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Gr. 10 Mathematical Literacy

Term 2 - 2024

Paper 2

Total: 50 marks

Time: 1 hour

Learner's name: _____ Gr. 10: _____

Instructions and information:

- This question paper consists of two questions, answer both questions.
- The use of a calculator is not allowed.
- No Tip - Ex may be used.
- Show all the steps that were required in order to get to the answer.
- Good luck!

QUESTION	TOPIC	TOTAL
1	Finances	20
2	Distance / Temperature and volume	15
3	Map work	15
TOTAL		50

QUESTION 1

Sara is an aspiring chef who dreams of opening her own bakery. She recently graduated from culinary school and has saved up some money to start her business. Sara has found the perfect spot for her bakery but needs to calculate the costs involved in setting it up.

- 1.1 The rent for the bakery space is R 8 500 per month. If Sara plans to rent the space for one year and 6 months, how much will she spend on rent in total? (2)
- 1.2 Sara needs to purchase baking equipment, including an oven, mixer, and refrigerator, which costs a total of R 9 800. If she plans to pay 30% of the total cost upfront as a deposit and finance the remaining amount with a loan.
 - 1.2.1) How much money does she need to pay initially with the 30%? (7)
 - 1.2.2) Calculate the total cost of the baking equipment if the amount after the deposit needs to be paid back over two years at 1% simple interest. (3)
- 1.3 Sara plans to hire two assistant bakers to help with baking and customer service. If each assistant earns R 75 per hour and works 40 hours per week, how much will Sara spend on labor costs per month? (3)
- 1.4 To attract customers, Sara plans to offer a variety of baked goods, including cakes, pastries, and bread. If she estimates that the cost of ingredients for each item is as follows: R25 for a cake, R18 for pastries, and R22 for bread, and she wants to maintain a 30% profit margin on each item, what should Sara price each item to ensure a profit? (5)

Redraw the following table to answer question 1.4

Item	Original price	New Price
Cake	R 25	
Pastries	R 18	
Bread	R 22	

2014 Grademath Lit June Exam Paper

Jianjun Gao



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Mathematics Strategies for Tier 1 and Tier 2 Interventions in a PLC at Work® Sarah Schuhl, Mona Toncheff, Jennifer Deinhart, Brian Buckhalter, 2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during Tier 1 and Tier 2 instruction This valuable guide provides preK 12 teachers with ready to use tools and strategies to help students communicate using mathematical language and develop number sense conceptual understanding procedural fluency mathematical reasoning problem solving and more PreK 12 educators can use this book to Collaborate with teams to build a shared understanding of essential mathematics standards Ensure students learn grade level mathematics during Tier 1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide References and Resources Index

Students of Color and the Achievement Gap Richard R. Valencia, 2015-03-05 Students of Color and the Achievement Gap is a comprehensive landmark analysis of an incontrovertible racialized reality in U S K 12 public education the relentless achievement gap between low socioeconomic students of color and their economically advantaged White counterparts Award winning author and scholar Richard Valencia provides an authoritative and systemic treatment of the achievement gap focusing on Black and Latino Latina students He examines the societal and educational factors that help to create and maintain the achievement gap by drawing from critical race theory an asset based perspective and a systemic inequality approach By showing how racialized opportunity structures in society and schools ultimately result in racialized patterns of academic achievement in schools Valencia shows how the various indicators of the achievement gap are actually symptoms of the societal and school quality gaps Following each of these concerns Valencia provides a number of reform suggestions that can lead to systemic transformations of K 12 education Students of Color and the Achievement Gap makes a persuasive and well documented case that school success for students of color and the empowerment of their parents can only be fully understood and realized when contextualized within broader political economic and cultural frameworks

Child Development at the Intersection of Race and SES ,2019-07-02 Child Development at the intersection of Race and SES Volume 57 in the Advances in Child Development and Behavior series presents theoretical and empirical scholarship

illuminating how race ethnicity and socioeconomic status intersect to shape children s development and developmental contexts Important chapters in this new release include the Implications of Intersecting Socioeconomic and Racial Identities for Academic Achievement and Well being The home environment of low income Latino children Challenges and opportunities Profiles of race ethnicity and socioeconomic status Implications for ethnic racial identity discrimination and sleep Youths sociopolitical perceptions and mental health Intersections between race class and gender and much more Rather than focusing on the additive effects of race ethnicity and SES which is typical and a limitation in the developmental literature the scholarship in this book considers how the factors and processes shaping the development of children of color can differ markedly across the socioeconomic continuum This collection illustrates how applying an intersectional lens to developmental science can yield unique insights into the challenges confronting and assets buoying both minority and majority children s healthy development

Understanding Language and Literacy Development Xiao-lei Wang,2014-10-20

Understanding Language and Literacy Development Diverse Learners in the Classroom offers effective supporting strategies to address the cultural and linguistic diversity of students in contemporary classrooms Discusses learners with different linguistic abilities infancy early childhood middle childhood and adolescence by suggesting effective ways to reach them based on their strengths and needs Emphasizes language and literacy supporting strategies in a variety of everyday classroom settings Includes activities and questions to motivate readers to think and develop their own perspectives on language and literacy development Considers a variety of different language acquisition experiences including monolingual multilingual and language impairment Discusses different types of literacies including digital and hypertext Connects language and literacy development to identity and motivation to contextualize learning styles for pre service teachers Supported by a companion website that includes additional resources such as PowerPoint presentations by chapter and a summary of relevant information from the Common Core K 12 English Language Arts Standards

The Scientific Principles of Teaching Nathaniel Hansford,2024-06-11 Discover the pedagogies with the greatest impact on student achievement Using meta analyses of educational research teachers can identify high quality teaching methods leverage evidence based best practices across subjects and grasp the core principles of the science of reading math and learning This easy to read guide helps educators critically evaluate teaching methods and enhance their self efficacy and agency This book will help K 12 educators Gain necessary guidance for reading and understanding educational research Learn about research practices for critically evaluating teaching methods and strategies Learn about exceptional and unique education systems from around the world Understand concepts like cooperative learning growth mindset and constructivist teaching Use meta analysis to examine the efficacy of specific pedagogies Contents Introduction Chapter 1 How to Understand the Types of Education Research Chapter 2 How to Read and Interpret Education Research Chapter 3 The Scientific Principles of Teaching Chapter 4 Intelligence and IQ Tests Chapter 5 Growth Mindset Chapter 6 Feedback Chapter 7 Active Learning

Versus Passive Learning Chapter 8 Special Education Chapter 9 Cooperative Learning Chapter 10 Developmentally Appropriate Practice Chapter 11 Action Research Frameworks Chapter 12 Multiple Intelligences Theory Chapter 13 Constructivist Teaching Versus Traditional Teaching Chapter 14 Differentiation Chapter 15 Secondary Meta Analysis of Popular Teaching Pedagogies Chapter 16 The Best Education Systems in the World Chapter 17 Unique Education Systems From Around the World Epilogue Putting It All Together Appendix Glossary of Terms References and Resources Index

A Unique Geological Heritage: Meerschaum Alp Baran Erkul,2022-12-27 A Unique Geological Heritage Meerschaum Alp Baran Erkul ISBN 978 605 06802 3 2 Kitab n t m geliri novasyon in E itim Vakf na ba lanmaktad r Elde edilen gelir ile entelekt el seviyesi y ksek gen lerin e itimi ve start up lar desteklenmektedir Ayr ca e itlik ve kapsay c l k g zetilmektedir **Effective Grading Practices for Secondary Teachers** Dave Nagel,2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation *The Sesame Effect* Charlotte F. Cole,June H. Lee,2016-03-10 The Sesame Effect details the wide ranging work of Sesame Workshop and its productions across the world With an emphasis on impact and evidence from research on projects in low and middle income countries the book tells the stories behind the development of an international family of Muppet characters created for the locally produced adaptations of Sesame Street Each chapter highlights the educational message of international co

productions and presents the cultural context of each project Readers will understand the specific needs of children living in a given locale as well as gain insight into the educational drivers of each project These projects often deal with difficult issues from race relations in the United States to HIV AIDS education in South Africa to building respect across cultural divides in the Middle East Readers will see how local productions have helped build a new mindset that values the importance of early childhood education and how Sesame Street promotes a brighter future by building children s academic skills encouraging healthy habits and by fostering attitudes that counter negative stereotypes and create appreciation of and respect for others The Sesame Effect shows how when magnified across the millions of children touched by the various international programs Sesame Workshop and its projects are making a difference around the world **Teaching**

Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom *Visual Thinking* Temple

Grandin, 2022-10-13 Grandin has helped us understand autism not just as a phenomenon but as a different and coherent mode of existence that otherwise confounds us The New York Times A powerful and provocative testament to the diverse coalition of minds we ll need to face the mounting challenges of the twenty first century Steve Silberman bestselling author of NeuroTribes Do you think in pictures patterns or words In a world engineered for the verbal thinker those of us with a visual brain can often be overlooked and underestimated In this landmark book international bestselling author and activist Temple Grandin transforms our understanding of how our brains are wired differently Bringing together cutting edge research and her own experience as a visual thinker Grandin reveals a ground breaking new approach to revolutionizing modern structures such as education health and media so that they equally serve people with all kinds of minds Visual Thinking is a perspective shifting book that will open our eyes to the value of a life in picture

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sudjana 2002 66 69 menjelaskan data itu adalah menentukan rerata mean nilai sering muncul modus dan nilai tengah data median rumus data tersebut adalah rumus yang digunakan untuk mencari rata rata mean adalah sumber sudjana 2004 keterangan mean rerata jumlah nilaihasil jumlah datasampel menentukan nilai yang sering muncul

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a rata rata mean rata rata digunakan untuk mencari nilai rata rata dari keseluruhan sampel yang ada dalam keseluruhan data yang akan dianalisis □ □□ □ sudjana 2013 keterangan □ rata rata j □□ jumlah keseluruhan data x □ banyaknya data b modus

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menggunakan rumus berikut banyaknya peserta didik rumus rata rata hitung dimodifikasi dari sudjana 2005 dari 70 nilai tes hasil belajar thb dan keterangan 30 nilai pengerjaan lkpd kemudian hasil rata rata skor aktivitas peserta didik dari pengamat ke i

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cara menghitung rata rata hasil belajar matematika dengan rumus sudjana 2005 67 keterangan nilai rata rata hasil belajar matematika siswa banyaknya subjek jumlah nilai seluruh siswa adapun untuk menentukan varians nantinya akan disusun terlebih dahulu dalam tabel distribusi frekuensi

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rumus rata rata diadaptasi dari sudjana 1975 keterangan $\bar{x}$ skor rata rata praktikalitas $\bar{y}$ skor rata rata praktikalitas peserta didik ke $\bar{z}$ banyak peserta didik 5 kemudian hasil dari skor rata rata kepraktisan yang dinilai oleh guru dan peserta didik tersebut

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sudjana 1996 metoda statistika bandung tarsito bandung banyak uji t digunakan dengan rumus seandainya ada empat rata rata n 4 maka banyak uji t dilakukan adalah sebelum uji kesamaan beberapa rata rata dilakukan maka persyaratannya haruslah dipenuhi terlebih dahulu persyaratan uji beberapa rata rata sama halnya

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menentukan rata rata simpangan simpangan baku varians bilangan baku t bilangan baku z dan koefisien variasi dari

sekumpulan data yang diberikan memahami arti korelasi dan kaitannya dengan ramalan menghitung koefisien korelasi untuk sekelompok data dengan cara produk momen pearson data tidak tersusun dan data tersusun kegiatan belajar

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yang diberikan oleh penilai kemudian rata rata perolehan skor kepraktisan oleh masing masing penilai dengan menggunakan rumus berikut k rumus rata rata hitung diadaptasi dari sudjana 2005 bengkulu yaitu ibu velysa astari s pd dan keterangan ibu alin suhermi s pd kepraktisan oleh siswa rata rata skor kepraktisan oleh

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b rata rata untuk menghitung rata rata digunakan rumus berikut $\bar{x} = \frac{\sum f_i x_i}{\sum f_i}$ x sudjana 2016 67 keterangan x mean rata rata x i jumlah nilai uji f i jumlah frekuensi untuk nilai x i yang bersesuaian c variasi untuk menghitung variasi digunakan rumus berikut $s^2 = \frac{\sum f_i x_i^2 - \frac{(\sum f_i x_i)^2}{n}}{n-1}$ x sudjana 2016 95

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selanjutnya ialah menghitung nilai rata rata kelas untuk mengetahui hasil tes siswa secara keseluruhan berikut rumus menghitung rata rata sudjana 2011 hlm x nilai rata rata $\bar{x} = \frac{\sum x_i}{n}$ jumlah seluruh nilai siswa jumlah siswa presentase ketuntasan belajar siswa yang diperoleh dari sudjana 2011 hlm 109

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