

**SENIOR HIGH SCHOOL CORE SUBJECT
ELS GRADE 11 – UNIT 1
MODULE 4 WEEK 7-8**

I. TOPICS

INTRODUCTION TO LIFE SCIENCE

II. CONTENT STANDARDS

The learners demonstrate an understanding of:

- the historical development of the concept of life;
- the origin of the first life forms;
- unifying themes in the study of life;

III. PERFORMANCE STANDARDS

- To value life by taking good care of all beings, humans, plants, and animals;

IV. MOST ESSENTIAL LEARNING COMPETENCIES

- Value life by taking good care of all beings, humans, plants, and animals;
- Describe how unifying themes (e.g., structure and function, evolution, and ecosystems) in the study of life show the connections among living things and how they interact with each other and with their environment;

V. SPECIFIC LEARNING OUTCOMES

After the interactive discussion the learners shall be able to:

- Identify organisms and the conditions that enable them to exist;
- Explain evolution of life based on emerging pieces of evidence; and
- Describe classic experiments that model conditions which may have enabled the first life-forms to evolve.

VI. MATERIALS

- *DIWA: EARTH AND LIFE SCIENCE* book
- Grade 11 Science module
- Writing and coloring materials
- Notebook
- Other science books for reference

VII. INTRODUCTION/MOTIVATION

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Princeton Review (Firm)



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Education and Ethics in the Life Sciences Brian Rappert, 2010-06-01 At the start of the twenty first century warnings have been raised in some quarters about how by intent or by mishap advances in biotechnology and related fields could aid the spread of disease Science academics medical organisations governments security analysts and others are among those that have sought to raise concern EDUCATION AND ETHICS IN THE LIFE SCIENCES examines a variety of attempts to bring greater awareness to security concerns associated with the life sciences It identifies lessons from practical initiatives across a wide range of national contexts as well as more general reflections about education and ethics The eighteen contributors bring together perspectives from a diverse range of fields including politics virology sociology ethics security studies microbiology and medicine as well as their experiences in universities think tanks and government In offering their assessment about what must be done and by whom each chapter addresses a host of challenging practical and conceptual questions EDUCATION AND ETHICS IN THE LIFE SCIENCES will be of interest to those planning and undertaking training activities in other areas In asking how education and ethics are being made to matter in an emerging area of social unease it will also be of interest to those with more general concerns about professional conduct *Publisher and Bookseller*, 1885 Vols for 1871 76 1913 14 include an extra number The Christmas bookseller separately paged and not included in the consecutive numbering of the regular series **Complete Book of Colleges, 2005 Edition** Princeton Review (Firm), 2004-07-20 Up to date information on 1 780 colleges and universities *The Bookseller*, 1885 *Resources in Education*, 1997 **Press Summary - Illinois Information Service** Illinois Information Service, 1985 **Education and Training in Biomedical Science** Sheri Scott, Beverley Cherie Millar, Stephen McClean, 2024-09-23 Globally biomedical science is a rapidly expanding discipline in relation to technological advances scientific research and healthcare delivery A degree in biomedical science offers the gateway to a diverse range of career pathways primarily in healthcare service delivery research and development in varied healthcare related disciplines medical microbiology clinical chemistry haematology cell pathology and genetics as well as careers encompassing environmental pharmaceutical nutrition and forensic sectors and other areas such as teaching communication and bioinformatics As such it is fundamentally important that education providers deliver educational and training programmes which embed and promote the development of essential skills required when seeking employment in such varied sectors so that graduates are workforce ready The British Journal of Biomedical Science Impact Factor of 4.6 and CiteScore of 5.8 is excited to present Education and Training in Biomedical Science a Special Issue showcasing the best practices in pedagogical approaches which have significantly impacted teaching workplace training and assessment ensuring graduates have the knowledge and skills required for employment within the biomedical science sector The Special Issue showcases the global diversity of innovative educator and practitioner led research and practice performed across the entire breadth of the biomedical science sector and present

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