

College Essay Ideas

Before you can write a college application essay you first have to come up with a topic to write about. The first stage in coming up with a topic is to brainstorm: to come up with lots of possible topics, a whole pool of topics from which you can then pick and choose the topic that you think is both the most interesting and which will best highlight your unique qualities.

You should spend at least a few weeks brainstorming ideas before you pick any topic and start writing your essays. By giving the topics time to grow and evolve in your mind you may come up with richer and more interesting spins on the topics you want to write about.

To help you generate ideas for topics, here are a number of questions to consider:

1. What are your major accomplishments, and why do you consider them accomplishments? Do not limit yourself to accomplishments you have been formally recognized for since the most interesting essays often are based on accomplishments that may have been trite at the time but become crucial when placed in the context of your life.
2. Does any attribute, quality, or skill distinguish you from everyone else? How did you develop this attribute?
Consider your favorite books, movies, works of art, etc. Have these influenced your life in a meaningful way? Why are they your favorites?
3. What was the most difficult time in your life, and why? How did your perspective on life change as a result of the difficulty?
4. Have you ever struggled mightily for something and succeeded? What made you successful?
5. Have you ever struggled mightily for something and failed? How did you respond?
6. Of everything in the world, what would you most like to be doing right now? Where would you most like to be? Who, of everyone living and dead, would you most like to be with? These questions should help you realize what you love most.
7. Have you experienced a moment of epiphany, as if your eyes were opened to something you were previously blind to?
8. What is your strongest, most unwavering personality trait? Do you maintain strong beliefs or adhere to a philosophy?
9. How would your friends characterize you? What would they write about if they were writing your admissions essay for you?
10. What have you done outside of the classroom that demonstrates qualities sought after by universities? Of these, which means the most to you?
11. What are your most important extracurricular or community activities? What made you join these activities? What made you continue to contribute to them?
12. What are your dreams of the future? When you look back on your life in thirty years, what would it take for you to consider your life successful? What people, things, and accomplishments do you need? How does this particular university fit into your plans for the future?

As you think over these many categories, jot down ideas and possibly essay topics and let them percolate and grow in your mind. After a few weeks of brainstorming, start to whittle down your list toward the few topics that you would most like to write about.

2015 College Essay Questions

Laura Lincoln Maitland



2015 College Essay Questions:

Proceedings of The 14th IAC 2019 group of authors,2019-04-18 EASTER CONFERENCE The 14th International Academic Conference in Prague 2019 Czech Republic The 14th IAC in Prague 2019 **Achieving Next Generation Literacy** Maureen Connolly,Vicky Giouroukakis,2016-04-29 As a teacher what you want most is for your students to learn to immerse themselves in rich and challenging content and leave your classroom better prepared for school and life In English language arts and humanities this includes developing the multifaceted reading writing thinking and communication skills that constitute next generation literacy including the ability to Read complex text independently Develop strong content knowledge through reading writing listening and speaking Tailor communication in response to different audiences tasks purposes and disciplines Comprehend text as well as critique it Value evidence in arguments they read hear or develop Use technology strategically and capably Understand perspectives and cultures that differ from their own But as a teacher you also know how much is riding on THOSE TESTS achievement tests from the national assessment consortia the SAT and ACT and independent state assessments Is it possible to help students succeed on mandated tests without sacrificing your values your creativity and their education Yes it is possible This book shows you how This not a test prep book It is not about drill and kill practices that narrow learning so that students will pass an exam Instead authors Maureen Connolly and Vicky Giouroukakis present a lesson planning approach for the secondary classroom that generates test success as a byproduct of comprehensive literacy learning After a comparative analysis of how current ELA assessments measure literacy they model a backward design based process for using these test items as a tool to create engaging and effective instruction With 6 sample lessons 42 instructional techniques and tips for differentiation this practical resource will empower you to help the students you love become capable literate individuals who are also well prepared to ace high stakes tests *5 Steps to a 5 AP Psychology, 2015 Edition* Laura Lincoln Maitland,2014-07-16 This easy to follow study guide includes a complete course review full length practice tests and access to online quizzes and an AP Planner app 5 Steps to a 5 AP Psychology features an effective 5 step plan to guide your preparation program and help you build the skills knowledge and test taking confidence you need to succeed This fully revised edition covers the latest course syllabus and matches the latest exam It also includes access to McGraw Hill Education s AP Planner app which will enable you to customize your own study schedule on your mobile device AP Planner app features daily practice assignment notifications delivered on your mobile device 2 full length practice AP Psychology exams Access to online AP Psychology quizzes 3 separate study plans to fit your learning style

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in

progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

Measuring Noncognitive Variables William Sedlacek, 2023-07-03 Co published in association with Big Picture Learning Measuring Noncognitive Variables Improving Admissions Success and Retention for Underrepresented Students is written for admissions professionals counselors faculty and advisers who admit teach or work with students during the admissions process and post enrollment period It brings together theory research and practice related to noncognitive variables in a practical way by using assessment methods provided at no cost Noncognitive variables have been shown to correlate with the academic success of students of all races cultures and backgrounds Noncognitive variables include personal and social dimensions adjustment motivation and student perceptions rather than the traditional verbal and quantitative areas often called cognitive typically measured by standardized tests Key Features include Models that raise concepts related to innovation diversity and racism in proactive ways Examples of admission and post enrollment applications that show how schools and programs can use noncognitive variables in a variety of ways Additional examples from foundations professional associations and K 12 programs An overview of the limitations of traditional assessment methods such as admission tests grades and courses taken Education professionals involved in the admissions process will find this guide effectively informs their practice This guide is also appropriate as a textbook in a range of courses offered in Higher Education and Student Affairs Masters and PhD programs

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The Wiley International Handbook of History Teaching and Learning

Scott Alan Metzger, Lauren McArthur Harris, 2018-04-10 A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future The contributors represent a wide range of pioneering established and promising new scholars with diverse perspectives on history education Comprehensive in scope the contributions cover major themes and issues in history education including policy research and societal contexts conceptual constructs of history education ideologies identities and group experiences in history education practices and learning historical literacies texts media and social spaces and consensus and dissent This vital resource Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day

LGBTQIA Students in Higher Education: Approaches to Student Identity and Policy Prieto, Kaity, Herridge, Andrew, 2024-01-16 Today's institutions of higher education must continuously adapt to meet the evolving needs and expectations of each new generation of students The LGBTQIA community's presence in academia is significant and continues to grow The individuals who identify with this community are four times more likely to attend higher education institutions away from home However a substantial proportion of these students remain unseen with more than half avoiding exposure of their identity to faculty and staff and in some cases even to their peers LGBTQIA Students in Higher Education Approaches to Student Identity and Policy is a comprehensive academic exploration of the intricate world of LGBTQIA students in higher education This book sheds light on the multifaceted challenges and complexities that LGBTQIA students face transcending the boundaries of sexual orientation gender identity race ethnicity ability and socio economic class

Immigrant-Origin Students in Community College

Carola Suárez-Orozco, Olivia Osei-Twumasi, 2019 This groundbreaking volume is the first to concentrate specifically on the experiences challenges and triumphs of immigrant origin community college students Drawing on data from the Research on Immigrants in Community College Study RICC chapters highlight the unique needs of these students the role of classrooms and campus settings out of class time spent on campus the importance of relationships expectations versus outcomes and key recommendations for policy and practice The text integrates an array of important topics including developmental challenges language learning the undocumented student experience microaggressions counseling center use and academic engagement Above all this

book looks at what community colleges can do to better help this growing population of new Americans succeed This book is a gift of hope and possibility to all of us who know that community colleges are the pathway to educational opportunity and equity for the students who in the not too distant future will be the face of America Estela Mara Bensimon director of the Center for Urban Education USC Rossier School of Education Offers detailed analysis and concrete recommendations on how community colleges could better serve students from immigrant backgrounds It is a must read for policymakers and practitioners in the field Randy Capps Migration Policy Institute Contributors Cynthia M Alcantar Stacey Alicea Saskias Casanova Janet Cerda Natacha Cesar Davis Monique Corral Tasha Darbes Sandra I Dias Edwin Hern ndez Heather Herrera Juliana Karras Jean Gilles Dalal Katsiaficas Guadalupe L pez Hern ndez Margary Martin Alfredo Novoa Olivia Osei Twumasi McKenna Parnes Sarah Schwartz Sukhmani Singh Cecilia Rios Aguilar Carola Su rez Orozco Marcelo Su rez Orozco Robert Teranishi

Achieve the College Dream Maria Carla Chicuen, 2016-05-19 Students with few resources rarely apply to top colleges Even when they have the academic and extracurricular merits to be admitted to institutions like Harvard Yale and Princeton these students usually opt for less selective universities Many ignore that top colleges are actively seeking outstanding candidates regardless of their economic background What s more a great number of colleges offers generous financial aid to make sure every student can afford to attend This book is the definitive resource to help high achieving low income students access the best possible college The author draws from her extensive experience in education to provide advice on important aspects of the path to college such as pursuing a strong high school curriculum preparing for standardized exams complementing learning at school developing leadership and finding expert help and role models all through affordable strategies In the book the author also guides students through the college application and selection processes as well as the steps to obtain enough financial aid From the very first page the author sheds light on her own journey to college through deeply personal vignettes demonstrating by example that students with few resources can reach and succeed at the top universities in the United States

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