



GRADE 11 LIFE SCIENCES MARCH TEST

SECTION A

QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.5) on your answer sheet, for example 1.1.B. D.

1.1.1 Which of the following micro-organisms act as decomposers in ecosystems?

- (i) *Escherichia*
 - (ii) *Paramecium*
 - (iii) *Penicillium*
 - (iv) *Trichoderma*
- A (i) and (ii)
B (ii) and (iv)
C (i) and (iii)
D (iii) and (iv)

1.1.2 Malaria is spread by:

- A *Plasmodium vivax* mosquito
- B *Salmonella*
- C *Chlamydia*
- D *Trichinella spiralis*

1.1.3 Protists are unlike bacteria in that they...

- A have prokaryotic cells
- B are unicellular
- C are produced by binary fission
- D are autotrophic

1.1.4 Which statement best describes the relationship between a parasite and its host?

- A The parasite benefits, the host benefits
- B The host is harmed, the parasite benefits
- C Both host and parasite benefit
- D The parasite benefits, the host is harmed

1.1.5 The following statements about HIV are NOT true:

- (i) It can be passed to a child from its mother during pregnancy or at birth
 - (ii) It can be passed to a child from its mother during breastfeeding
 - (iii) It can be passed to a child from its mother during sexual intercourse
 - (iv) The only prevention of HIV infection is the use of condoms
- A (i) and (ii)
B (ii) and (iii)
C (i) only
D (iii) and (iv)

[5x2=10]

1.2 Give the correct BIOLOGICAL TERM for each of the following descriptions. Write only the correct TERM next to the QUESTION NUMBER (1.2.1-1.2.4) on your answer sheet.

1.2.1 A bacterium which kills the human heart and liver.

1.2.2 A plant which has a taproot and a fibrous root.

1.2.3 The production of a new cell from a single parent cell.

1.2.4 Using living organisms to control harmful populations.

(4)

1.3 Indicate whether each of the statements in COLUMN I applies to **A ONLY**, **B ONLY**, **BOTH A and B** or **NONE** of the items in COLUMN II. Write **A ONLY**, **B ONLY**, **BOTH A and B** or **NONE** next to the QUESTION NUMBER (1.3.1-1.3.3).

Column I	Column II
1.3.1 Presence of a slime capsule and well-structured nucleus	<i>Penicillium</i>
1.3.2 A disease caused by fungi	<i>Trichoderma</i>
1.3.3 Binary fission is the asexual production of...	<i>Paramecium</i>

[3x2=6]

SECTION A: [20]

14 Life Science March Paper Grade 11

James T. Barrett



14 Life Science March Paper Grade 11:

Data Integration in the Life Sciences Erhard Rahm, 2004-02-27 This book constitutes the refereed proceedings of the First International Workshop on Data Integration in the Life Sciences DILS 2004 held in Leipzig Germany in March 2004 The 13 revised full papers and 2 revised short papers presented were carefully reviewed and selected from many submissions The papers are organized in topical sections on scientific and clinical workflows ontologies and taxonomies indexing and clustering integration tools and systems and integration techniques *Contemporary Classics in the Life Sciences: Cell biology* James T. Barrett, 1986 **Resources in Education**, 1994 **Official Gazette of the United States Patent and Trademark Office**, 1978 **The Athenaeum**, 1880 **Complete Book of Colleges, 2005 Edition** Princeton Review (Firm), 2004-07-20 Up to date information on 1 780 colleges and universities **Women in Science Now** Lisa M. P. Munoz, 2023-10-31 Silver Medal in the Social Change and Social Justice Category 2024 Nautilus Book Awards Winner 2024 Choice Outstanding Academic Title Women working in the sciences face obstacles at virtually every step along their career paths From subtle slights to blatant biases deep systemic problems block women from advancing or push them out of science and technology entirely Women in Science Now examines solutions to this persistent gender gap offering new perspectives on how to make science more equitable and inclusive for all This book shares stories and insights of women from a range of backgrounds working in various disciplines illustrating the journeys that brought them to the sciences the challenges they faced along the way and the important contributions they have made to their fields Lisa M P Munoz combines these narratives with a wealth of data to illuminate the size and scope of the challenges women scientists face while highlighting research based solutions to help overcome these obstacles She presents groundbreaking studies in social psychology and organizational behavior that are informing novel approaches for combating historic and ongoing inequities Through a combined focus on personal experiences and social science research this timely book provides both a path toward greater gender equity and an inspiring vision of science and scientists *Book Chat* William George Jordan, Adr Schade van Westrum, 1888 **Athenaeum and Literary Chronicle** James Silk Buckingham, John Sterling, Frederick Denison Maurice, Henry Stebbing, Charles Wentworth Dilke, Thomas Kibble Hervey, William Hepworth Dixon, Norman Maccoll, Vernon Horace Rendall, John Middleton Murry, 1862 Technical Book Review Index, 1948

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Table of Contents 14 Life Science March Paper Grade 11

1. Understanding the eBook 14 Life Science March Paper Grade 11
 - The Rise of Digital Reading 14 Life Science March Paper Grade 11
 - Advantages of eBooks Over Traditional Books
2. Identifying 14 Life Science March Paper Grade 11
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 14 Life Science March Paper Grade 11
 - User-Friendly Interface
4. Exploring eBook Recommendations from 14 Life Science March Paper Grade 11
 - Personalized Recommendations
 - 14 Life Science March Paper Grade 11 User Reviews and Ratings
 - 14 Life Science March Paper Grade 11 and Bestseller Lists

5. Accessing 14 Life Science March Paper Grade 11 Free and Paid eBooks
 - 14 Life Science March Paper Grade 11 Public Domain eBooks
 - 14 Life Science March Paper Grade 11 eBook Subscription Services
 - 14 Life Science March Paper Grade 11 Budget-Friendly Options
6. Navigating 14 Life Science March Paper Grade 11 eBook Formats
 - ePub, PDF, MOBI, and More
 - 14 Life Science March Paper Grade 11 Compatibility with Devices
 - 14 Life Science March Paper Grade 11 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 14 Life Science March Paper Grade 11
 - Highlighting and Note-Taking 14 Life Science March Paper Grade 11
 - Interactive Elements 14 Life Science March Paper Grade 11
8. Staying Engaged with 14 Life Science March Paper Grade 11
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 14 Life Science March Paper Grade 11
9. Balancing eBooks and Physical Books 14 Life Science March Paper Grade 11
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 14 Life Science March Paper Grade 11
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine 14 Life Science March Paper Grade 11
 - Setting Reading Goals 14 Life Science March Paper Grade 11
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of 14 Life Science March Paper Grade 11
 - Fact-Checking eBook Content of 14 Life Science March Paper Grade 11
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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