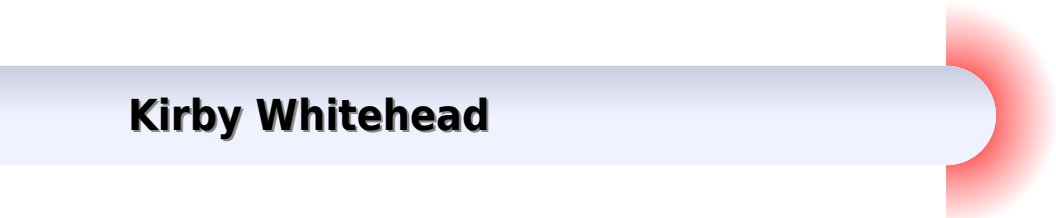


## **AP World History Vocabulary Terms and Definitions**

|    |                        |                                                                                                                               |
|----|------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 1  | <b>agrarian</b>        | <i>relating to fields or land for farming</i>                                                                                 |
| 2  | <b>analysis</b>        | <i>separating a whole entity into its component parts for examination</i>                                                     |
| 3  | <b>artifact</b>        | <i>something made or altered by humans for a practical purpose (used for historical analysis, especially before writing)</i>  |
| 4  | <b>assimilation</b>    | <i>to incorporate and absorb into surrounding environment</i>                                                                 |
| 5  | <b>barter</b>          | <i>to trade one commodity for another without the use of money</i>                                                            |
| 6  | <b>BC/BCE</b>          | <i>Before Christ / Before Common Era</i>                                                                                      |
| 7  | <b>AD/CE</b>           | <i>Anno Domini (in the year of our Lord) / Common Era</i>                                                                     |
| 8  | <b>bias</b>            | <i>tendency toward prejudice; personal judgment</i>                                                                           |
| 9  | <b>bureaucracy</b>     | <i>a body of non-elected government officials that make policy</i>                                                            |
| 10 | <b>capitalism</b>      | <i>economic system characterized by private ownership, free-enterprise and lack of government involvement in the economy</i>  |
| 11 | <b>cash crop</b>       | <i>a readily salable crop produced primarily for market (ex: cotton, tobacco)</i>                                             |
| 12 | <b>century</b>         | <i>a grouping of 100 years</i>                                                                                                |
| 13 | <b>chronology</b>      | <i>an arrangement of events in order of occurrence (1st to last)</i>                                                          |
| 14 | <b>circa</b>           | <i>at, in or approximately; used especially with dates (ex. Circa 1570)</i>                                                   |
| 15 | <b>circum-maritime</b> | <i>world-wide, ocean-going trade</i>                                                                                          |
| 16 | <b>city-state</b>      | <i>an autonomous state consisting of a city and surrounding territory</i>                                                     |
| 17 | <b>civilization</b>    | <i>a relatively high level of cultural and technological development (including writing)</i>                                  |
| 18 | <b>codify</b>          | <i>to classify and formally write down</i>                                                                                    |
| 19 | <b>colonialism</b>     | <i>control by one power or country over a dependent area and/or people</i>                                                    |
| 20 | <b>command economy</b> | <i>economic system where activity is controlled by a central authority (gov't) and means of production are publicly owned</i> |
| 21 | <b>comparison</b>      | <i>examination of two entities, noting similarities and differences</i>                                                       |
| 22 | <b>connection</b>      | <i>a causal or logical relationship, a tie</i>                                                                                |
| 23 | <b>consumer</b>        | <i>one that uses or utilizes economic goods and services</i>                                                                  |
| 24 | <b>continuity</b>      | <i>uninterrupted and/or duration without essential change(s)</i>                                                              |
| 25 | <b>coup d'etat</b>     | <i>a sudden, decisive exercise of force in politics; violent overthrow or altering of existing gov't by a small group</i>     |
| 26 | <b>culture</b>         | <i>the characteristic features of a group or people: includes food, religion, etc.</i>                                        |
| 27 | <b>decade</b>          | <i>a grouping of ten years</i>                                                                                                |
| 28 | <b>decolonization</b>  | <i>to be free from colonial status</i>                                                                                        |

# Answers For World History Vocabulary

**Kirby Whitehead**



## Answers For World History Vocabulary:

Teacher's Guide for World History Societies of the Past Linda McDowell, Marilyn MacKay, 2005 World History Teacher's Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers , Teaching World History Thematically Rosalie Metro, 2020 This book offers the tools teachers need to get started with a more thoughtful and compelling approach to teaching history one that develops literacy and higher order thinking skills connects the past to students lives today and meets social studies 3C standards and most state standards grades 6 12 The author provides over 90 primary sources organized into seven thematic units each structured around an essential question from world history As students analyze carefully excerpted documents including speeches by queens and rebels ancient artifacts and social media posts they build an understanding of how diverse historical figures have approached key issues At the same time students learn to participate in civic debates and develop their own views on what it means to be a 21st century citizen of the world Each unit connects to current events with dynamic classroom activities that make history come alive In addition to the documents themselves this teaching manual provides strategies to assess student learning mini lectures designed to introduce documents activities and reproducibles to help students process display and integrate their learning guidance to help teachers create their own units guidelines for respectful student debate and discussion and more Book Features A timely aid for secondary school teachers tasked with meeting standards and other state level quality requirements An approach that promotes student engagement and critical thinking to replace or augment a traditional textbook Challenges to the master narrative of world history from figures like Queen Nzinga and Huda Sha arawi as well as traditionally recognized historical figures such as Pericles and Napoleon Essential questions to help students explore seven of the most important recurring themes in world history Role plays and debates to promote interaction among students Printable copies of the documents included in the book can be downloaded at [tcpress.com](http://tcpress.com) **Streams of Civilization Volume 1 Teacher Manual** Norman Steinaber, 1999-05-03 Teacher manual for the Streams of Civilization Volume 1 Textbook Grade 9 *Name That Movie! A Painless Vocabulary Builder Romantic Comedy & Drama Edition* Brian Leaf, 2010-11-11 The most entertaining way to master vocabulary for the SAT ACT GED and GRE exams Do you need to brush up on your vocabulary skills for the SAT ACT GED or GRE exam Ever wish you could put your talent for quoting your favorite movies to more use than one upping your friends Now you can do both with Name That Movie A Painless Vocabulary Builder Romantic Comedy Drama Edition Name That Movie is the only vocabulary workbook that capitalizes on your insatiable appetite for romantic comedies and dramas to help build your vocabulary for standardized

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