

Name: Trent H.

Date: 4-11-18

"Saving America's Wolves" Quiz

Directions: Read "Saving America's Wolves." Then answer the questions below.

1. Author Kristin Lewis chose to write this article in second person, addressing "you" the reader as though you were a wolf. This choice
 - ☐ Ⓐ helps build sympathy and concern for wolves in the reader.
 - ☐ Ⓑ helps the reader understand why many Americans once feared and hated wolves.
 - ☐ Ⓒ creates drama by putting the reader in the place of a terrified wolf being chased by a helicopter.
 - ☐ Ⓓ both A and C
2. According to the article, what caused the near-disappearance of wolves in the U.S.?
 - ☐ Ⓐ A disease killed most American wolves.
 - ☐ Ⓑ The elk population in the U.S. had shrunk and the wolves didn't have enough to eat.
 - ☒ Ⓒ Humans had intentionally killed nearly all the wolves in the U.S.
 - ☐ Ⓓ The cause of the wolves' disappearance is unknown.
3. In this article, Lewis portrays wolves as
 - ☐ Ⓐ vicious beasts that threaten humans.
 - ☐ Ⓑ friendly, playful, and cute—very much like dogs.
 - ☐ Ⓒ majestic, sensitive, and often misunderstood.
 - ☐ Ⓓ beautiful but harmful to the environment.
4. The section "Not a Monster" helps the reader understand
 - ☐ Ⓐ why humans used to be so fearful of wolves.
 - ☒ Ⓑ how the disappearance of wolves affects ecosystems.
 - ☐ Ⓒ how the U.S. Fish and Wildlife Service built the wolf population in the U.S. back up.
 - ☐ Ⓓ why some people are unhappy that wolves are back in the U.S.
5. On page 9, Lewis describes a helicopter as a "flying metal monster." This description
 - ☐ Ⓐ expresses that it is frightening to ride in a helicopter.
 - ☐ Ⓑ suggests that helicopters are outdated.
 - ☐ Ⓒ creates a humorous image of a helicopter as a flying monster.
 - ☒ Ⓓ helps the reader understand how terrifying a helicopter is to a wolf.
6. Lewis's main purpose for writing this article was likely to
 - ☐ Ⓐ explain the threat that wolves pose to humans.
 - ☒ Ⓑ educate readers about wolves and encourage them to protect wolves.
 - ☐ Ⓒ provide an overview of how ecosystems work.
 - ☐ Ⓓ compare the plights of wolves in the U.S. with those of wolves in Canada.

Constructed-Response Questions

Directions: Write your answers to the questions below on the back of this paper or type them up on a computer.

7. Explain why the U.S. Fish and Wildlife Service decided to try to bring wolves back to the U.S. in the 1990s. Use text evidence to support your answer.
8. What suggests that author Kristin Lewis supports the protection of wolves in the United States? Use text evidence to support your response.

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Hollywood or History? Lisa K. Pennington, Donna Fortune, Mary E. Tackett, Paige Horst, Meghan A. Kessler, 2024-09-01 Teaching and learning through Hollywood or commercial film and television productions is anything but a new approach and has been something of a mainstay in the classroom for nearly a century However purposeful and effective instruction through film is not problem free and there are many challenges that accompany classroom applications of Hollywood motion pictures In response to the problems and possibilities associated with teaching through film we are developing a collection of practical classroom ready lesson ideas that might bridge gaps between theory and practice and assist teachers endeavoring to make effective use of film in their classrooms We believe that film can serve as a powerful tool in the social studies classroom and where appropriately utilized foster critical thinking and civic mindedness The NCSS College Career and Civic Life C3 framework represents a renewed and formalized emphasis on the perennial social studies goals of deep thinking reading and writing We believe that as teachers endeavor to digest and implement the platform in schools and classrooms across the country the desire for access to structured strategies that lead to more active and rigorous investigation in the social studies classroom will grow increasingly acute Our hope is that this edited book might play a small role in the larger project of supporting practitioners specifically K 6 teachers of social studies content by offering a collection of classroom ready tools based on the Hollywood or History strategy and designed to foster inquiry through the careful use of selected motion pictures and television productions

The Big Smallness Michelle Ann Abate, 2016-02-12 This book is the first full

length critical study to explore the rapidly growing cadre of amateur authored independently published and niche market picture books that have been released during the opening decades of the twenty first century Emerging from a powerful combination of the ease and affordability of desktop publishing software the promotional marketing and distribution possibilities allowed by the Internet and the tremendous national divisiveness over contentious socio political issues these texts embody a shift in how narratives for young people are being creatively conceived materially constructed and socially consumed in the United States Abate explores how titles such as *My Parents Open Carry* about gun laws *It's Just a Plant* about marijuana policy and *My Beautiful Mommy* about the plastic surgery industry occupy important battle stations in ongoing partisan conflicts while they are simultaneously changing the landscape of American children's literature The book demonstrates how texts like *Little Zizi* and *Me Tarzan You Jane* mark the advent of not simply a new commercial strategy in texts for young readers they embody a paradigm shift in the way that narratives are being conceived constructed and consumed Niche market picture books can be seen as a telling barometer about public perceptions concerning children and the social construction of childhood as well as the function of narratives for young readers in the twenty first century At the same time these texts reveal compelling new insights about the complex interaction among American print culture children's reading practices and consumer capitalism Amateur authored self published and specialty subject titles reveal the way in which children childhood and children's literature are both highly political and heavily politicized in the United States The book will be of interest to scholars and students in the fields of American Studies children's literature childhood studies popular culture political science microeconomics psychology advertising book history education and gender studies

Maximus the Confessor and Evolutionary Biology Andrew P. Jackson, 2024-11-04 This book brings Maximus the Confessor's logoi doctrine into dialogue with modern day evolutionary biology It explores the extent to which the logoi as described by Maximus exhibit features that are concordant with evolution before going on to consider more discordant aspects that cannot be ignored The author addresses the curious resonance between the logoi and evolution in a systematic way through a close reading of primary textual material allied with a deep understanding of both the classical Darwinian and extended evolutionary syntheses The study joins with other Maximian interpreters in attesting to the incarnational and theophanic nature of the logoi but seeks to extend this distinctively Eastern Christo cosmology into the problematic territory of biological evolution a territory historically dominated by Western scholarship The book will be of interest to scholars of religion and science as well as Patristics and the Eastern Orthodox theological traditions

Defining Identity and the Changing Scope of Culture in the Digital Age Novak, Alison, El-Burki, Imaani Jamillah, 2016-05-19 Since the popularization of Internet technologies in the mid 1990s human identity and collective culture has been dramatically shaped by our continued use of digital communication platforms and engagement with the digital world Despite a plethora of scholarship on digital technology questions remain regarding how these technologies impact personal identity and perceptions of global culture

Defining Identity and the Changing Scope of Culture in the Digital Age explores a multitude of topics pertaining to self hood self expression human interaction and perceptions of civilization and culture in an age where technology has become integrated into every facet of our everyday lives Highlighting issues of race ethnicity and gender in digital culture interpersonal and computer mediated communication pop culture social media and the digitization of knowledge this pivotal reference publication is designed for use by scholars psychologists sociologists and graduate level students interested in the fluid and rapidly evolving norms of identity and culture through digital media Journal of Early Modern Studies - Volume 2, Issue 2 (Fall D:2013-01-01) Corneanu, Sorana,2013-01-01 The Cambridge Companion to Reformed Theology Paul T. Nimmo,David A. S. Fergusson,2016-05-26 This Companion offers an introduction to Reformed theology one of the most historically important ecumenically active and currently generative traditions of doctrinal enquiry by way of reflecting upon its origins its development and its significance The first part Theological Topics indicates the distinct array of doctrinal concerns which gives coherence over time to the identity of this tradition in all its diversity The second part Theological Figures explores the life and work of a small number of theologians who have not only worked within this tradition but have constructively shaped and inspired it in vital ways The final part Theological Contexts considers the ways in which the resultant Reformed sensibilities in theology have had a marked impact both upon theological and ecclesiastical landscapes in different places and upon the wider societal landscapes of history The result is a fascinating and compelling guide to this dynamic and vibrant theological tradition **What Students Learn Matters Towards a 21st Century Curriculum** OECD,2020-11-25 This report highlights that economic societal and environmental changes are happening rapidly and technologies are developing at an unprecedented pace but education systems are relatively slow to adapt Time lag in curriculum redesign refers to the discrepancies between the content of today s curriculum and the diverse needs of preparing students for the future **Understanding the Operation of Visual Working Memory in Rich Complex Visual Context** Hagit Magen,Marius Peelen,Tatiana Aloï Emmanouil,Zaifeng Gao,2020-10-27 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org/about/contact

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