

Guided Reading Activity

networks

Postwar America, 1945–1960

Lesson 2 *The Affluent Society*

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

- Detail:** Americans produced an abundance of goods and services because of New techniques and technology.
- Detail:** Many Americans moved to the suburbs to avoid the crime and congestion of city neighborhoods.
- Detail:** From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.

B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

- Detail:** In electronics, the development of the transistor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- Detail:** The development of powerful antibiotics and vaccines made infections much more treatable.
- Detail:** Scientist Salk developed an injectable vaccine to prevent polio. Later, the the Sabin vaccine became the common method of prevention.

C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.

- Detail:** By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy, variety shows, and action programs.
- Detail:** The Automobiles saved the radio industry as commuters listened in transit.

Answers For Guided Activity For American History

Kenneth Hilton



Answers For Guided Activity For American History:

Focus on U.S. History Kathy Sammis,1997 Reproducible student activities cover early Native American settlements African and western European influences and Spanish and Portuguese exploration **Hands-On History: American History Activities** Garth Sundem,Kristi Pikiewicz,2005-05-13 Making learning fun and interactive is a surefire way to excite your social studies students This book includes game formatted activities for major historical topics While the goal of these activities is to create excitement and to spark interest in further study they are also standards based and include grading rubrics and ideas for assessment Encouraging teamwork creativity intelligent reflection and decision making the games of Hands on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history *Document-based Assessment Activities for U.S. History Classes* Kenneth Hilton,1999 Covers significant eras in U S history Encourages students to analyze evidence documents and other data to make informed decisions Includes guidelines for students answer prompts and a scoring rubric Develops essential writing skills

American History James P. Stobaugh,James Stobaugh,2012 Respected Christian educator Dr James Stobaugh offers an entire year of high school American history curriculum in an easy to teach and comprehensive volume American History Observations Assessments from Early Settlement to Today employs clear objectives and challenging assignments for the tenth grade student From before the birth of our republic to the principles of liberty American history trends philosophies and events are thoroughly explored The following components are covered for the student Critical thinkingExaminations of historical theories terms and conceptsHistory makers who changed the course of AmericaOverviews and insights into world views Students will complete this course knowing the Christian influences that created a beacon of hope and opportunity that still draws millions to the United States of America This 384 page student resource should be used in conjunction with the American History Observations Assessments from Early Settlement to Today for the Teacher British History and World History are included in this comprehensive high school history curriculum for 10th 11th and 12th grades offered by Dr James Stobaugh and Master Books *Guide to the American Historical Review, 1895-1945* Franklin Daniel Scott,Elaine Teigler,1971 **Call to Freedom** Sterling Stuckey,2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations *Resources in Education* ,1999-04 Teaching for Historical Literacy Matthew T. Downey,Kelly A. Long,2015-07-30 Teaching for Historical Literacy combines the elements of historical literacy into a coherent instructional framework for teachers It identifies the role of historical literacy analyzes its importance in the evolving educational landscape and details the action steps necessary for teachers to implement its principles throughout a unit These steps are drawn from the reflections of real teachers grounded in educational research and consistent with the Common Core State Standards The instructional arc formed by authors Matthew T Downey and Kelly A Long takes teachers from start to finish from managing the prior learning

of students to developing their metacognition and creating synthesis at the end of a unit of study It includes introducing topics by creating a conceptual overview helping students collect and analyze evidence and engaging students in multiple kinds of learning including factual procedural conceptual and metacognitive This book is a must have resource for teachers and students of teaching interested in improving their instructional skills building historical literacy and being at the forefront of the evolving field of history education *Getting to the Roots of Social Studies Vocabulary Levels 6-8* Timothy Rasinski,Nancy Padak,2014-01-01 Expand your students content area vocabulary and improve their understanding with this roots based approach This standards based resource geared towards secondary grades helps students comprehend informational text on grade level topics in social studies using the most common Greek and Latin roots Each lesson provides tips on how to introduce the selected roots and offers guided instruction to help easily implement the activities Students will be able to apply their knowledge of roots associated with specific subject areas into their everyday vocabulary *Statement* Rockefeller Foundation,1954

Unveiling the Energy of Verbal Beauty: An Psychological Sojourn through **Answers For Guided Activity For American History**

In a global inundated with monitors and the cacophony of immediate communication, the profound power and psychological resonance of verbal artistry usually diminish in to obscurity, eclipsed by the regular barrage of noise and distractions. Yet, nestled within the lyrical pages of **Answers For Guided Activity For American History**, a captivating function of literary beauty that pulses with fresh feelings, lies an memorable journey waiting to be embarked upon. Composed by a virtuoso wordsmith, that enchanting opus courses readers on a mental odyssey, lightly revealing the latent potential and profound affect stuck within the complex web of language. Within the heart-wrenching expanse of the evocative evaluation, we shall embark upon an introspective exploration of the book is central subjects, dissect its fascinating publishing design, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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Answers For Guided Activity For American History Introduction

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