



**VAAI UNIVERSITY
OF TECHNOLOGY**

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RESEARCH DIRECTORATE
Department within Faculty / Unit within Department

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VAAI UNIVERSITY OF TECHNOLOGY **POSTDOCTORAL RESEARCH FELLOWSHIP APPLICATION FORM -** **2022**

INSTRUCTIONS

1. The application form must be completed (typed) and signed by the Postdoctoral Fellow.
2. In order to qualify for a Vaal University of Technology Postdoctoral fellowship, the following criteria will be considered during the selection process:
 - Candidates must be available for **FULL-TIME RESEARCH** at the Vaal University of Technology.
 - Candidates will be awarded a tenure of one year only that is renewable for a maximum of two years, subject to satisfactory performance and motivation from the respective Principal Investigator (PI)/Host.
 - The Fellowship is valued at a tax exempt **R300, 000.00** per annum (Three Hundred Thousand Rand), and there are no benefits attached to this remuneration.
 - Candidates must have obtained their doctoral degrees within the **LAST FIVE YEARS** (2017 being the latest date of the degree being awarded).
 - Fellowships are awarded on a competitive basis, taking the Applicant's academic achievements and a good motivation as researcher into account. Applicants are encouraged to ensure that a full list of their publications is included in the CV section of the application form.
 - As the fellowship is primarily to enable the Postdoctoral Research Fellow (PDF) to focus on research, the fellowship holder may **NOT HOLD FULL-TIME SALARIED EMPLOYMENT** concurrently with tenure of the fellowship, however he/she will be allowed to undertake a maximum of twelve hours per week of teaching related work.
 - All awardees will be required to enter into a signed agreement with the Vaal University of Technology.
 - Any qualification obtained outside South Africa should be evaluated by the South African Qualification Authority (SAQA) and proof thereof must accompany the application.
 - It is the responsibility of the PI, to identify, screen, interview (with an interview panel) and select potential post-doctoral research fellows. Proof of the interview or screening method must be attached to the application form.
 - Once this selection process has been completed, all completed documents must be submitted to the Research Directorate for necessary processing.
 - Please note that there is little purpose in pursuing an application unless there is a clear commitment by a department to provide necessary facilities (office space, lab equipment etc.).
3. Applicants may submit these documents via email to their potential Principal Investigator (PI)/Host or to Mr Mahlaule Vulani
4. The PI must submit completed forms with all the necessary documentation to Mr VC Mahlaule (vulanim@vut.ac.za) in both physical and electronic form.

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**Community Agency for Social Enquiry
(South Africa)**



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Quality Management Implementation in Higher Education: Practices, Models, and Case Studies Sony, Michael, Karingada, Kochu Therisa, Baporikar, Neeta, 2019-08-02 Although initially utilized in business and industrial environments quality management systems can be adapted into higher education to assess and improve an institution's standards. These strategies are now playing a vital role in educational areas such as teaching learning and institutional level practices. However, quality management tools and models must be adapted to fit with the culture of higher education. Quality Management Implementation in Higher Education Practices Models and Case Studies is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture. Featuring research on topics such as Lean Six Sigma distance education and student supervision, this book is ideally designed for school board members, administrators, deans, policymakers, stakeholders, professors, graduate students, education professionals, and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education.

Advanced Intelligent Computing Theories and Applications De-Shuang Huang, Donald C. Wunsch, Daniel S. Levine, Kang-Hyun Jo, 2008-09-08 The International Conference on Intelligent Computing (ICIC) was formed to provide an annual forum dedicated to the emerging and challenging topics in artificial intelligence, machine learning, bioinformatics, and computational biology, etc. It aims to bring together researchers and practitioners from both academia and industry to share ideas, problems, and solutions related to the multifaceted aspects of intelligent computing. ICIC 2008 held in Shanghai, China, September 15-18, 2008, constituted the 4th International Conference on Intelligent Computing. It built upon the success of ICIC 2007, ICIC 2006, and ICIC 2005 held in Qingdao, Kunming, and Hefei, China, 2007, 2006, and 2005, respectively. This year, the conference concentrated mainly on the theories and methodologies as well as the emerging applications of intelligent computing. Its aim was to unify the picture of contemporary intelligent computing techniques as an integral concept that highlights the trends in advanced computational intelligence and bridges theoretical research with applications. Therefore, the theme for this conference was **Emerging Intelligent Computing Technology and Applications**. Papers focusing on this theme were solicited, addressing theories, methodologies, and applications in science and technology.

Farmer's Weekly, 1927 The Athenaeum, 1890 **Chris van Wyk - Irascible Genius** Kevin van Wyk, 2024-07-01 When he died in 2014, author Chris van Wyk left behind an impressive literary legacy. The scope of his work was broad: poetry, children's books, short stories, and biographies. But perhaps he is best remembered for his memoir *Shirley Goodness Mercy*, which chronicles his growing up in Riverlea and introduces us to the colourful characters who helped to shape his life and inform the stories he wrote. The public persona of this witty and wise raconteur was well known, but behind it was a family man who liked nothing better than to spend time with his two sons, Kevin and Karl, his wife, and childhood sweetheart Kathy, and the friends and family who were his primary sources of inspiration. Using the unique vantage point of oldest son Kevin

van Wyk's astute observations of his father and the strong bond they enjoyed throughout Chris's life have resulted in a memoir that is as affectionate as it is entertaining. In taking us behind the scenes into the Van Wyk household we witness the inner workings of the mind of a storyteller from the flowering of his father's activism wit and wisdom to the sources of his occasional quirky outbursts. If storytelling runs in the genes Kevin may just be proof that his father's spirit lives on. *The Educational Times, and Journal of the College of Preceptors*, 1905

Sanctions Against Apartheid Community Agency for Social Enquiry (South Africa), 1989

The Columbia Gazetteer of the World: A to G Saul Bernard Cohen, 2008 A geographical encyclopedia of world place names contains alphabetized entries with detailed statistics on location name pronunciation topography history and economic and cultural points of interest

Self-Directed Learning (Prof.) Elsa Mentz, Charlene du Toit-Brits, Jean Henry Blignaut, Elize Vos, 2024-12-20 This scholarly book provides an in depth analysis of self directed learning SDL within contexts of curriculum praxis and scholarship. The book presents original research from multiple authors which provides diverse perspectives and methodologies for enhancing understanding of SDL. It primarily focuses on incorporating SDL into curriculum development and emphasises the significance of scholarly research in designing effective curricula. The book explores the integration of technology in learning and adapts instructional strategies to meet the evolving demands of higher education and school environments. Inspired by constructivism socio constructivism and context based learning theories the text presents practical strategies for educators. Key topics include the implications of artificial intelligence strategies for reducing procrastination fostering SDL in homeschooling enhancing SDL attributes preparing teachers for self direction facilitating curriculum transformation and incorporating indigenous knowledge. The book also covers teaching climate change education and integrating educational robotics. Self Directed Learning Curriculum implementation praxis and scholarship in context is invaluable for scholars and researchers in education providing empirical findings and practical insights to inspire further research. It aims to equip learners with 21st century skills preparing them for the challenges of the Fourth Industrial Revolution.

Handbook of Pleistocene Archaeology of Africa Amanuel Beyin, David K. Wright, Jayne Wilkins, Deborah I. Olszewski, 2023-08-17 This handbook showcases an Africa wide compendium of Stone Age archaeological sites and methodological advances that have improved our understanding of hominin lifeways and biogeography in the continent. The focal time spans the Pleistocene Epoch c 2.5 million 11 700 years ago during which important human traits such as obligate bipedalism that freed the hands to engage in creative activities a large brain relative to body size language and social complexity developed in the general forms that they are found today. The handbook is the first of its kind and it is expected to play a significant role in human evolutionary research by collating the African Stone Age record which exists in a fragmented state along the lines of national boundaries and colonial experiences. Showcasing emerging conceptual and methodological advances in African Pleistocene archaeology. Providing reference datasets for teaching and researching African prehistory. Making Africa's Stone Age record accessible to researchers and students based

in Africa who may not have access to journal publications where most new field discoveries are published The Handbook features 128 chapters of which 116 are site entries grouped by the host countries and presented in an alphabetical order A number of those site related entries examine multiple archaeological localities lumped under specific projects or study areas The rest of the contributions deal with methodological topics such as luminescence and radiocarbon dating field data recovery lithic analysis micromorphology and hominin fossil and zooarchaeological records of Pleistocene Africa The introductory chapter provides an historical overview of the development of Stone Age Paleolithic archaeology in Africa beginning in the mid 19th century and paleoenvironmental and chronological frameworks commonly used to structure the continent s Pleistocene record By making a good amount of African Stone Age literature accessible to researchers and the public we wish to promote interest in human evolutionary research in the continent and elsewhere Awarded the 2025 The Best Book Award by The Society of Africanist Archaeologists

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