



GRADE 11 LIFE SCIENCES MARCH TEST

SECTION A

QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.5) on your answer sheet, for example 1.1.B. D.

1.1.1 Which of the following micro-organisms act as decomposers in ecosystems?

- (i) *Escherichia*
 - (ii) *Paramecium*
 - (iii) *Penicillium*
 - (iv) *Trichoderma*
- A (i) and (ii)
B (ii) and (iv)
C (i) and (iii)
D (iii) and (iv)

1.1.2 Malaria is spread by:

- A *Plasmodium vivax* mosquito
- B *Anopheles gambiae*
- C *Culex quinquefasciatus*
- D *Aedes albopictus*

1.1.3 Protists are unlike bacteria in that they...

- A have prokaryotic cells
- B are unicellular
- C are produced by binary fission
- D are autotrophic

1.1.4 Which statement best describes the relationship between a parasite and its host?

- A The parasite benefits, the host benefits
- B The parasite benefits, the host is harmed
- C Both host and parasite benefit
- D The parasite benefits, the host is unaffected

1.1.5 The following statements about HIV are NOT true:

- (i) It can be passed to a child from its mother during pregnancy or at birth
 - (ii) It can be passed to a child from its mother during breastfeeding
 - (iii) It can be passed to a child from its mother during sexual intercourse
 - (iv) The only prevention of HIV infection is the use of condoms
- A (i) and (ii)
B (ii) and (iii)
C (i) only
D (iii) and (iv)

[5x2=10]

1.2 Give the correct BIOLOGICAL TERM for each of the following descriptions. Write only the correct TERM next to the QUESTION NUMBER (1.2.1-1.2.4) on your answer sheet.

1.2.1 A bacterium which kills the human heart and liver.

1.2.2 A plant which has a taproot and a fibrous root system.

1.2.3 The production of a new cell from a single parent cell.

1.2.4 Using living organisms to control harmful populations.

(4)

1.3 Indicate whether each of the statements in COLUMN I applies to **A ONLY**, **B ONLY**, **BOTH A and B** or **NONE** of the items in COLUMN II. Write **A ONLY**, **B ONLY**, **BOTH A and B** or **NONE** next to the QUESTION NUMBER (1.3.1-1.3.3).

Column I	Column II
1.3.1 Presence of a slime capsule and well-structured nucleus	<i>Penicillium</i>
1.3.2 A disease caused by fungi	<i>Aspergillus</i>
1.3.3 Binary fission is the asexual production of...	<i>Paramecium</i>

[3x2=6]

SECTION A: [20]

2014 Life Science March Question Paper

M Tight



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NTA-CSIR-NET/JRF (Compulsory Paper) General Aptitude: Part A YCT Expert Team , NTA CSIR NET JRF
Compulsory Paper General Aptitude Part A Chapter wise Solved Papers Complex Dynamical Systems in Education
Matthijs Koopmans,Dimitrios Stamovlasis,2016-02-19 This book capitalizes on the developments in dynamical systems and education by presenting some of the most recent advances in this area in seventeen non overlapping chapters The first half of the book discusses the conceptual framework of complex dynamical systems and its applicability to educational processes The second half presents a set of empirical studies that that illustrate the use of various research methodologies to investigate complex dynamical processes in education and help the reader appreciate what we learn about dynamical processes in education from using these approaches **Data Integration in the Life Sciences** Sören Auer,Maria-Esther Vidal,2018-12-29 This book constitutes revised selected papers from the 13th International Conference on Data Integration in the Life Sciences DILS 2018 held in Hannover Germany in November 2018 The 5 full 8 short 3 poster and 4 demo papers presented in this volume were carefully reviewed and selected from 22 submissions The papers are organized in topical sections named big biomedical data integration and management data exploration in the life sciences biomedical data analytics and big biomedical applications **Dual-use life science research and biosecurity in the 21st Century: Social, Technical, Policy, and Ethical Challenges** Jonathan E. Suk,Kathleen M. Vogel,Amanda Jane Ozin,2015-06-04 In September 2011 scientists announced new experimental findings that would not only threaten the conduct and publication of influenza research but would have significant policy and intelligence implications The findings presented a modified variant of the H5N1 avian influenza virus hereafter referred to as the H5N1 virus that was transmissible via aerosol between ferrets These results suggested a worrisome possibility the existence of a new airborne and highly lethal H5N1 virus that could cause a deadly global pandemic In response a series of international discussions on the nature of dual use life science arose These discussions addressed the complex social technical political security and ethical issues related to dual use research This Research Topic will be devoted to contributions that explore this matrix of issues from a variety of case study and international perspectives **Machine Intelligence** Pethuru Raj,P Beulah Soundarabai,Peter Augustine,2023-10-03 Machines are being systematically empowered to be interactive and intelligent in their operations offerings and outputs There are pioneering Artificial Intelligence AI technologies and tools Machine and Deep Learning ML DL algorithms along with their enabling frameworks libraries and specialized accelerators find particularly useful applications in computer and machine vision human machine interfaces HMIs and intelligent machines Machines that can see and perceive can bring forth deeper and decisive acceleration automation and augmentation capabilities to businesses as well as people in their everyday assignments Machine vision is becoming a reality because of advancements in the computer vision and device instrumentation spaces Machines are increasingly software defined That is vision enabling software and hardware modules

are being embedded in new generation machines to be self surroundings and situation aware Machine Intelligence Computer Vision and Natural Language Processing emphasizes computer vision and natural language processing as drivers of advances in machine intelligence The book examines these technologies from the algorithmic level to the applications level It also examines the integrative technologies enabling intelligent applications in business and industry Features Motion images object detection over voice using deep learning algorithms Ubiquitous computing and augmented reality in HCI Learning and reasoning in Artificial Intelligence Economic sustainability mindfulness and diversity in the age of artificial intelligence and machine learning Streaming analytics for healthcare and retail domains Covering established and emerging technologies in machine vision the book focuses on recent and novel applications and discusses state of the art technologies and tools

Questions and answers for job interview Offshore Oil & Gas Platforms Petrogav International Oil & Gas Training Center,2020-07-01 The job interview is probably the most important step you will take in your job search journey Because it s always important to be prepared to respond effectively to the questions that employers typically ask at a job interview Petrogav International has prepared this eBooks that will help you to get a job in oil and gas industry Since these questions are so common hiring managers will expect you to be able to answer them smoothly and without hesitation This eBook contains 291 questions and answers for job interview and as a BONUS web addresses to 288 video movies for a better understanding of the technological process This course covers aspects like HSE Process Mechanical Electrical and Instrumentation Control that will enable you to apply for any position in the Oil and Gas Industry **Appearance in Reality**

John Heil,2021 How does the way things appear to us relate to the way things really are Science tells us that the world is very different from the way we experience it John Heil offers an explanation of why the scientific image of the world that we get from physics is our best guide to the nature of reality to what the appearances are appearances of Future Spacecraft Propulsion Systems and Integration Paul A. Czysz,Claudio Bruno,Bernd Chudoba,2017-08-30 The updated and expanded third edition of this book focuses on the multi disciplinary coupling between flight vehicle hardware alternatives and enabling propulsion systems It discusses how to match near term and far term aerospace vehicles to missions and provides a comprehensive overview of the subject directly contributing to the next generation space infrastructure from space tourism to space exploration This holistic treatment defines a mission portfolio addressing near term to long term space transportation needs covering sub orbital orbital and escape flight profiles In this context a vehicle configuration classification is introduced covering alternatives starting from the dawn of space access A best practice parametric sizing approach is introduced to correctly design the flight vehicle for the mission This technique balances required mission with the available vehicle solution space and is an essential capability sought after by technology forecasters and strategic planners alike *Linking Teacher Preparation Program Design and Implementation to Outcomes for Teachers and Students*

Jennifer E. Carinci,Cara Jackson,Stephen J. Meyer,2020-02-01 Improving the use of evidence in teacher preparation is one of

the greatest challenges and opportunities for our field The chapters in this volume explore how data availability quality and use within and across preparation programs shed light on the structures policies and practices associated with high quality teacher preparation Chapter authors take on critical questions about the connection between what takes place during teacher preparation and subsequent outcomes for teachers and students which has remained a black box for too long Despite a long history of teacher preparation in the U S and a considerable investment in preservice and in service training much is still to be learned about how pre service preparation impacts teacher effectiveness A strong empirical basis that informs how specific aspects of and approaches to teacher preparation relate to outcomes for graduates and their preK 12 student outcomes will provide a foundation for improved teaching and learning Our book responds to stakeholders collective responsibility to students and teachers to act more deliberately Issues of data availability and quality the uses of data for improvement priorities for future research and opportunities to promote evidence use in teacher preparation are discussed throughout the volume to inspire collective action to push the field towards more use of evidence Chapters present research that uses a variety of research designs methodologies and data sources to explore important questions about the relationship between teacher preparation inputs and outcomes

Essential Personal Finance Lien Luu,Jonquil Lowe,Jason Butler,Tony Byrne,2017-02-24 Young people face unprecedented financial challenges rising student debt stiff competition for jobs barriers to home ownership dwindling state benefits and prospects of a longer working life Today students need financial knowledge and skills more than ever before not just to build their own financial security but to create the new generation of advisers that can help all citizens navigate the complex world of personal finance Essential Personal Finance is a guide to all the key areas of personal finance budgeting managing debt savings and investments insurance securing a home and laying the foundations for retirement It also provides an introduction to some of the essential foundations of a modern undergraduate finance qualification including The nature of financial institutions markets and economic policy that shape the opportunities and decisions that individuals face The range of financial assets available to households the risk return trade off basics of portfolio construction and impact of tax The importance of the efficient market hypothesis and modern portfolio theory in shaping investment strategies and the limitations of these approaches Behavioural finance as a key to understanding factors influencing individual and market perceptions and actions Using financial data to inform investment selection and to create financial management tools that can aid decision making A comprehensive companion website accompanies the text to enhance students learning and includes answers to the end of chapter questions Written by authors who contribute experience as financial advisers practitioners and academics Essential Personal Finance examines the motivations methods and theories that underpin financial decision making as well as offering useful tips and guidance on money management and financial planning The result is a compelling combination of an undergraduate textbook aimed at students on personal finance and financial services courses and a practical guide for young people in building their own

financial strength and capability

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