

THE DUBE TRAIN BY CAN THEMBA

1. Summary



The narrator is at Dube Station in Soweto on a cold Monday morning, waiting for the train to Johannesburg. All his descriptions of the station and people emphasise his depression, which he feels is shared by all the people around him.

When he gets onto the train he sits opposite a huge man. When the train gets to Pheloni Station a young woman enters the carriage and sits next to the narrator. Soon afterwards a tsotsi jumps onto the train and begins verbally harassing the girl. When the girl reaches her stop and wants to get off the train the tsotsi prevents her and slaps her. She tries to get away from him by jumping over the narrator but the tsotsi follows her.

No one dares to say anything to stop the tsotsi, until an older woman starts shouting at the men and calling them cowards. This causes the tsotsi to swear at the woman. This angers the huge man sitting opposite the narrator and he gets up and moves towards the tsotsi. The tsotsi pulls out a knife and cuts the big man's chest and arm. The big man is enraged and, in spite of his injuries, he grabs the tsotsi and lifts him up. He throws him out of the train window.

Everyone is shocked, but the incident soon becomes just another event on the morning Dube train.

2. Title

The title focuses on the train journey rather than on any characters in the story. The writer intends us to see the train journey as a comment on the lives people experience. Even when bad things happen people just accept them. The incident on the train happens to people no one knows or is concerned about. It soon becomes: Just an incident in the morning Dube train.



3. Themes

The main themes of this story are:

- Violence, crime and barbarism in the townships; and



Analysis Dube Train

Johnny L. Matson



Analysis Dube Train:

Applied Behavior Analysis for Clinical, Educational, and Training Applications Jason C. Vladescu, David J. Cox, 2025-09-15 The rapid advancement in the field of applied behavior analysis ABA over the last several decades is likely attributable to the success in application to supporting the needs of individuals with autism spectrum disorder autistic individuals Yet the power and potential of ABA is not in application to a specific area but to any area of social significance Applied Behavior Analysis for Clinical Educational and Training Applications provides a comprehensive discussion of the applications that ABA professionals could apply their skill set to This volume introduces the three top areas of application for ABA skills Clinical Educational and Training including pediatric psychology juvenile correction services and applied animal behavior Each chapter will review how behavior analysts can use their conceptual basic and translational training and apply it to actual practice The aim of this book is to not only provide readers with the skills knowledge and experience to enter any of these fields but ultimately succeed Reviews how behavior analyst can leverage their work in behavioral pharmacology to help people reduce or quit substances abuse Discusses behavior analytic efforts in education including direct instruction precision teaching and utilizing technology Each chapter includes a detailed outline of skills knowledge and experiences necessary for entering each field

Handbook of Research Methods in Human Operant Behavior Kennon A. Lattal, Michael Perone, 2013-11-21 A host of special methodological issues arise in any discussion of research on human behavior This practical new volume addresses many of those questions with 19 superb contributions from leading experts in the field The text evaluates specific strategies and techniques used in laboratory settings including reinforcement and punishment stimulus control behavioral pharmacology and methodologies concerning verbal and social behavior among others The book includes 135 illustrations and a notable Appendix that offers the APA's ethical guidelines for research with human subjects

Comprehensive analysis of the disaster risk reduction system for the agricultural sector in Armenia Food and Agriculture Organization of the United Nations, 2022-04-29 This report aims to highlight the current strengths of the institutional DRR system for agriculture in Armenia as well as indicate existing gaps and capacity needs to further enhance it A comprehensive assessment is conducted which includes a general overview of the country's agricultural sector and outlines the most frequent natural hazards that are impacting the sector It is followed by an analysis of the existing legal policy and institutional structure and discusses various components of the system including e.g. the functioning of early warning systems assessments of disaster risks post disaster needs assessments including damages and losses assessments and the availability of agricultural insurance for farmers It concludes by providing recommendations for capacity building interventions to strengthen the current system to reduce the adverse impacts of natural hazards in particular floods landslides and droughts and climate change on agriculture in Armenia

Handbook of Early Intervention for Autism Spectrum Disorders Jonathan Tarbox, Dennis R. Dixon, Peter Sturmey, Johnny L. Matson, 2014-04-04 Current rates of autism diagnoses have been

cause for concern and research as well as rumor and misinformation Important questions surround the condition how early can an accurate diagnosis be made At what age should intervention start How can parents recognize warning signs And what causes autism in the first place There are no easy answers but the Handbook of Early Intervention for Autism Spectrum Disorders gives researchers practitioners and academics the science and guidance to better understand and intervene Background chapters survey the history of professional understanding of the disorders and the ongoing debate over autism as a single entity or a continuum Chapters on best methods in screening assessment and diagnosis reflect the transition between the DSM V and older diagnostic criteria And at the heart of the book the intervention section ranges from evidence based strategies for developing core skills to ethical concerns cultural considerations and controversial treatments Included in the Handbook s broad based coverage Designing curriculum programs for children with autism spectrum disorders ASD Mainstream education for children with ASD Teaching independent living skills to children with ASD Social skills and play Behavioral and mental health disorders in children with ASD Training and supporting caregivers in evidence based practices Teaching cognitive skills to children with ASD The Handbook of Early Intervention for Autism Spectrum Disorders is a comprehensive reference for researchers professors and graduate students as well as clinicians and other scientist practitioners in clinical child and school psychology child and adolescent psychiatry social work rehabilitation special education and pediatric medicine

Clinical Handbook of Autism Intervention Training Joseph H. Cihon, 2025-06-24

This handbook addresses evidence based training practices for individuals providing applied behavior analysis ABA interventions for individuals on the autism spectrum It provides specific examples of interventions across various contexts and skills and addresses the importance of effective and efficient training as it relates to ABA based interventions for individuals on the autism spectrum Additional areas of coverage include but are not limited to staffing clinical judgment shaping mealtime interventions qualities of effective trainers and developing effective training systems Key areas of coverage include Training versus mentorship Developing systems and contingencies related to training within an organization Ensuring a common vocabulary with trainers and trainees Development of clinical judgment Cultural considerations within training The Clinical Handbook of Autism Intervention Training is a must have resource for clinicians therapists and other practitioners and professionals as well as researchers professors and graduate students across such interrelated disciplines as clinical child school and developmental psychology child and adolescent psychiatry clinical social work public health rehabilitation medicine physical and occupational therapy special education pediatrics and neurology

Autism Service Delivery Florence D. DiGennaro Reed, Derek D. Reed, 2015-09-09 This volume examines ways in which service delivery to individuals with autism can be improved from both ends of the basic applied research spectrum It introduces the concept of translational scholarship and examines real world value in developing relevant interventions Each area of coverage reviews current findings on autism from basic research and then discusses the latest applied research literature to create a roadmap

for researchers clinicians and scientist practitioners to develop new effective strategies as children adolescents and adults with autism continue to learn and grow Featured coverage includes Why practice needs science and how science informs practice The social learning disorder of stimulus salience in autism Assessment and treatment of problem behaviors associated with transitions Understanding persistence and improving treatment through behavioral momentum theory The behavioral economics of reinforcer value Increasing tolerance for delay with children and adults with autism Autism Service Delivery is an essential resource for researchers clinicians and scientist practitioners and graduate students in the fields of developmental psychology behavioral therapy social work clinical child and school psychology occupational therapy and speech pathology **Spring Annual Conference Proceedings** American Institute of Industrial Engineers,1978 Spring Annual Conference - American Institute of Industrial Engineers American Institute of Industrial Engineers,1978

Handbook of Applied Behavior Analysis Johnny L. Matson,2023-04-29 This book provides comprehensive coverage of applied behavioral analysis ABA It examines the history and training methods of ABA as well as related ethical and legal issues The book discusses various aspects of reinforcement including social reinforcers tangible reinforcers automatic reinforcement thinning reinforcers and behavioral momentum It addresses basic training strategies such as prompts and fadings stimulus fading and stimulus pairing and provides insights into auditory visual discrimination instructional feedback generalization error correction procedures and response interruption In addition the book addresses the use of ABA in education and explores compliance training on task behavior teaching play and social skills listening and academic skills technology remembering and cognitions picture based instruction foreign language instruction teaching verbal behavior public speaking and vocational skills In addition the book covers treatments for tics trichotillomania stereotypies self injurious behavior aggression and toe walking It also addresses ABA for special populations including individuals with autism ADHD substance abuse and intellectual disabilities Featured areas of coverage include Basic assessment methods such as observing behavior treatment integrity social validation evaluating physical activity measuring sleep disturbances preference assessment and establishing criteria for skill mastery Functional assessment including how to quantify outcomes and evaluate results behaviors that precede and are linked to target behaviors and treatments Treatment methods such as token economies discrete trial instruction protective equipment group based and parent training as well as staff training and self control procedures Health issues including dental and self care life skills mealtime and feeding telehealth smoking reduction and cessation and safety training Leisure and social skills such as cellphone use gambling teaching music sports and physical fitness The Handbook of Applied Behavior Analysis is a must have reference for researchers professors and graduate students as well as clinicians therapists and other professionals in clinical child and school psychology child and adolescent psychiatry social work behavioral therapy and rehabilitation special education developmental psychology pediatrics nursing and all interrelated disciplines **Handbook of Psychopathology in Intellectual Disability** Johnny L. Matson,2024-09-19

The Second Edition of the handbook reflects the diversity of this complex subject matter addressing its prevalence and presentation testing methods and treatment options In addition to focusing on specific psychopathologies as they affect the course of intellectual disability ID several new chapters and significantly updated coverage span the field from in depth analyses of psychosocial aspects of ID to promising new findings in genetics and the ongoing challenges of tailoring personalized care to meet individual client needs Expert contributors bridge gaps between the evidence base and best practices for treating clients with ID across disciplines and discuss improved policy for maximum utility Key areas of coverage include Core etiological approaches in psychopathology and ID including neuroimaging behavioral phenotypes and genetic syndromes psychological and social factors and epilepsy Comorbid psychopathologies e g mood anxiety bipolar and personality disorders Common clinical conditions e g ADHD autism and behavior problems Medical and psychological interventions e g psychopharmacology as well as community and inpatient services The Handbook of Psychopathology in Intellectual Disability Second Edition is an essential reference for researchers professors and graduate students as well as clinicians therapists and other scientist practitioners in developmental school and clinical child psychology psychiatry social work rehabilitation medicine public health neuropsychology and all related disciplines

Handbook of Applied Behavior Analysis, Second Edition Wayne W. Fisher, Cathleen C. Piazza, Henry S. Roane, 2021-07-14 Widely regarded as the authoritative work on the principles and practice of applied behavior analysis ABA this indispensable volume is now in a revised and expanded second edition Leading experts present evidence based procedures for supporting positive behaviors and reducing problem behaviors with children and adults in diverse contexts Chapters delve into applications in education autism treatment addictions behavioral pediatrics and other areas Covering everything from behavioral assessment and measurement to the design and implementation of individualized interventions the Handbook is a complete reference and training tool for ABA practitioners and students New to This Edition Incorporates key advances in research theory and clinical practice Chapters on additional applications school consultation pediatric feeding disorders and telehealth services Chapters on quantitative analysis of behavior matching and behavioral momentum theory and behavioral economics Updated discussions of professional issues ABA certification and technology tools

Behavior Analysis Henry S. Roane, Andrew R. Craig, Valdeep Saini, Joel E. Ringdahl, 2024-01-12 Throughout this text many of the research paradigms and methodologies across experimental analysis of behavior EAB and applied behavior analysis ABA are presented within the bench to bedside approach of translational research described by the National Institutes of Health The first few chapters of the text introduce underlying core tenets of behaviorism as well as core characteristics and methods that define the field of behavior analysis The next several chapters of the book introduce the reader to some of the foundational principles of behavior analysis with coverage from both the EAB and ABA perspectives The final chapters of the book cover topics for which there has been ample basic applied and translational research conducted The text concludes with a chapter on ethics which includes content

related to ethical issues in research ethical issues in clinical practice and the ethical use of nonhuman animals and special populations in research

Applied Behavior Analysis Treatment of Violence and Aggression in Persons with Neurodevelopmental Disabilities James K. Luiselli, 2021-03-29 This book focuses on applied behavior analysis ABA treatment of violence and aggression in persons with neurodevelopmental disabilities It details ABA theory and concepts leading to empirical treatment procedures that can be implemented successfully across diverse treatment settings Further the book examines contemporary approaches to functional behavioral assessment FBA and functional analysis FA in determining the environmental conditions responsible for violence and aggression In addition the volume describes several evidence supported treatment procedures that encompass antecedent control contingency management cognitive behavior therapy and physical intervention components It addresses effective strategies for training and supervising care providers including behavioral skills training BST posttraining performance management and mindfulness Finally the book presents recommendations that guide effective and socially valid research to practice translation Applied Behavior Analysis Treatment of Violence and Aggression in Persons with Neurodevelopmental Disabilities is an essential resource for researchers clinicians therapists and upper level undergraduate and graduate students in forensic psychology public health criminology criminal justice and behavioral therapy and rehabilitation

Functional Assessment for Challenging Behaviors and Mental Health Disorders Johnny L. Matson, 2021-03-26 This Second Edition updates and expands on the original editorial content and coverage including new chapters on definitions and rationale a general overview research on mental health disorders report writing the role of treatment planning and treatment associated with mental health disorders The Second Edition builds on the knowledge base by providing the most current information on all aspects of each topic This unique volume addresses basic questions in salient detail from types and rates of challenging behaviors to populations that warrant functional assessment In addition it examines typical assessment techniques including interview scaling experimental and in vivo methods The use of functional assessment in treatment planning and in combination with other interventions is covered in depth Given the vulnerable populations and challenging behaviors e g individuals with autism intellectual disabilities mental health issues the book provides detailed coverage of informed consent as well as legal and ethical issues Key areas of coverage include The history of behavior analysis and functional assessment The nature prevalence and characteristics of challenging behaviors Interview and observation methods in functional assessment and analysis Experimental functional analysis for challenging behaviors Treatment methods commonly used with functional assessment Using functional assessment in treatment planning Functional Assessment for Challenging Behaviors Second Edition is an essential updated resource for researchers clinicians and other practitioners and graduate students in clinical child and school psychology pediatric psychiatry and medicine social work rehabilitation developmental psychology as well as other interrelated disciplines

Challenging Behavior , 2013-05-19 International Review of Research in Developmental Disabilities is an

ongoing scholarly look at research into the causes effects classification systems syndromes etc of developmental disabilities Contributors come from wide ranging perspectives including genetics psychology education and other health and behavioral sciences Volume 44 of the series offers chapters on challenging behavior Provides the most recent scholarly research in the study of developmental disabilities A vast range of perspectives is offered and many topics are covered An excellent resource for academic researchers

Understanding Leadership and Organizational Psychology in Higher Education

Institutions Ahsan Akbar,Petra Poulouva,Hana Mohelska,Minhas Akbar,2023-06-05 *Stimulus Class Formation in Humans and Animals* T.R. Zentall,P.M. Smeets,1996-10-24 Stimulus class formation has been studied independently by two groups of researchers One group has come out of a learning theory approach while the second has developed out of a behavior analytic tradition The purpose of the present volume is to further establish the ties between these two research areas while allowing for differences in approach to the questions asked The book is loosely organized around four themes The first two sections deal with what constitutes functional and equivalence classes in animals and humans In the third section the authors attempt to identify stimulus control variables that contribute to the formation of equivalences classes The last section deals with the complex issue of the role of verbal behavior in equivalence classes The goal of the book is to provide the reader with a better understanding of the current state of research and theory in stimulus class formation It is also hoped that it will stimulate research into how and under what conditions stimulus classes can form

Handbook of Evidence-Based Practices in

Intellectual and Developmental Disabilities Nirbhay N. Singh,2016-05-11 This handbook presents a diverse range of effective treatment approaches for individuals with intellectual and developmental disabilities IDD Its triple focus on key concepts treatment and training modalities and evidence based interventions for challenging behaviors of individuals with IDD provides a solid foundation for effective treatment strategies theory to implementation issues and the philosophical and moral aspects of care Expert contributions advocate for changes in treating individuals with intellectual and developmental disabilities by emphasizing caregiver support as well as respecting and encouraging client autonomy self determination and choice With its quality of life approach the handbook details practices that are person centered and supportive as well as therapeutically sound Topics featured in the handbook include Functional and preference assessments for clinical decision making Treatment modalities from cognitive behavioral therapy and pharmacotherapy to mindfulness telehealth and assistive technologies Self determination and choice as well as community living skills Quality of life issues for individuals with IDD Early intensive behavior interventions for autism spectrum disorder Skills training for parents of children with IDD as well as staff training in positive behavior support Evidence based interventions for a wide range of challenging behaviors and issues The Handbook of Evidence Based Practices in Intellectual and Developmental Disabilities is a must have resource for researchers clinicians scientist practitioners and graduate students in clinical psychology social work behavior therapy and rehabilitation

Resources in Education ,1977 **Criminalization Vol. II** ,2024-12-02 In this second of two volumes

Criminalization Where Do We Go from Here embarks on an exploration of the historical roots of over criminalization It traces its origins back to ancient legal systems and societal norms elucidating the evolution of the legal framework alongside shifting attitudes and policy decisions The chapters shed light on the socio cultural forces that have contributed to the proliferation of criminal laws resulting in a state of over criminalization in contemporary society supported by empirical analysis

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