers strategies techniques and materials for teaching adolescent writing in a variety of modes A practical and useful resource for classroom teachers the book focuses on quality writing instruction within the modes of writing as defined by Common Core State Standards Examples of student work are included to illustrate effectively designed assignments and strategies for writing and revising It includes methods for teaching vocabulary and academic language to help students improve word choice and use of language in their writing Tools for assessing and grading student writing are also included as well as suggestions and resources for effectively using writing rubrics and scoring guides Narrative expository explanatory argument and research writing are discussed with specific strategies suggested materials and ways to approach the modes Teachers will also find suggestions for helping students learn to incorporate multimodal text into their writing and successfully write in digital contexts as well as methods for helping students master timed and on demand writing

Teaching Discipline-Specific Literacies in Grades 6-12 Vicky I. Zygouris-Coe, 2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career

and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides

Cultivating Adolescent Literacy Gregory Berry, 2017-10-04 This book offers middle and high school teachers useful suggestions and strategies for cultivating literacy in their classrooms focusing primarily on the key skills of reading and writing It discusses the nature of standards based education and emphasizes the power and importance of good literature in the ELA curriculum Included are detailed approaches to reading and writing with simple strategies for teaching close reading of complex text as well as textual evidence and elaboration A variety of sample performance tasks are included for commonly taught works of American and world literature as well as a variety of strategies to strengthen students reading and writing skills needed for success in college and the workplace This book is a practical handbook for teachers who can easily find appropriate strategies to use in their classrooms and begin implementing them right away It is a useful collection of tips with suggestions and instructions for implementing effective and engaging literacy strategies and performance tasks

How to Create and Use Rubrics for Formative Assessment and Grading Susan M. Brookhart, 2013 Whether you re already familiar with rubrics or not this book is a complete resource for writing rubrics that assist with learning as well as assess it Plus you ll learn how to wisely select from among the many rubrics available for classroom use

Scoring Rubrics in the Classroom Judith Arter, Jay McTighe, 2001 A practical guide to more effective assessment for improved student learning Learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities Judith Arter and Jay McTighe experts in the field of assessment wrote *Scoring Rubrics in the Classroom* to help you achieve three main goals Clarify the targets of instruction especially for hard to define problem solving Provide valid and reliable assessment of student learning Improve student motivation and achievement by helping students understand the nature of quality for performances and products Each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information The resources section contains a wealth of rubrics to adopt or adapt Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

Ginny's Hook Ups for Six Traits : a Series of Cards to Help Students Understand the Rubrics and Scoring System Used in the Six Traits Analytical Writing Model Ginny Hoover, Teacher TimeSavers (Firm), 2001

Writer's Choice Writing Assessment and Evaluation Rubrics Grade 9 McGraw-Hill Staff, 2000-09

Ginny's Hook Ups for Six Traits (lower Grades) : a Series of Cards to

Help Students Understand the Rubrics and Scoring System Used in the Six Traits Analytical Writing Model Ginny Hoover, Teacher TimeSavers (Firm), 2001 Writer's Choice Writing Assessment and Evaluation Rubrics Grade 12 McGraw-Hill Staff, 2000-09 *Evaluating the Writing Rubric* Leila Ann Palis, 2003 **Introduction to Rubrics** Dannelle D. Stevens, Antonia J. Levi, 2023-07-03 This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review Creating & Recognizing Quality Rubrics Judith A. Arter, Jan Chappuis, 2007 Teachers learn to choose or develop sound instructional rubrics and to use rubrics effectively with students to maximize learning An accompanying CD ROM contains more than 25 sample rubrics

Using Rubrics to Improve Student Writing, Grade 5 Sally Hampton, Sandra M. Murphy, Margaret M. Lowry, 2009 This is one in a series of handy grade level guides providing concrete suggestions for formative assessment to foster improved student learning Complete with extensive student samples each book offers ideas for supporting learners as they write across genres **A Complete Guide to Rubrics** Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included Readings for Analytical Writing , 2011 *Effective Scoring Rubrics* , 1995 *HOW TO WRITE RUBRICS* Stella Tartsinis, DMA, 2020-08-06 This is a complete Rubric writing guide Describes what a rubric is how to use it to also as a student engagement piece how to design a rubric the four different types how to use rubrics for formative and summative assessments template examples and blank templates of the two major rubric forms and other online resources about everything you could possibly know about rubric design and assessments **35 Rubrics and Checklists to Assess Reading and Writing** Adele Fiderer, 1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a

good performance and give parents a detailed picture of their children s progress The Use of Writing Rubrics to Give a Holistic Assessment Cynthia Eickhoff,Urbana University (Urbana, Ohio). Graduate School of Education,2000

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