

GRADE 9 TEST QUESTIONS

COMPETENCE 1

Demonstrate the conditions that make a quadrilateral a parallelogram, and use properties to find measures of angles, sides and other quantities involving parallelograms. (M008-EMa/9-1/12)

REMEMBERING

1. What can you say about the consecutive angles in a parallelogram?

- a. They are always congruent.
- b. ~~They are always supplementary.~~
- c. They are sometimes supplementary.
- d. They are never congruent.

2. How do you describe any two opposite angles in a parallelogram?

- a. ~~They are congruent.~~
- b. They are supplementary.
- c. They are dissimilar.
- d. All of the above.

UNDERSTANDING

3. Which of the following quadrilaterals has diagonals that do not bisect each other?

- a. Square
- b. Rhombus
- c. Rectangle
- d. ~~Trapezoid~~

4. Which condition will make parallelogram WXYZ a rectangle?

- a. $\angle WZ$ is $\angle YZ$
- b. $\angle X$ is a right angle.
- c. $\angle W$ is $\angle YZ$
- d. ~~$\angle X$ and $\angle W$ bisect each other.~~

5. Which of the following conditions is not sufficient to prove that a quadrilateral is a parallelogram?

- a. Two pairs of sides are parallel.
- b. Two pairs of opposite sides are congruent.
- c. ~~Two angles are supplementary.~~
- d. Two diagonals bisect each other.

APPLYING

13. Determine whether the figure at the right is a parallelogram. If so, state the reason.

- a. Yes, it is a quadrilateral with 2 pairs of opposite sides that are congruent.
- b. Yes, it is a quadrilateral with 2 pairs of opposite angles that are congruent.
- c. ~~Yes, it is a quadrilateral with diagonals that bisect each other.~~
- d. It is not a parallelogram.



14. Given $\angle BEC \cong \angle DCF$, what must be $\angle FCE$ to prove that quadrilateral BECF is a parallelogram?

- a. 20°
- b. 80°
- c. 100°
- d. ~~120°~~



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The Making and Breaking of Classification Models in Linguistics Jane Klavan, 2024-06-04 The book provides a methodological blueprint for the study of constructional alternations using corpus linguistic methods in combination with different types of experimental data The book looks at a case study from Estonian This morphologically rich language is typologically different from Indo European languages such as English Corpus based studies allow us to detect patterns in the data and determine what is typical in the language Experiments are needed to determine the upper and lower limits of human classification behaviour They give us an idea of what is possible in a language and show how human classification behaviour is susceptible to more variation than corpus based models lead us to believe Corpora and forced choice data tell us that when we produce language we prefer one construction Acceptability judgement data tell us that when we comprehend language we judge both constructions as acceptable The book makes a theoretical contribution to the what why and how of constructional alternations **Study Guide for Maternal-Child Nursing - E-Book** Emily Slone McKinney, Sharon Smith Murray, 2012-10-01 Completely updated content matches the textbook and provides a comprehensive review of essential maternal child concepts and skills **CURRENT Medical Diagnosis and Treatment 2013** Michael W. Rabow, 2012-08-23

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