

AP Human Geography
Unit 1: Geography (Its Nature and Perspectives)
Vocabulary and Concepts
Chapter 1 in textbook (pages 1-33) and Appendix A (A1-9)

1. human geography (8): focuses on how people make places, how we organize space and society, how we interact with each other in places and across space, and how we make sense of others and ourselves in our locality, region, and world.
2. globalization (8): a set of processes that are increasing interactions, deepening, relationships, and heightening interdependence without regard to country borders.
3. spatial perspective (11): observing variations in geographic phenomena across space; used to study a multitude of phenomena ranging from political elections and urban shantytowns to gay neighborhoods and folk music.
4. location (11): the position of people and things on Earth
 - a. location theory (11): predicts the why and where of people and things
 - b. absolute location (14): uses latitude and longitude
 - c. relative location (15): describes a place in relation to other humans or physical features; constantly changing
 - d. site: initial, physical characteristics of a place
 - e. situation: location of a place in relation to surrounding characteristics
5. human-environment interactions (11): relationship between humans and the physical world and the results of those relationships
6. place (11): the unique human and physical characteristics associated with a place
 - a. sense of place (11): we infuse what a place means to us by our own experiences
 - b. perception of place (11): books/movies/stereotypes give us ideas about a place even if we have never been there (i.e. images of the Swiss Alps)
7. movement (11): the mobility of goods, people, and ideas; spatial interaction is determined by distances among places, their accessibility and connectivity
 - a. complementary: exchanging goods between regions that satisfy each other's demands
 - b. intervening opportunity: the presence of a nearer community that greatly diminishes the attractiveness of sites farther away (instead of visiting China, visit Chinatown in NY)
8. landscape (11): the material character of a place, the complex of natural features, human structures, and other tangible objects that give a particular place form
 - a. cultural landscape (12): visible imprint of human activity on the landscape identified by Carl Sauer
 - b. sequent occupance (12): the successive occupiers of a landscape that bring their own technological and cultural traditions; proposed by Derwent Whittiesey (new inhabitants to a neighbor land)
9. maps:
 - a. distortion: fundamental problem with maps
 - i. equal-area projection maps: attempt to maintain the relative spatial science and the areas on the map; may distort the actual shape of polygons
 - ii. conformal maps: attempt to maintain the shape of polygons on a map; may distort the relative area from one part of the map to another
 - b. scale (G/A-1): the ratio between an actual distance and distance shown on a map
 - c. cylindrical projection maps: are true in direction and good for navigation but exaggerates the size and shape of higher-altitude areas and areas along the equator are true
 - d. planar projection maps: examine the Earth in one direction such as using a pole or polar region so that you see the parallel as circles; distortion increases as you move away from the center point of projection
 - e. conic projection maps: puts a cone over the Earth to keep distance in
 - f. oval projection maps: uses a combination of cylindrical and conic projections such as the Mollweide projection. It is good for showing data distribution; all parallels are true, but the greatest distortion is at the poles.
 - g. reference maps (14): show locations; uses latitude and longitude (i.e. GPS)
 - h. thematic maps (14): tell stories (often use colors, distortions, and sizes to tell stories)
 - i. cartograms: chart and assign data by size so they distort on a map

Answers Key Encounter Human Geography

Katherine Roper



Answers Key Encounter Human Geography:

Geography and the Human Experience, 2004

Experiential Learning in Geography Jonathan E. Wessell, 2021-11-01

This book provides insight into the importance and impacts that experiential learning has in geographic education by examining the experience the methods of evaluation and the encounters that students have shared about their experiences It allows the reader to gain insight into what it really takes to prepare and lead students in such experiences both domestically and internationally The book can be used as a guide to planning but also demonstrates the use of experiential learning theory throughout these experiences and especially the importance of reflection by the students on what they are experiencing The book is beneficial to students and faculty alike that are studying geography education

Encountering Ideas of Place in Education Emma Rawlings Smith, Susan Pike, 2023-12-01 This book draws together theories research and practice on knowledges and pedagogies of place across educational settings Using empirical research on learning across education systems each chapter highlights different concepts of place in various contexts such as environments understandings of place like those experienced by communities and opportunities for embedding place in learning Chapters are co constructed by authors working collaboratively across different contexts tackling key themes such as justice mobilities changes and sustainability through place The book indicates how educators can apply creative approaches to teaching within through and about place in education and will therefore be of relevance to a wider range of academics teachers and practitioners working in early years settings schools universities and other educational context

Hands-On Geography, Grades 6 - 8

McCoy, Graham, 2008-08-26 Where in the world are we Increase students interest knowledge and awareness of geography using Hands On Geography for grades 6 8 This book features hands on activities that emphasize the five themes of geography published in Guidelines of Geographic Education location place human environment interaction movement and regions The book includes map skills geography activities interdisciplinary units lessons on reading and creating charts and graphs rubrics organizers and an answer key This 128 page book supports National Geography Standards

Hands-On Geography, Grades 3 - 5 McCoy, Graham, 2008-08-26 Where in the United States are we Increase students interest knowledge and awareness of geography using Hands On Geography for grades 3 5 This book features hands on activities that emphasize the five themes of geography published in Guidelines for Geographic Education location place human environment interaction movement and regions The book includes map skills geography activities lessons on reading and creating charts graphs and diagrams rubrics organizers and an answer key This 128 page book supports National Geography Standards

Fundamentals of Human Geography: Man & environment Open University. Media Development Group, 1977

Plug-and-Play Education Carlo Perrotta, 2024-06-03 Plug and Play Education Knowledge and Learning in the Age of Platforms and Artificial Intelligence documents and critiques how the education sector is changing with the advancement of ubiquitous edtech platforms and automation As programmability and computation reengineer institutions towards efficiency

and prediction the perpetual collection of and access to digital data is creating complex opportunities and concerns Drawing from research into secondary and higher education settings this book examines the influence of digital infrastructuring the automation of teaching and learning and the very purpose of education in a context of growing platformisation and artificial intelligence integration These theoretical practical and policy oriented insights will offer educational technologists designers researchers and policymakers a more inclusive diverse and open ended perspective on the design and implementation of learning technologies

Handbook on the Experience Economy Jon Sundbo, Flemming Sørensen, 2013-09-30 This illuminating Handbook presents the state of the art in the scientific field of experience economy studies It offers a rich and varied collection of contributions that discuss different issues of crucial importance for our understanding of the exp

Meeting the Needs of Reunited Refugee Families Sarah Cox, 2023-11-14 This book explores the gap between policy practice and academic literature within language learning for refugees and argues that a multilingual approach which combines translanguaging principles decolonising methodology and linguistic hospitality provides a more accessible starting point than current monolingual pedagogies It considers the multilingual and multilateral approach laid out within Scotland's New Scots Refugee Integration Strategy which recognises the importance of linguistic diversity and two way integration The divide between policy practice and theory points towards the need to counteract the dominant monolingual social cohesion narrative through suitable pedagogies which highlight linguistic diversity in a positive way The author suggests ecologising as an alternative language pedagogy drawing on three key findings the significance of decolonising collaborative learner teacher relationships during the liminal phase of refugee arrival the importance of place and orientation and an increased understanding of language and languaging

German Encounters with Modernity Katherine Roper, 2023-08-21 The novels of Imperial Berlin comprise a body of material of immense historical richness Their importance as a historical source lies in the intricate connections their authors make between the individual lives of characters a modernizing city and a newly unified nation These connections and the values and assumptions behind them are the focus of this study In creating these connections as fictional representations of their society Berlin novelists not only reflected societal values but also were molding them by contributing to the social discourse in which they evolved Taken together their works constitute a significant piece in the complicated puzzle of how the society of Imperial Germany as it underwent the social and economic upheavals of modernization transformed the rule of traditional elites into new authoritarian forms Using individual works to analyze fictional treatment of a spectrum of problems of nationhood and modernity I argue that Berlin novelists were using their works for two significant social purposes to search for a German identity that spoke to modern realities and to envision a particularly German revolution that would bring genuine national greatness As the young nation matured however these visions became increasingly elusive They were impeded I suggest by specific obstacles including traumatic historical events inherited cultural ideals powerful mythologies social anxieties and political indifference This book documents what Berlin

novelists conceived as a struggle for Germany's soul and traces the stages of its defeat

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