



# Ann Latsky Nursing College Nursing Educator Jobs As Preceptor

**Karen Elcock, Kath Sharples**



## **Ann Latsky Nursing College Nursing Educator Jobs As Preceptor:**

**The Role of the Preceptor** Jean Pieri Flynn, Madonna C. Stack, 2005-07-12 Thoroughly updated this practical how to guide provides a useful and easy to follow framework for developing and implementing preceptor programs for learning to precept students and for facilitating the development of expertise in both preceptors and preceptees The contributor list includes specialists within a wide spectrum of clinical nursing settings who have expertise in preceptor program development This text is essential to nursing faculty and nursing clinicians who want to set up preceptor programs guide student experiences or help orient novice practitioners to the practice setting It explains the differences between precepting and mentoring or teaching provides insights into preceptor programs and explores internships residencies and mentoring

**The Preceptor Program Builder** Diana Swihart, Solimar Figueroa, 2014 The Preceptor Program Builder Essential Tools for a Successful Preceptor Program Diana Swihart PhD DMin MSN APN CS RN BC Solimar Figueroa MHA MSN BSN RN The Preceptor Program Builder provides professional development staff the keys to creating a successful preceptor program in the healthcare environment In this essential package you will find the core tools best practices processes adaptable forms and training materials for developing and evaluating preceptors information for preparing preceptors for certification through portfolio building and a tested framework for preceptor programs Use this resource to develop a preceptor program for any population such as nurses or pharmacists The book provides a core design for developing preceptors that can be applied to any program and discipline where preceptors orient or transition new employees students or persons transitioning into a new role or position This work moves beyond previous editions focus on single disciplines and invites all groups disciplines and professions to create a framework built on practical tools definitions principles and concepts for training preceptors and building formal preceptorships This resource will help you Design preceptor training programs from the ground up Revitalize existing preceptor training with new curricula including fully customizable PowerPoint R training and preceptor workbooks Assess the quality of preceptors and evaluate the training effectiveness Develop a preceptor certification Overall Program Builder objectives Recognize the components of a preceptorship and the value added to a healthcare organization Prepare preceptors for the roles and responsibilities defined by an effective preceptor program Employ critical thinking skills and evidence based practices within a preceptor program Apply effective feedback competency assessment and performance evaluation techniques Outline effective strategies for successful communication within the professional team Implement a preceptor program within a practice setting Build a preceptor program that promotes professional development and the eventual transition from preceptor to mentor What s new The Preceptor Program Builder is a professional quality occupation agnostic system for building a preceptor program in the healthcare industry This resource represents a foundation for the future Key changes compared to previous editions of the Nurse Preceptor Program Builder Evidence based guidance and a methodology based on research Discussion of the advancement of preceptoring as a specialty

Presentation of the new Married State Preceptorship Model and the research related to its development Tips and tools for establishing preceptorships across any discipline not just nursing How to develop a portfolio How to prepare for preceptor certification Nursing Contact Hours HCPro is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation This educational activity for 3.6 nursing contact hours is provided by HCPro Nursing contact hours for this activity are valid from April 1 2014 April 1 2016 For further information on how to obtain your contact hours please see the Instructional Guide on the download page after purchasing the book

**Nursing Preceptorship** Florence Myrick, Olive Yonge, 2005 This concise yet comprehensive reference provides nurses with a resource for their role in the preceptorship experience whether they are the preceptors preceptees teachers of the educational programs or administrators of the practice agencies The book discusses the different dimensions of preceptorship as well as addresses directly the teaching learning climate goals and objectives of preceptorship and the nature of the teaching learning experience Other areas covered are a look at the student as a learner and the all important area of communication A final bonus chapter offers useful suggestions on the setting up or instituting of a preceptorship program *Mentoring and Preceptorship* Alison Morton Cooper, Tony Palmer, 1993-12-15 Mentoring and Preceptorship is a guide to the support roles offered to staff experiencing career transitions nursing students the newly qualified those returning to practice after a career break and anyone entering a new area or speciality for the first time It provides help on all aspects of the planning and implementation of learning support systems together with the background to policy changes in health and education which make the development of both roles essential for the personal and professional development of staff at all levels in their organisations Intended primarily for nurses it details the UKCC preceptor requirement and suggests practical ways in which support can be used to enhance the competence and integration of staff in the clinical area

Preceptorship for Newly Registered Nurses Karen Elcock, Kath Sharples, 2011-07-04 Newly qualified nurses can find their first year of practice a daunting experience This book is specifically written to support new nurses through the demands of their preceptorship year Each chapter provides friendly and practical support on the main areas of development needed for new nurses to become confident practitioners The book is also designed for use on formal preceptorship programmes and covers each of the areas for professional development outlined in the Department of Health's new Preceptorship Framework 2010 Packed with activities case studies and down to earth advice this book provides essential support for the newly registered nurse **The Role of the Preceptor** Jean Pieri Flynn, 2004-01-01

**Nurse Preceptor Program Builder** Diana Swihart, 2007 The Preceptor Program Builder provides professional development staff the keys to creating a successful preceptor program in the healthcare environment In this essential package you will find the core tools best practices processes adaptable forms and training materials for developing and evaluating preceptors information for preparing preceptors for certification through portfolio building and a tested framework for preceptor programs Use this resource to

develop a preceptor program for any population such as nurses or pharmacists The book provides a core design for developing preceptors that can be applied to any program and discipline where preceptors orient or transition new employees students or persons transitioning into a new role or position This work moves beyond previous editions focus on single disciplines and invites all groups disciplines and professions to create a framework built on practical tools definitions principles and concepts for training preceptors and building formal preceptorships Publisher's website *A Preceptorship Model for Nurses in Rural Health Care Facilities* Marilyn Enid Pottinger, Brandon University. Rural Development Institute, 1994 This report describes a preceptorship model that provides student nurses with clinical practice in rural health facilities The development and implementation of a preceptorship model reflects a partnership between nursing education and nursing service between the urban nursing school and the rural hospital A five stage preceptorship model is presented that includes development of guidelines selection of participants orientation of participants implementation and evaluation The model draws on a literature review plus feedback from nurse preceptors and graduating nursing students The model emphasizes the importance of clearly stated purposes and objectives guidelines outlining the roles and responsibilities of the student the preceptor and the faculty liaison and careful selection and preparation of all participants In spring 1992 24 students completed their senior practicums in rural hospitals using the preceptorship model all were satisfied with the experience met their clinical objectives and completed their learning contracts Evaluations of the model by the faculty liaison person preceptors and students resulted in 18 recommendations to improve implementation of the model The strongest preceptor recommendation was that students and preceptors work identical hours with identical patient assignments Contains 53 references Appendices include preceptor questionnaire terminal nursing competencies agreement between nursing school and health care facility form for assessing potential preceptors and evaluation forms for students and preceptors Author SV **Mentoring, Preceptorship and Clinical Supervision** Alison Morton Cooper, Anne Palmer, 2000-01-21 Newly qualified nurses often experience difficulties moving from the role of student to qualified nurse It has been formally recognized that these nurses require a support network to enable them to make this transition smoothly Preceptorship is an important part of the UKCC's post registration education and practice proposals They recommend a period of 4 months under the guidance of a preceptor to enable newly appointed practitioners to achieve confidence within practice This new edition covers the essential information required to provide learning and support for newly qualified staff It provides an excellent introduction that is current relevant and comprehensive in its coverage Additions to this new edition include coverage of clinical supervision and its relationship to mentoring and preceptorship This text describes in detail the three main support roles clinical supervision mentoring and preceptorship These roles are illustrated throughout by case studies Nursing Student to Staff Nurse Bridging the Gap with Clinical Preceptors Ohlone College nursing faculty, Patricia E. Moeller (Faculty Liaison.), 1992 Nursing Student to Staff Nurse Bridging the Gap with Clinical Preceptors Ohlone

College nursing faculty, 1991

## Reviewing **Ann Latsky Nursing College Nursing Educator Jobs As Preceptor**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Ann Latsky Nursing College Nursing Educator Jobs As Preceptor**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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