

Part 2

[20 marks]

You must answer this question.

Question 2

Your class has been talking about electronic gadgets used during online classes. Your teacher has asked you to write an essay about it as your homework.

In your essay, you should write about:

- the best electronic gadget for online learning ^{Smartphone}
- the reasons for it
- applications you used for online learning

Google calendar, G.M, Zoom, Youtube

Use all the notes above and give reasons for your point of view.

Write your essay in 125 – 150 words in an appropriate style.

After a sudden change in lifestyle due to the recent ^{pandemic} Covid-19, I bet every student and teacher had to get used to using electronic gadgets for online lessons when the lockdown was implemented. I am no exception, as I had to face the lockscreen of my smartphone every morning to catch up with all the online classes.

In my honest opinion, I believe that smartphones are the best electronic device for online learning. One of the reasons include it being incredibly convenient, as I get to bring it along with me wherever I go. I don't have to worry about missing any extra online lessons from any subject teachers, as I can just plug in my earphones no matter the location of my whereabouts and listen intently to teacher's voice. I could be relaxing in a cosy cafe as I concentrate on listening to teacher's explanation on complex concepts and theories in the subject of ~~Physics or~~ chemistry.

Answer Spm 2006 English

Amrita Basu



Answer Spm 2006 English:

Mathematical Reviews ,2008 **Second Language Learning Before Adulthood** Vanessa De Wilde,Claire

Goriot,2022-10-24 Researchers have looked into the role of individual differences in second language learning and found that differences between learners in areas such as language aptitude language learning motivation and exposure to the language influence second language learning Most of this research concerned adults Far fewer studies have addressed the role of individual differences in second language learning of young learners As second language learning programmes tend to start earlier than before and children are nowadays frequently exposed to a foreign language in social settings such as online games and social media studying the role of individual differences in young learners can contribute both to SLA theories and to evidence based L2 education This book discusses recent findings concerning the role of individual differences in language learning in young learners The chapters in the book concern different topics linked to internal individual differences such as language aptitude motivation attitude and external individual differences such as exposure and type of instruction the relative contribution of internal and external factors to language learning and the interplay between the two types of individual differences **Handbook of Generative Approaches to Language Acquisition** Jill de Villiers,Tom

Roeper,2011-08-27 Modern linguistic theory has been based on the promise of explaining how language acquisition can occur so rapidly with such subtlety and with both surprising uniformity and diversity across languages This handbook provides a summary and assessment of how far that promise has been fulfilled exploring core concepts in acquisition theory including notions of the initial state parameters triggering theory the role of competition and frequency and many others across a variety of syntactic topics that have formed the central domains of investigation and debate These topics are treated from the unique perspective of central actors in each domain who have helped shape the research agenda The authors have presented a summary of the data the theories under discussion and their own best assessments of where each domain stands Providing as well the agenda for future work in the field showing both particular needs and general directions that should be pursued in the coming decades Taylor's 7th Teaching and Learning Conference 2014 Proceedings Siew Fun

Tang,Loshinikarasi Logonnathan,2015-06-01 These conference proceedings showcase a rich and practical exchange of approaches and vital evidence based practices taking place around the world They clarify the complex challenges involved in bringing about a holistic educational environment in schools and institutes of higher learning that fosters greater understanding and offer valuable insights on how to avoid the pitfalls that come with rolling out holistic approaches to education To do so the proceedings focus on the subthemes Support and Development Mobility and Diversity and Networking and Collaboration in Holistic Education *The Reasoning Brain: The Interplay between Cognitive Neuroscience and Theories of Reasoning* Vinod Goel,Gorka Navarrete,Ira A. Noveck,Jérôme Prado,2017-04-03 Despite the centrality of rationality to our identity as a species let alone the scientific endeavour and the fact that it has been studied for several

millennia the present state of our knowledge of the mechanisms underlying logical reasoning remains highly fragmented For example a recent review concluded that none of the extant 12 theories provide an adequate account Khemlani Oaksford Over 2009 Over the past 15 years neuroscience brain imaging techniques and patient studies have been used to map out the functional neuroanatomy of reasoning processes The aim of this research topic is to discuss whether this line of research has facilitated hindered or has been largely irrelevant for understanding of reasoning processes The answer is neither obvious nor uncontroversial We would like to engage both the cognitive and the neuroscience community in this discussion Some of the questions of interest are How have the data generated by the patient and neuroimaging studies influenced our thinking about modularity of deductive reasoning impacted the debate between mental logic theory mental model theory and the dual mechanism accounts affected our thinking about dual mechanism theories informed discussion of the relationship between induction and deduction illuminated the relationship between language visual spatial processing and reasoning affected our thinking about the unity of deductive reasoning processes Have any of the cognitive theories of reasoning helped us explain deficits in certain patient populations Do certain theories do a better job of this than others Is there any value to localizing cognitive processes and identifying dissociations for reasoning and other cognitive processes What challenges have neuroimaging data raised for cognitive theories of reasoning How can cognitive theory inform interpretation of patient data or neuroimaging data How can patient data or neuroimaging data best inform cognitive theory This list of questions is not exhaustive Manuscripts addressing other related questions are welcome We are interested in hearing from skeptics agnostics and believers and welcome original research contributions as well as reviews methods hypothesis discussion 85 120 doi 10 1017/S0140525X09000284 Over D E 2009 New paradigm psychology of reasoning Thinking Reasoning 15 4 431 438 doi 10 1080/13546780903266188 The Acquisition of Chinese as a Second Language Pronunciation Chunsheng Yang,2021-03-22 This book is the first edited book to cover a wide range of issues related to Chinese as a second language CSL speech including tone and segment acquisition and processing categorical perception of tones CSL fluency CSL intelligibility comprehensibility and accentedness and pronunciation pedagogy Moreover the book addresses both theoretical and pedagogical issues It offers an essential go to book for anyone who is interested in CSL speech e g CSL speech researchers Chinese instructors CSL learners and anyone interested in second language speech *Lok Sabha Debates* India. Parliament. Lok Sabha,2008-02 *Contemporary Task-Based Language Teaching in Asia* Michael Thomas,Hayo Reinders,2015-02-26 Over the last decade task based approaches to language learning and teaching TBLT have become a global focus of increased levels of research Governments around the world have turned to TBLT as a potential solution for curricula that lack authentic and meaningful engagement with language learning and are failing to motivate students as a result This book focuses on Asia where this shift has been particularly in evidence TBLT has often been implemented in top down approaches to curriculum development which presents a huge range of challenges at the cultural as well as the pedagogic level Contemporary Task

Based Language Teaching in Asia looks at the drivers stakeholders and obstacles across the region Some countries have adapted TBLT to deal with the local constraints others have found it hard to apply and many are still in the process of investigating its implementation in their specific contexts This collection is important to all involved in language development from curriculum reform to materials development It assists from programme evaluation to the setting of assessment standards The chapters cover all aspects of language education across Asia from primary to tertiary private and public education as well as innovations at local regional and national levels

Literature Education in the Asia-Pacific Chin Ee Loh, Suzanne S. Choo, Catherine Beavis, 2018-03-29 The continual rise of English as a global lingua franca has meant that English literature both as a discipline and as a tool in ESL and EFL classrooms is being used in varied ways outside the inner circle of English This edited collection provides an overview of English literature education in the Asia Pacific in global times bringing to international attention a rich understanding of the trends issues and challenges specific to nations within the Asia Pacific region Comprising contributions from Australia China Hong Kong India Indonesia Malaysia Philippines Singapore and Vietnam the collection addresses the diversity of learners in different national cultural and teaching contexts In doing so it provides insights into historical and current trends in literature education foregrounds specific issues and challenges in policymaking and implementation presents practical matters concerning text selection use of literature in the language classroom innovative practices in literature education and raises pressing and important questions about the nature purpose and importance of literature education in global times

Women's Movements in the Global Era Amrita Basu, 2018-05-15 This book provides a path breaking study of the genesis growth gains and dilemmas of women s movements in countries throughout the world Its focus is on the global South where women s movements have engaged in complex negotiations with national and international forces It challenges widely held assumptions about the Western origins and character of local feminisms The authors locate women s movements within the terrain from which they emerged by exploring their relationships with the state civil society and other social movements This fully revised second edition contains six new chapters by leading scholars of women and gender studies on both individual countries and on several major regions of the world Europe Africa Latin America and the Maghreb This balanced coverage enables readers to identify regional patterns and also learn from in depth case studies Women s Movements in the Global Era is essential reading for anyone interested in the global scope and implications of feminism

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