

$$\frac{y - y_1}{y_2 - y_1} = \frac{x - x_1}{x_2 - x_1}$$

A (1, -1) and D (-3, 4)

$$\frac{y - (-1)}{4 - (-1)} = \frac{x - 1}{-3 - 1}$$

$$\frac{y + 1}{5} = \frac{x - 1}{-4}$$

$$(-4)(y + 1) = 5(x - 1)$$

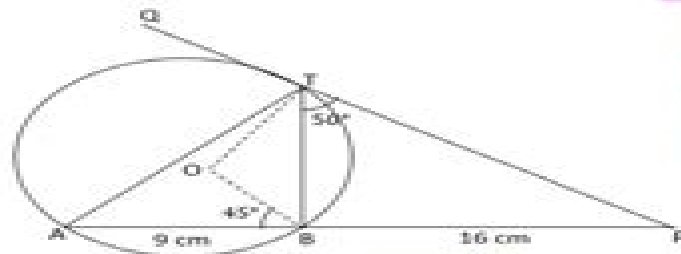
$$-4y - 4 = 5x - 5$$

$$-4y - 5x = -1$$

$$5x + 4y = 1$$

Therefore, the equation of line AD is $5x + 4y = 1$

(iii) In the given figure, O is the centre of the circle. PQ is a tangent to the circle at T . Chord AB produced meets the tangent at P .



$AB = 9 \text{ cm}$, $BP = 16 \text{ cm}$, $\angle PTB = 50^\circ$

$\angle OBA = 45^\circ$

Find:

(a) length of PT

(b) $\angle BAT$

(c) $\angle BOT$

(d) $\angle ABT$

[4]

Answer: $PT = 15 \text{ cm}$, $\angle BAT = 50^\circ$, $\angle BOT = 100^\circ$, $\angle ABT = 85^\circ$

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Teaching Mathematics Creatively Linda

Pound, Trisha Lee, 2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

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Well Played, Grades 3-5 Linda

Dacey, Karen Gartland, Jayne Bamford Lynch, 2023-10-10 Students love math games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity Well Played Grades 3 5 Building Mathematical Thinking Through Number Games and Puzzles shows you how to make games and puzzles an integral learning component that provides teachers with unique access to student thinking The twenty five games and puzzles in Well Played Grades 3 5 which have all been field tested in diverse classrooms contain Explanations of the mathematical importance of each game or puzzle and how it supports student learning Variations for each game or puzzle to address a range of learning levels and styles Classroom vignettes that model how best to introduce the featured game or

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