

TASK 11, PAPER 2: Literature

November 2014

Time : 2 Hours
Total : 80 Marks

INSTRUCTIONS AND INFORMATION

1. Read this page carefully before you begin to answer the questions.
2. This question paper consists of THREE sections:

SECTION A: Poetry (30 marks)
SECTION B: Drama (25 marks)
SECTION C: Novel (25 marks)
3. Follow the instructions at the beginning of each section carefully.
4. Answer FIVE QUESTIONS in all: THREE in SECTION A, ONE in SECTION B and ONE in SECTION C as follows:

NB Remember the following instruction :

If you choose to do the contextual question on *Macbeth* then you must do the essay question on *Things fall Apart*. If, however, you choose the *Macbeth* essay question then you must answer the contextual question on *Things fall Apart*.

SECTION A: POETRY

- UNSEEN POETRY – Answer ONE question (compulsory)
- PRESCRIBED POETRY – Answer any TWO questions.

SECTION B: DRAMA

- Answer ONE question (Essay or the Contextual question).

SECTION C: NOVEL

- Answer ONE question (Essay or the Contextual question).

5. In the case of the **essay question** there must be evidence of some form of planning ie a mind-map, flowchart, keyword etc
6. Number the answers correctly according to the numbering system used in this question paper.

2014 November Paper 2 Grade English

Jenny Grant Rankin



2014 November Paper 2 Grade English:

Conference proceedings. ICT for language learning Pixel, 2015 **Effectiveness of teachers' guides in the Global South** Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers' guides across 13 countries and 19 projects. Using quantitative and qualitative methods, we examine how teachers' guides across the projects differ and find substantial variation in the design and structure of the documents. We develop a scripting index so that the scripting levels of the guides can be compared across projects. The impact results of the programs that use teachers' guides show significant impacts on learning outcomes associated with approximately an additional half year of learning, showing that structured teachers' guides contribute to improved learning outcomes. During observations, we find that teachers make a variety of changes in their classroom instruction from how the guides are written, showing that the utilization of structured teachers' guides does not create robotic teachers unable to use their own professional skills to teach children. Unfortunately, many changes that teachers make reduce the amount of group work and interactivity that was described in the guides, suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide. The report includes a set of research-based guidelines that material developers can use to develop teachers' guides that will support effective instructional practices and help improve learning outcomes. The key takeaway from the report is that structured teachers' guides improve learning outcomes, but that overly scripted teachers' guides are somewhat less effective than simplified teachers' guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide. **Language, Society and Power** Annabelle Mooney, Betsy Evans, 2015-02-20 *Language Society and Power* is the essential introductory text to studying language in a variety of social contexts. This book examines the ways language functions, how it influences thought, and how it varies according to age, ethnicity, class, and gender. It considers whether representations of people and their language matter, explores how identity is constructed and performed, and considers the creative potential of language in the media, politics, and everyday talk. This fourth edition has been completely revised to include recent developments in theory and research and offers the following features: A range of new and engaging international examples drawn from everyday life, including material from social media and newspapers, cartoons, YouTube, and television. Two new chapters which cover Linguistic Landscapes, including signs, graffiti, and the internet, and Global Englishes, exploring variation in and attitudes to English around the world. Updated and expanded student research projects and further reading sections for each chapter. Brand new companion website that includes video and audio clips, links to articles, and further reading for students and professors. *Language Society and Power* is a must-read for students of English language and linguistics, media communication, cultural studies, sociology, and psychology. *Educating for the 21st Century* Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world, governments, policymakers, and educators are advocating the need to educate students for

the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

The UK Regional-National Economic Problem Philip McCann,2016-03-10 In recent years the United Kingdom has become a more and more divided society with inequality between the regions as marked as it has ever been In a landmark analysis of the current state of Britain s regional development Philip McCann utilises current statistics examines historical trends and makes pertinent international comparisons to assess the state of the nation The UK Regional National Economic Problem brings attention to the highly centralised top down governance structure that the UK deploys and demonstrates that it is less than ideally placed to rectify these inequalities The North South divide in the UK has never been greater and the rising inequalities are evident in almost all aspects of the economy including productivity incomes employment status and wealth Whilst the traditional economic dominance of London and its hinterland has continued along with relative resilience in the South West of England and Scotland in contrast the Midlands the North of England Northern Ireland and Wales lag behind by most measures of prosperity This inequality is greatly limiting national economic performance and the fact that Britain has a below average standard of living by European and OECD terms has been ignored The UK s economic and governance inequality is unlikely to be fundamentally rebalanced by the current governance and connectivity trends although this definitive study suggests that some areas of improvement are possible if they are well implemented This pivotal analysis is essential reading for postgraduate students in economics and urban studies as well as researchers and policy makers in local and central government

First Aid for Teacher Burnout Jenny Grant Rankin,2016-09-13 Offering clear strategies rooted in research and expert recommendations First Aid for Teacher Burnout empowers teachers to prevent and recover from burnout while finding success at work Each chapter explores a different common cause of teacher burnout and provides takeaway strategies and realistic tips Chapter coverage includes fighting low morale diminishing stress streamlining grading reducing workload leveraging collaboration avoiding monotony using technology to your advantage managing classroom behavior advocating for support from your administration securing the help of parents and community and more Full of reflection exercises confessions from real teachers and veteran teacher tips this accessible book provides easy to implement steps for alleviating burnout problems so you can enjoy peace and success in your teaching

Minerals Yearbook Geological Survey,Interior Department,Mines Bureau,2019-01-31 This volume covering

metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary **Minerals Yearbook** Geological Survey,Interior Department,Mines Bureau,2019-01-31 This volume covering metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary *L. S. Vygotsky and English in Education and the Language Arts* Peter Smagorinsky,2023-10-09 L S Vygotsky and English in Education and the Language Arts focuses on the hugely significant contributions of L S Vygotsky to research theory and practice in English and the Language Arts exploring the relevance of Vygotsky s works for today s teachers and researchers Drawing on his 30 years of study Smagorinsky interprets Vygotsky in relation to literacy education teacher education special education and how life outside school has an impact on how people function within them This insightful and accessible text firstly explores Vygotsky s early life to situate him historically and culturally and goes on to trace his understanding of human psychology as it relates to the social contexts of schools and pupils lives at home Vygotsky s pedagogical ideas are then discussed in depth with specific attention on the role of emotions the zone of proximal development expanding textuality beyond writing and his belief in the primacy of socialization This book illuminates new areas of understanding and challenges common perceptions available through limited and selective readings establishing Vygotsky as a complex developmental psychologist rather than a classroom practitioner With points for discussion and reflection provided throughout this text will be invaluable for student teachers teachers and academics in the field of English and the Language Arts **Narratives and Practices of Mentorship in Scholarly Publication** Pejman Habibie,Robert Kohls,2024-05-14 This edited volume explores mentorship in knowledge production and dissemination and examines its implications for academic lives and careers of novice scholarly writers By bringing together experts in a variety of areas in applied linguistics the book addresses the complex topic of mentorship in scholarly publication practices of junior scholars Drawing on the perspectives and experiences of novice scholars supervisors practitioners and researchers it intends to demystify the socialization process of junior academics and help paint a richer and more nuanced picture of the practices experiences and challenges of mentorship in writing for publication An important aspect of the book is a serious attempt to explore the experiences of different stakeholders both through empirical research and personal hi stories and accounts The book acts as a valuable resource for graduate students and both novice and established scholars looking to build a more holistic understanding of mentorship in scholarly publication today in such fields as English for research publication purposes applied linguistics and TESOL

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Table of Contents 2014 November Paper 2 Grade English

1. Understanding the eBook 2014 November Paper 2 Grade English
 - The Rise of Digital Reading 2014 November Paper 2 Grade English
 - Advantages of eBooks Over Traditional Books
2. Identifying 2014 November Paper 2 Grade English
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 2014 November Paper 2 Grade English
 - User-Friendly Interface
4. Exploring eBook Recommendations from 2014 November Paper 2 Grade English
 - Personalized Recommendations

- 2014 November Paper 2 Grade English User Reviews and Ratings
- 2014 November Paper 2 Grade English and Bestseller Lists
- 5. Accessing 2014 November Paper 2 Grade English Free and Paid eBooks
 - 2014 November Paper 2 Grade English Public Domain eBooks
 - 2014 November Paper 2 Grade English eBook Subscription Services
 - 2014 November Paper 2 Grade English Budget-Friendly Options
- 6. Navigating 2014 November Paper 2 Grade English eBook Formats
 - ePub, PDF, MOBI, and More
 - 2014 November Paper 2 Grade English Compatibility with Devices
 - 2014 November Paper 2 Grade English Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 2014 November Paper 2 Grade English
 - Highlighting and Note-Taking 2014 November Paper 2 Grade English
 - Interactive Elements 2014 November Paper 2 Grade English
- 8. Staying Engaged with 2014 November Paper 2 Grade English
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 2014 November Paper 2 Grade English
- 9. Balancing eBooks and Physical Books 2014 November Paper 2 Grade English
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 2014 November Paper 2 Grade English
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine 2014 November Paper 2 Grade English
 - Setting Reading Goals 2014 November Paper 2 Grade English
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of 2014 November Paper 2 Grade English
 - Fact-Checking eBook Content of 2014 November Paper 2 Grade English

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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