

Paper Example: Internship Experience as an Accountant Essay

Introduction

The internship provides an opportunity to apply the theories learned in class in real work situations, identify one's true interests as a basis for deciding on their area of expertise, and identify transferable skills, hard and soft, as well as their importance to stand out in the job market (Lansdell et al., 2019). The internship is the first contact with the job market. During this period, new professionals can learn various skills and discover what the day-to-day in the profession they have chosen is like (Dunbar et al., 2016).

The following fundamental lessons are learned during the internship:

The need to improve - The internship is a great opportunity to learn to fulfill tasks relevant to the desired career. Also, interns have the opportunity to improve the skills they already have.

Valuing the curriculum - Obviously, a professional experience enriches anyone's curriculum. The trainee must use this to their advantage and include in the document what were the responsibilities and contributions given to the company.

Get recommendations - A good intern can get referrals from their bosses, either for future hire at the company or for other related vacancies. Also, some companies have letters of recommendation that can be included in their CVs.

New connections - The internship phase allows contact with several people, such as colleagues, bosses, and customers, for example. The creation of networking, that is, a network of professional contacts, begins at the beginning of your career.

A greater sense of professionalism - The internship is the chance to apply, in practice, the knowledge of a course or college. In this day-to-day, young people start to learn more about the professional posture they should adopt and how they need to behave in the workplace.

More confidence in career paths - The internship is the right time to find out what type of work matches or does not match the personality of the young professional. From this lesson, it is possible to invest in other vacancies in the same area of interest or change focus on the next professional chances.

Learning from feedback - The best way to learn and improve performance is to ask for feedback from colleagues. Therefore, opinions and criticisms must be heard with the same attention and used constructively to become an even better professional in the future.

Internship Experience

For our accounting majors, we usually focus on theoretical study and lack practical exercise, so an internship is particularly important. The purpose of an accounting practice internship is mainly to

Accounting Internship Experience Paper

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Accounting Internship Experience Paper:

Learning at the Crossroads of Theory and Practice Piet Van den Bossche, Wim H. Gijssels, Richard G. Milter, 2012-03-21
Core concepts in education are changing For example professional performance or expertise is not uniquely the fruit of specialist knowledge acquired at professional schools but the sum of influences exerted by a complex web of continuous learning opportunities for which an individual is well or ill prepared by their schools and their workplace The key contributory factors to professional expertise are how professional schools connect to professional practice how schools prepare graduates for continuous learning and how the workplace endorses continuous development Thus the question this volume addresses how to design learning and working environments that facilitate the integration of these three elements is at the heart of contemporary pedagogical theory The authors also ask a second vital question how do we educate learners that go on to maximize their life s learning opportunities by regulating their own ongoing learning Learning at the Crossroads of Theory and Practice argues that with the theory of learning at a crossroads this is an unprecedented opportunity for learning about learning The book sheds light on different elements of this challenge integrating theory and practice in business education generating and fully exploiting workplace learning opportunities and enriching our classrooms by coupling theoretical knowledge with the richness of real life experience **The Routledge Companion to Accounting Education** Richard M.S. Wilson, 2014-04-29 Many enquiries into the state of accounting education training undertaken in several countries over the past 40 years have warned that it must change if it is to be made more relevant to students to the accounting profession and to stakeholders in the wider community This book s over riding aim is to provide a comprehensive and authoritative source of reference which defines the domain of accounting education training and which provides a critical overview of the state of this domain including emerging and cutting edge issues as a foundation for facilitating improved accounting education training scholarship and research in order to enhance the educational base of accounting practice The Routledge Companion to Accounting Education highlights the key drivers of change whether in the field of practice on the one hand e g increased regulation globalisation risk and complexity or from developments in the academy on the other e g pressures to embed technology within the classroom or to meet accreditation criteria on the other Thirty chapters written by leading scholars from around the world are grouped into seven themed sections which focus on different facets of their respective themes including student curriculum pedagogic and assessment considerations **Michigan Business Papers** , 1979 *Social Media Tools in Experiential Internship Learning* Samuel Kai Wah Chu, 2020-01-01 This book describes how a support structure can be built to enhance peer to peer and also students to lecturers communication and support It informs lecturers on how they can decide if they should adopt one or more social media tools to facilitate students learning communication and support for an internship program This book introduces a participatory design approach that can help develop a pedagogy that will make good use of social media tools on internship learning It presents a

framework for experiential internship learning integrating helpful educational practices such as participatory design approach and the use of social media *Essays and Surveys on Multiple Criteria Decision Making* P. Hansen, 2012-12-06

The Fifth International Conference on Multiple Criteria Decision Making not surprisingly had several objectives First it aimed at being a forum for exchange and intensive discussion of recent ideas on theory and practice of MCDM following the now well established tradition of the previous meetings in the series organized by H Thiriez and S Zionts in Jouy en Josas 1975 S Zionts in Buffalo 1977 G Fandel and T Gal in Hagen Konigswinter 1979 and J Morse in Newark 1980 Second closer contacts were desired between participants in these meetings and other active groups in the field prominent among which is the European Working Group on Multiple Criteria Decision Aid Third participation of senior or junior researchers who had recently developed important new methodologies such as the Analytical Hierarchy Process was actively sought for Fourth a synthesis of the rapidly expanding field of MCDM was to be made through selective surveys by leading researchers in the various areas it comprises Fifth cross fertilization and multidisciplinary research was to be encouraged through presentations on the connections between MCDM and mathematics economics game theory computer science and other subjects Sixth much emphasis was to be given to real world applications of MCDM particularly large scale ones and or pioneering work in new fields The present volume reflects the general agreement observed among participants that these goals were largely attained **Collected Papers of the American Accounting Association's Annual Meeting** American Accounting Association, 1978 *Advances in Accounting Behavioral Research* Khondkar E. Karim, 2024-10-28 The chapters collected in Volume 27 include Budgetary Participation Family Business Environment and Auditor Judgment CSR as Insurance IRS Job Characteristics Model Early Job Attainment of Accounting Majors Fairness in Cost Allocation and Work of Special Agents of the IRS Using the Job Characteristics Model [REDACTED], 1990 *Handbook of Research on Global Networking Post COVID-19* Pego, Ana, 2022-06-03 Management methodology and its applicability in society has changed drastically during the COVID 19 pandemic Organizations have had to adopt new forms of resilience based on the needs of a different consumer The COVID 19 market is a challenge for both producers and consumers as it meets new needs and a new capacity of merchandising The Handbook of Research on Global Networking Post COVID 19 fully unleashes the broad potential of entrepreneurial activity by exploring and highlighting new businesses and as a result the well being of millions of people globally throughout the COVID 19 pandemic and prospects for the future Delving into topics such as student empowerment economic sectors and personal finance this book is an essential resource for managers CEOs consultants faculty of higher education students researchers policymakers and academicians **Business Internships** Michael Griffin, 2010-12-28 This book can be used as the text for an internship course book or as a how to manual for anyone wanting to setup a successful internship experience Whether you are looking to land a great internship or already have an internship and want to increase the odds that it will be an excellent learning experience this book can help The content of the book is

based on the experiences of Michael P Griffin Internship Director and Accounting Professor at the Charlton College of Business at the University of Massachusetts Dartmouth

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