

- (iii) If the lines $\frac{x-1}{2} = \frac{y+1}{3} = \frac{z-1}{4}$ and $\frac{x-3}{1} = \frac{y-k}{2} = \frac{z}{1}$ intersect each other, then find the value of k . (3)

Q. 3. (B) Attempt any TWO of the following: [8]

- (i) Parametric form of the equation of the plane is $\vec{r} = (2\hat{i} + \hat{k}) + \lambda\hat{i} + \mu(\hat{i} + 2\hat{j} + \hat{k})$. λ and μ are parameters. Find normal to the plane and hence equation of the plane in normal form. Write its Cartesian form. (4)
- (ii) If the angle between the lines represented by $ax^2 + 2hxy + by^2 = 0$ is equal to the angle between the lines $2x^2 - 5xy + 3y^2 = 0$, then show that $100(h^2 - ab) = (a + b)^2$. (4)
- (iii) Find the general solution of : $\sin x \tan x = \tan x - \sin x + 1$. (4)

SECTION - II

Q. 4. (A) Select and write the most appropriate answer from the given alternatives in each of the following sub-questions: [6]

- (i) The differential equation of the family of curves $y = c_1 e^x + c_2 e^{-x}$ is _____.
 (a) $\frac{d^2 y}{dx^2} + y = 0$ (b) $\frac{d^2 y}{dx^2} - y = 0$ (c) $\frac{d^2 y}{dx^2} + 1 = 0$ (d) $\frac{d^2 y}{dx^2} - 1 = 0$ (2)
- (ii) If X is a random variable with probability mass function

$$P(x) = \begin{cases} kx, & \text{for } x = 1, 2, 3 \\ 0, & \text{otherwise} \end{cases}$$
 then, $k =$ _____.
 (a) $\frac{1}{5}$ (b) $\frac{1}{4}$ (c) $\frac{1}{6}$ (d) $\frac{2}{3}$ (2)
- (iii) If $\sec\left(\frac{x+y}{x-y}\right) = a^2$, then $\frac{d^2 y}{dx^2} =$ _____.
 (a) y (b) x (c) $\frac{y}{x}$ (d) 0 (2)

Q. 4. (B) Attempt any THREE of the following: [6]

- (i) If $y = \sin^{-1}(3x) + \sec^{-1}\left(\frac{1}{3x}\right)$, find $\frac{dy}{dx}$. (2)
- (ii) Evaluate : $\int x \log x \, dx$. (2)
- (iii) If $\int_0^h \frac{1}{2+8x^2} \, dx = \frac{\pi}{16}$, then find the value of h . (2)
- (iv) The probability that a certain kind of component will survive a check test is 0.5. Find the probability that exactly two of the next four components tested will survive. (2)
- (v) Find the area of the region bounded by the curve $y = \sin x$, the lines $x = -\frac{\pi}{2}$, $x = \frac{\pi}{2}$ and X-axis. (2)

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Diego Canciani



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The Politics and Practice of Occupational Health and Safety Law Enforcement Diego Canciani, 2018-10-04 This book takes a critical approach to examining British and Italian occupational health and safety enforcement policies and questions the legal and political principles that underpin them The book undertakes a comparative critical analysis of these two jurisdictions health and safety regulatory enforcement practices by focusing on the causes and consequences of the under criminalisation of these crimes It explores the fundamentals of these two jurisdictions criminal justice systems and political practices policies and traditions and exposes how these translate into pragmatic social inequality and injustice for victims of occupational health and safety crimes and more generally citizens Findings are drawn from qualitative interviews conducted with front line occupational health and safety enforcement officers This book offers an account of the challenges encountered when attempting to scrutinise public institutions responsible for policing crimes of the powerful The comparison of the political and criminal justice system practices policies and traditions of the British and Italian legal systems offer a valuable critical contribution to the anglophone literature on the subject and more generally on regulatory enforcement policies and practices

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Culture and Economy in the Age of Social Media Christian Fuchs, 2015-01-09 Understanding social media requires us to engage with the individual and collective meanings that diverse stakeholders and participants give to platforms It also requires us to analyse how social media companies try to make profits how and which labour creates this profit who creates social media ideologies and the conditions under which such ideologies emerge In short understanding social media means coming to grips with the relationship between culture and the economy In this thorough study Christian Fuchs one of the leading analysts of the Internet and social media delves deeply into the subject by applying the approach of cultural materialism to social media offering readers theoretical concepts contemporary examples and proposed opportunities for political intervention *Culture and Economy in the Age of Social Media* is the ultimate resource for anyone who wants to understand culture and the economy in an era populated by social media platforms such as Twitter Facebook and Google in the West and Weibo Renren and Baidu in the East Updating the analysis of thinkers such as Raymond Williams Karl Marx Ferruccio Rossi Landi and Dallas W Smythe for the 21st century Fuchs presents a version of Marxist cultural theory and cultural materialism that allows us to critically understand social media s influence on culture and the economy

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Conflict and Development Andrew J. Williams, Alasdair Gordon-Gibson, 2024-09-26 Fully revised and updated in its third edition this timely book brings together the study of conflict and war and the problems surrounding the economic development of developing societies that are most prone to experiencing problems in moving on after war The book does so by reflecting on the issues surrounding war as it unfolds and after it has in principle ended within the context of the history present day problems and future prospects The book aims to highlight the possibilities successes and failures of past and present policies that bring development to countries and peoples that want to be more involved in deciding their own futures after conflict and war and often find themselves subject to what can be seen as arbitrary and even alien ways of thinking and acting by institutions in which they theoretically have membership and agency but often do not in practice The case studies have been fully updated to reflect changes and developments since the second edition of this text and there are questions at the end of each chapter to promote reflection This new edition presents a deeper dive into the history of conflict and the emergence of new theories and policy guidance about present and future options in the fields of conflict and development Accessible and engaging this textbook is a pivotal resource for a nexus of subjects related to the often separated fields of conflict and development studies as well as practitioners in this area

PFAS in paper and board for food contact Xenia Trier, Camilla Taxvig, Anna Kjerstine Rosenmai, Gitte Alsing Pedersen, 2018-04-25 Poly and perfluorinated alkyl substances PFAS are used in paper and board food contact materials FCMs and they have been found to be highly persistent bioaccumulative and toxic The purpose of the Nordic workshop and of this report is to create an overview of the use of PFAS in FCMs of paper and board and of the toxicity and migration into food of the various substances provide an overview of whether appropriate risk assessments for fluorinated substances exist as a basis for specific regulations or recommendations provide an overview of whether analytical methods suitable for analysing and regulating the substances are available discuss the possibility and structure of national regulations or Nordic recommendations for PFAS in FCMs of paper and board Risk management to reduce the total content of organically bound fluorine in paper and board FCMs is supported

Routledge International Handbook of Nurse Education Sue Dyson, Margaret McAllister, 2019-11-26 While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long term care in community settings there are significant differences in how they are educated as well as the precise nature of their practice This comprehensive

handbook provides a research informed and international perspective on the critical issues in contemporary nurse education. As an applied discipline, nursing is implemented differently depending on the social, political and cultural climate in any given context. These factors impact on education as much as on practice and are reflected in debates around the value of accredited programmes and on the job training apprenticeship, undergraduate and postgraduate pathways into nursing. Engaging with these debates, amongst others, the authors collected here discuss how, through careful design and delivery of nursing curricula, nurses can be prepared to understand complex care processes, complex healthcare technologies, complex patient needs and responses to therapeutic interventions and complex organizations. The book discusses historical perspectives on how nurses should be educated, contemporary issues facing educators, teaching and learning strategies, the politics of nurse education, education for advanced nursing practice, global approaches and educating for the future. Bringing together leading authorities from across the world to reflect on past, present and future approaches to nurse education and nursing pedagogy, this handbook provides a cutting edge overview for all educators, researchers and policy makers concerned with nurse education.

Anwar: Emergence of Unknown Defenders Ghazi Mokammel Hossain, 2016-10-11. The entire capital became isolated from the rest of the country. The Red Army tried to create anarchism in the US and the entire world. It was during this chaotic moment that Anwar and his companions escaped from jail. Afterwards, they formed The Green Army and operated a mission called Operation Survival of USA to save the innocent civilians of the nation from this dire situation. With minimal support from the US government, they had to immobilize the Red Army. In the meantime, there was a misunderstanding between the US and other countries due to this chaotic situation, which could have led to World War III. Could the Green Army overcome all of these obstacles and save innocent lives? Most importantly, could the USA survive?

Routledge Companion to Professional Awareness and Diversity in Planning Education Stephen Kofi Diko, Leah Marie Hollstein, Danilo Palazzo, 2023-04-21. The Routledge Companion to Professional Awareness and Diversity in Planning Education engenders a discourse on how urban planning as a discipline is being made attractive to children and youth as they consider their career preferences. It also provides a discourse around the diversity challenges facing the institutions for training urban planning professionals. This Companion is an impressive collection of initiatives, experiences and lessons in helping children, youth and the general public appreciate the importance of and the diversity challenge confronting the urban planning profession and education. It comprises empirical, experimental and case study research on initiatives to address the professional awareness and diversity challenges in urban planning. It has uniquely assembled voices and experiences from countries in Africa, Asia, Europe and North America. Contributors are educators, practitioners and activists of urban planning as well as policymakers in their respective countries. This Companion is intended as a resource for urban planning schools and departments, foundations, non-profit organizations, private sector organizations, public institutions, teachers and alumni, among others, to learn and consciously drive efforts to increase planning education awareness among children, youth and the

general public Chapter 6 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

The Routledge Handbook of Heritage Language Education Olga E. Kagan, Maria M. Carreira, Claire Hitchens Chik, 2017-03-03

The Routledge Handbook of Heritage Language Education provides the rapidly growing and globalizing field of heritage language HL education with a cohesive overview of HL programs and practices relating to language maintenance and development setting the stage for future work in the field. Driving this effort is the belief that if research and pedagogical advances in the HL field are to have the greatest impact, HL programs need to become firmly rooted in educational systems. Against a background of cultural and linguistic diversity that characterizes the twenty-first century, the volume outlines key issues in the design and implementation of HL programs across a range of educational sectors, institutional settings, sociolinguistic conditions, and geographical locations, specifically North and Latin America, Europe, Israel, Australia, New Zealand, Japan, and Cambodia. All levels of schooling are included, as the teaching of the following languages is discussed: Albanian, Arabic, Armenian, Eastern and Western Bengali, Brazilian Portuguese, Chinese, Czech, French, Hindi, Urdu, Japanese, Khmer, Korean, Pasifika languages, Persian, Russian, Spanish, Turkish, Vietnamese, and Yiddish. These discussions contribute to the development and establishment of HL instructional paradigms through the experiences of actors on the ground as they respond to local conditions, instantiate current research and pedagogical findings, and seek solutions that are workable from an organizational standpoint. The Routledge Handbook of Heritage Language Education is an ideal resource for researchers and graduate students interested in heritage language education at home or abroad.

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