Prefixes & Suffixes

	MEANING	EXAMPLES
PREFIX		antisocial - antifr
anti	against	devalue - defr
de	reverse	
ds	not	disapprove - dis
en/em	course to	encourage - emit
fore	before	forecast
in/m/il/ir	not	immovable - inv
inter	between	Interact - Inter
mid	middle	midway - mik
mis	wrong	misfire - misf
non	not	nonliving - non
over	over	overlook - ove
	before	preheat - P
pre	again	reread - I
re	half	semicir
semi		subway - su
sub	under	
super	above	superscript -
trans	across	transpo
un	not	unhappy -
under	under	underwater -

able/ible al/ial	MEANING can be done	EXAMPLES
al/ial		
	of the kind of	lovable - excitable
ed	action in the pas	social - personal
en	made of	Janiped - Raughed
er		wooden -
er	comparing - mon	e higher - faster
est	one who	feacher - leader
ful	comparing - most	biggest - smallest
k	full of	colorful - careful
	of or relating to	fantastic - linguistic
ing	happening now	singing - running
tion	act or process	occupation
ty	state of	infinity - purity
less	without	hopeless - fearless
ly	in a way	
ment	act of	carefully - quickly
ness	state of	entertainment
ous	full of	Kindness -
s/es r	none than one	Joyous - Famous

CHARTS

2 4 Using Poems To Teach Prefixes And Suffixes

John Jackman, Wendy Wren

2 4 Using Poems To Teach Prefixes And Suffixes:

Building Vocabulary: Level 2 Kit Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2009-08-31 Building Vocabulary provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary Foundations for grades 1 2 empowers beginning readers to learn words by identifying word parts or word families that share common sounds Students will build vocabulary through the use of poetry word endings and simple roots Building Vocabulary Foundations Level 2 kit includes Teacher's Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more Nelson English - Book 4 **Teacher's Guide** John Jackman, Wendy Wren, 2000 Each pair of units is supported by the Teachers Guide The Teachers Guide fully supports the programme giving all the guidance you need to help you pupils work through the two pupil books In the Teachers Guide there are suggestions for homework and independent study Jump Into Phonics, Grade 2 Ludwig, 2009-01-19 Give students in grade 2 strategies to succeed in phonics with Jump Into Phonics This 208 page book leads young readers past the frustration involved with the early stages of understanding letter sound associations by using strategies proven to create basic phonics comprehension This helpful classroom resource includes diagnostic tests that identify students instructional needs multimethod strategies for teaching every reader reproducible practice pages and a skills index The book aligns with state national and Canadian provincial standards Nelson English - Book 3 Teacher's Guide John Jackman, Wendy Wren, 2000 Each pair of units is supported by the Teachers Guide The Teachers Guide fully supports the programme giving all the guidance you need to help you pupils work through the two pupil books In the Nelson English - Yellow Level Teacher's Teachers Guide there are suggestions for homework and independent study **Guide** John Jackman, Wendy Wren, 2001 This flexible and easy to use Teacher's Guide fully supports the programme giving you all the guidance you need to help your class work through the pupil Books **Activities for Fluency, Grades 1-2** Melissa Hart, 2008-01-04 Develop fluent confident readers Each lesson includes a piece of nonfiction short fiction script song poem or riddle Follow up activities help readers with unfamiliar words punctuation marks and various reading skills Fluency report cards help assess students rate of reading accuracy and tone Teaching Language Arts to English Language Learners Anete Vásquez, Angela L. Hansen, Philip C. Smith, 2013-03-12 This thoroughly revised and updated edition of Teaching Language Arts to English Language Learners provides readers with the comprehensive understanding of both the challenges that face ELLs and ways in which educators might address them in the language arts classroom The authors offer proven techniques that teachers can readily use to teach reading writing grammar and vocabulary as well as speaking

listening and viewing skills A complete section is also devoted to ways teachers can integrate all five strands of the language arts curriculum into a comprehensive unit of study with meaningful accommodations for ELLs An annotated list of web and print resources completes the volume making this a valuable reference for language arts teachers to meet the challenges of including all learners in effective instruction New features to this edition include An updated and streamlined Part 1 which provides an essential overview of ELL theory in a language arts specific context Additional practical examples of language arts exercises all of which are closely aligned with the Common Core State Standards New pedagogical elements in Part 3 including tips on harnessing new technologies discussion questions and reflection points Updates to the web and print resources in Part 4 Poetry, Signs, Football David Orme, 2001 Multimedia Texts for Whole Class Teaching Pearson Education, 2004-08-26 A set of texts workbooks and teacher s manuals designed to teach art techniques by application

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

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