

SOCIAL SCIENCES (HISTORY)
TERM 3 EXAM PAPER GRADE 9
SEPTEMBER 2023

LEARNERS NAME & SURNAME	
GRADE 9	
EXAMINER	
MODERATOR	

INSTRUCTIONS

1. This QUESTION paper consists of SECTION A and SECTION B based on the
2. Prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE NATIONAL PARTY AND APARTHEID LAWS IN THE 1950S.

SECTION B: ESSAY QUESTIONS

QUESTION 2: THE NATIONAL PARTY AND APARTHEID LAWS IN THE 1950S.

3. SECTION A consists of ONE source-based question. Source material that is required to answer these questions may be found in the ADDENDUM.
4. SECTION B consists of ONE essay questions.
5. Answer ALL questions as: You are advised to spend at least 30 minutes per question.
6. A mere rewriting of sources as answers will disadvantage learners.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Write neatly and legibly.

2014 November Memo Axem Grade 09 Social Science

Rebecca Zwick



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An Age of Accountability John L. Rury, 2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before *Brown v Board of Education* Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

Education among Indigenous Palestinians in Israel Majid Al-Haj, 2024-07-01 Unparalleled in its scope this book provides a detailed longitudinal analysis of indigenous Palestinian education in Israel since the establishment of the state Taking a comparative approach Majid Al-Haj juxtaposes the Arab and Hebrew education systems in Israel from early childhood through higher education looking at their administration resources curriculum content and outcomes Significantly the book represents the first systematic examination of an authentic model for social change and educational empowerment initiated by Palestinian

Arabs in Israel through a civil society organization Blending quantitative and qualitative methods Al Haj addresses widely debated theoretical questions about the role of education among indigenous minorities and disadvantaged groups in the context of cultural hegemony and inequalities on the one hand and self empowerment and social change on the other Lastly Al Haj offers a review of the pre state period and considers the impact of the ongoing Israel Palestinian conflict on the goals substance and narratives of Arab and Hebrew education

The Meritocracy Trap Daniel Markovits, 2019-09-10 This book flips your world upside down Daniel Markovits argues that meritocracy isn't a virtuous efficient system that rewards the best and brightest Instead it rewards middle class families who can afford huge investments in their children's education Frightening eye opening stuff The Times Books of the Year Even in the midst of runaway economic inequality and dangerous social division it remains an axiom of modern life that meritocracy reigns supreme and promises to open opportunity to all The idea that reward should follow ability and effort is so entrenched in our psyche that even as society divides itself at almost every turn all sides can be heard repeating meritocratic notions Meritocracy cuts to the heart of who we think we are But what if both up and down the social ladder meritocracy is a sham Today meritocracy has become exactly what it was conceived to resist a mechanism for the concentration and dynastic transmission of wealth and privilege across generations Upward mobility has become a fantasy and the embattled middle classes are now more likely to sink into the working poor than to rise into the professional elite At the same time meritocracy now ensnares even those who manage to claw their way to the top requiring rich adults to work with crushing intensity exploiting their expensive educations in order to extract a return All this is not the result of deviations or retreats from meritocracy but rather stems directly from meritocracy's successes This is the radical argument that *The Meritocracy Trap* prosecutes with rare force comprehensive research and devastating persuasion Daniel Markovits a law professor trained in philosophy and economics is better placed than most to puncture one of the dominant ideas of our age Having spent his life at elite universities he knows from the inside the corrosive system we are trapped within as well as how we can take the first steps towards a world that might afford us both prosperity and dignity

Who Gets In? Rebecca Zwick, 2017-05-15 On the disputed topic of U S college admissions everyone agrees that this high stakes competition is unfair But few agree on what a fair process would be Stressing transparency in evaluating applicants Rebecca Zwick assesses the goals and criteria of different admissions policies and shows how they can fail to produce the desired results

Reviewing **2014 November Memo Axem Grade 09 Social Science**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**2014 November Memo Axem Grade 09 Social Science**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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