

**PARIKA-SALEM SECONDARY
INFORMATION TECHNOLOGY
END OF TERM 2 TEST
GRADE 9
2023**

TIME: 2 HOURS

NAME:

CLASS:

Answer all questions in this section by selecting "a, b, c, or d"

1. If files and folders were accidentally deleted from your computer, where can you go to get them back?
 - a) The Internet
 - b) The recycle bin
 - c) The file history
 - d) The hard drive of a computer
2. What is the definition of the term "delete"?
 - a) To remove a file or folder from a computer
 - b) To delete the computer operating system
 - c) To restart the computer
 - d) To replace a file or folder on a computer
3. Rupa is a student at Parika-Salem secondary. She is about to do research using information from the internet. What tips can she use to find accurate information on the net?
 - a) Check the domain
 - b) Don't trust the internet
 - c) Only take information when it comes from YouTube
 - d) None of the above
4. What does the option "cut and paste" means when moving a file or folder?
 - a) Copying a file and folder and pasting it
 - b) Cutting out the information you don't need and pasting it somewhere else
 - c) Cutting a file and folder in half so that you can share the
 - d) Cutting document on a computer to paste it on the internet
5. Haresh has four files and folders to move on his computer. What is the first thing he must do?
 - a) Connect the internet
 - b) Put on the Bluetooth
 - c) Rename the file or folder
 - d) Select the file or folder
6. The recycle bin that is found on a computer is used for
 - a) A place to store documents
 - b) A place files and folders go after they are deleted
 - c) A place to save your important files and folders
 - d) A place on the computer where all your password is saved
7. Keeping your files and folders organized on a computer is the job of which software?
 - a) Hardware
 - b) Presentation software
 - c) File explorer
 - d) Microsoft Word Processor
8. Restoring files and folders on a computer means
 - a) To bring back a file or folder from the recycle bin
 - b) To make a file or folder work better on the computer
 - c) To remove it from the computer
 - d) All of the above
9. Select from the list below two types of networks
 - a) LAN and WAN
 - b) WIFI and Internet
 - c) WIFI and Bluetooth
 - d) Internet and Bluetooth
10. What is a network?
 - a) A place where computers are stored
 - b) A place where people use computers to work
 - c) Two or more computers or electronic devices that are connected to exchange data
 - d) A system that can connect itself

Answers Of 2014 Technology Final Exam Grade 9

Daniel F McAuley



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Artificial Intelligence and the Future of Defense Stephan De Spiegeleire, Matthijs Maas, Tim Sweijs, 2017-05-17

Artificial intelligence AI is on everybody's minds these days. Most of the world's leading companies are making massive investments in it. Governments are scrambling to catch up. Every single one of us who uses Google Search or any of the new digital assistants on our smartphones has witnessed first hand how quickly these developments now go. Many analysts foresee truly disruptive changes in education, employment, health, knowledge, generation, mobility, etc. But what will AI mean for defense and security? In a new study, HCSS offers a unique perspective on this question. Most studies to date quickly jump from AI to autonomous, mostly weapon systems. They anticipate future armed forces that mostly resemble today's armed forces, engaging in fairly similar types of activities with a still primarily industrial kinetic capability bundle that would increasingly be AI augmented. The authors of this study argue that AI may have a far more transformational impact on defense and security whereby new incarnations of armed force start doing different things in novel ways. The report sketches a much broader option space within which defense and security organizations, DSOs, may wish to invest in successive generations of AI technologies. It suggests that some of the most promising investment opportunities to start generating the sustainable security effects that our polities, societies, and economies expect may lie in the realms of prevention and resilience. Also in those areas, any large scale application of AI will have to result from a preliminary open minded on all sides public debate on its legal, ethical, and privacy implications. The authors submit however that such a debate would be more fruitful than the current heated discussions about killer drones or robots. Finally, the study suggests that the advent of artificial super intelligence, i.e. AI that is superior across the board to human intelligence, which many experts now put firmly

within the longer term planning horizons of our DSOs presents us with unprecedented risks but also opportunities that we have to start to explore The report contains an overview of the role that intelligence the computational part of the ability to achieve goals in the world has played in defense and security throughout human history a primer on AI what it is where it comes from and where it stands today in both civilian and military contexts a discussion of the broad option space for DSOs it opens up 12 illustrative use cases across that option space and a set of recommendations for especially small and medium sized defense and security organizations

Methodologies and Intelligent Systems for Technology Enhanced Learning, 9th International Conference, Workshops Elvira Popescu, Ana Belén Gil, Loreto Lancia, Luigia Simona Sica, Anna Mavroudi, 2019-06-24 This book is based on the 9th International Conference in Methodologies and Intelligent Systems for Technology Enhanced Learning which was hosted by the University of Salamanca and held in vila Spain from 26th to 28th June 2019 Expanding on the topics of the evidence based TEL workshops series it provides an open forum for discussing intelligent technologies for learning In particular it discusses recommendation mechanisms that enable us to tailor learning to different contexts and people e g by considering their personality and learning analytics that help augment learning opportunities e g by supporting the adaptation of the learning material In addition to technologies it covers methods from different fields such as educational psychology or medicine and from diverse communities co working with people such as making communities and participatory design communities to help create novel TEL opportunities Further it describes the use of methods and technologies to investigate and enhance learning for fragile users like children the elderly and those with special needs We thank the sponsors IEEE Systems Man and Cybernetics Society Spain Section Chapter and the IEEE Spain Section Technical Co Sponsor IBM Indra Viewnext Global exchange AEPIA APPIA and AIR institute

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Emerging Technologies for STEAM Education Xun Ge, Dirk Ifenthaler, J. Michael Spector, 2015-09-09 This theory to practice guide offers leading edge ideas for wide scale curriculum reform in sciences technology engineering the arts and mathematics the STEAM subjects Chapters emphasize the critical importance of current and emerging digital technologies in bringing STEM education up to speed and implementing changes to curricula at the classroom level Of particular interest are

the diverse ways of integrating the liberal arts into STEM course content in mutually reshaping humanities education and scientific education This framework and its many instructive examples are geared to ensure that both educators and students can become innovative thinkers and effective problem solvers in a knowledge based society Included in the coverage Reconceptualizing a college science learning experience in the new digital era Using mobile devices to support formal informal and semi formal learning Change of attitudes self concept and team dynamics in engineering education The language arts as foundational for science technology engineering art and mathematics Can K 12 math teachers train students to make valid logical reasoning Moving forward with STEAM education research Emerging Technologies for STEAM Education equips educators education researchers administrators and education policymakers with curricular and pedagogical strategies for making STEAM education the bedrock of accessible relevant learning in keeping with today s digital advances

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English (Teaching & Research Aptitude) YCT Expert Team , 2022 23 NTA UGC NET JRF English Teaching Research Aptitude Chapter wise Solved Papers

Text-Based Research and Teaching Peter Mican,Elise Lopez,2016-12-26 Contributions in this book illustrate the many methods available for researching language in context and for the analysis of everyday text types Each chapter highlights language as a resource for the expression of meanings a social semiotic resource Text analysis is used to reveal our capacity to formulate multiple meanings for participation in different social practices in relationships in work in education and in leisure The approach is applied in text based teaching and in the critical analysis of public

discourses The texts come from different social spheres including banking language classes senate hearings national tests and textbooks and interior architecture Text based research makes a major contribution to Critical Discourse Analysis The editors and authors of this book demonstrate the value of text analysis for awareness of the role of language for accountable citizenship and for teaching and learning This book will be of interest to anyone researching in the fields of language learning and teaching functional linguistics multimodality social semiotics systemic functional linguistics text based teaching and genre analysis as well as literacy teachers and undergraduate and postgraduate students of linguistics media and education

Nanoweapons Louis A. Del Monte, 2017-04-01 Nanoweapons describes the deadliest generation of military weaponry the world has ever seen and offers concrete recommendations for controlling their future use thus avoiding global war and the end of humanity Provided by publisher

An Ed-Tech Tragedy? Mark West, 2025-10-10 The COVID 19 pandemic pushed education from schools to educational technologies at a pace and scale with no historical precedent For hundreds of millions of students formal learning became fully dependent on technology whether internet connected digital devices televisions or radios An Ed Tech Tragedy examines the numerous adverse and unintended consequences of the shift to ed tech It documents how technology first solutions left a global majority of learners behind and details the many ways education was diminished even when technology was available and worked as intended Using tragedy as a metaphor and borrowing the organization of a three act theatrical play the book shows how technology first modes of learning introduced novel health and safety risks handed significant control of public education to for profit companies expanded invasive digital surveillance and carried detrimental environmental repercussions in addition to adversely impacting educational access equity quality and outcomes in most contexts Dedicated sections consider alternative and less technology reliant educational responses to COVID 19 disruptions that had the potential to be more inclusive and equitable The analysis further explains how pandemic models of learning are rippling beyond school closures and influencing the future of education Holistically the work invites readers to reconsider a turbulent chapter in education history and reexamine the purposes and roles of technology in education

An Ed-Tech Tragedy? UNESCO, West, Mark, 2023-09-08 *Passing the Numeracy Skills Test* Mark Patmore, 2018-01-15 This popular and widely recommended book outlines all the requirements of the Numeracy Skills Test Written by one of the authors of the skills test itself it explains the essential subject knowledge candidates need and includes practice questions for test preparation

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NEW Page references to an Elsevier textbook are provided with each question for further study and self remediation NEW Disorder names are highlighted in color in the index for quick reference EXPANDED coverage of management of care reflects the increased percentage of this content on the NCLEX RN test plan

Tomorrow's Learning: Involving Everyone. Learning with and about Technologies and Computing Arthur Tatnall, Mary Webb, 2018-01-25 This book constitutes the refereed post conference proceedings of the 11th IFIP TC 3 World Conference on Computers in Education WCCE 2017 held in Dublin Ireland in July 2017 The 57 revised full papers and 10 short papers were carefully reviewed and selected from 116 submissions during two rounds of reviewing and improvement The papers are organized in the following topical sections futures of technology for learning and education innovative practices with learning technologies and computer science education and its future focus and development Also included is The Dublin Declaration which identifies key aspects of innovation development successes concerns and interests in relation to ICT and education

Innovative Process Development in Metallurgical Industry Vaikuntam Iyer Lakshmanan, Raja Roy, V. Ramachandran, 2015-10-26 This book describes the phases for innovative metallurgical process development from concept to commercialization Key features of the book include Need for process innovation Selection and optimization of process steps Determination of the commercial feasibility of a process including engineering and equipment selection Determination of the environmental footprint of a process Case study examples of innovative process development

Human-Computer Interaction: Interaction Technologies Masaaki Kurosu, 2015-07-20 The 3 volume set LNCS 9169 9170 9171 constitutes the refereed proceedings of the 17th International Conference on Human Computer Interaction HCII 2015 held in Los Angeles CA USA in August 2015 The total of 1462 papers and 246 posters presented at the HCII 2015 conferences was carefully reviewed and selected from 4843 submissions These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems The papers in LNCS 9170 are organized in topical sections on gesture and eye gaze based interaction touch based and haptic interaction natural user interfaces adaptive and personalized interfaces distributed migratory and multi screen user interfaces games and gamification HCI in smart and intelligent environments

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