

# THE PUBLIC UNIVERSITIES MINIMUM ENTRY REQUIREMENTS

These guidelines are to guide you as you contemplate choosing the six (6) programmes you would like to pursue. The public universities online application system has a decision support feature in which the programmes presented to you are only those you qualify for based on the subjects and grades that you provide.

Below are the minimum requirements for one to be eligible for application:

- You must be a holder of MSCE, IGSCE or any other internationally recognized qualification comparable to 'O' level certificates with at least six credit passes (a minimum of grade '6' at MSCE or 'C' at IGCSE) including English Language obtained in the past three years. The following is the interpretation of IGCSE and O-Level results for admission purposes:
  - A\*(90-100) =1; A(80-89)=2; B(70-79)=3; C(60-69)=5; D(55-59) and E(49-54)=7; F(40-48) and G(34-39)=8; O(0-33)=9
- Candidates who failed to satisfy the admission into public universities in two previous years successfully improved their grades after re-sitting a maximum of four subjects in the past year or current year may use their supplementary statements for purposes of accumulating credits.
- Candidates cannot combine grades from two or three independent certificates, i.e.
  candidates who reattempted MSCE in current year and obtained a full certificate cannot
  combine grades from the two previous years and obtain a full certificate for purposes of
  accumulating credits.

#### OR

- Candidates with A-Level qualifications must have a minimum of three principal passes with an aggregate of at least 9 points obtained in the past three years. For purposes of selection, A-Level grades are interpreted as follows:
  - E=1; D=2; C=3; B=4; A=5; A\*=6 (Please note the difference in the interpretation
    of A-Level grades from those for IGCSE or O-Level grades). Furthermore,
    candidates must have attained the appropriate grades for the subjects relevant to
    the programme(s) they are applying for either at O-Level.
- Candidates with an International Baccalaureate (IB) must have a minimum of 30 points obtained in the current year or the last two years.
- Candidates with a National Senior Certificate (NSC) must have a minimum score of 60% (Achievement Level 5) in four designated subjects obtained in past three years.
- In addition to the minimum entry requirements, candidates must also meet the individual programme requirements as specified for each programme.

## **Academic Board Minimum Entry Requirements Purpose**

**Ying-Ying Zheng** 

#### **Academic Board Minimum Entry Requirements Purpose:**

Regulations Governing the Admission of Candidates Into the United States Naval Academy as Midshipmen ,1934

Catalogue of Information United States Naval Academy,1948 Daily Graphic Elvis D. Aryeh,1997-12-23

Federal Register ,1964-12 Carved from Granite Lance Betros,2012-04-23 The United States Military Academy

**Carved from Granite** Lance Betros, 2012-04-23 The United States Military Academy at West Point is one of America's oldest and most revered institutions Founded in 1802 its first and only mission is to prepare young men and since 1976 young women to be leaders of character for service as commissioned officers in the United States Army West Point's success in accomplishing that mission has secured its reputation as the foremost leadership development institution in the world An Academy promotional poster says it this way At West Point much of the history we teach was made by people we taught Carved from Granite is the story of how West Point goes about producing military leaders of character An opening chapter on the Academy's nineteenth century history provides context for the topic of each subsequent chapter As scholar and Academy graduate Lance Betros shows West Point's early history is interesting and colorful but its history since then is far more relevant to the issues and problems that face the Academy today Drawing from oral histories archival sources and his own experiences as a cadet and later a faculty member Betros describes and assesses how well West Point has accomplished its mission And while West Point is an impressive institution in many ways Betros does not hesitate to expose problems and challenge long held assumptions In a concluding chapter that is both subjective and interpretive the author offers his prescriptions for improving the institution focusing particularly on the areas of governance admissions and intercollegiate athletics Photographs tables charts and other graphics aid the clarity of the discussion and lend visual and historical interest Carved from Granite West Point since 1902 is the most authoritative history of the modern United States Military Academy written to date There will be lively debate over some of the observations made in this book but if they are followed the author asserts that the Academy will emerge stronger and better able to accomplish its vital mission in the new Information Relative to the Appointment and Admission of Cadets to the United States Military century and beyond Academy, West Point, N.Y. Military Academy, West Point, 1934 Catalogue United States Naval Academy, 1950

Regulations Governing the Admission of Candidates Into the U.S. Naval Academy as Midshipmen United States.

Bureau of Naval Personnel,1960 Supplement to the Code of Federal Regulations of the United States of America

,1943 Catalog of Information United States Military Academy,1949

#### Academic Board Minimum Entry Requirements Purpose Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Academic Board Minimum Entry Requirements Purpose**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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#### **Academic Board Minimum Entry Requirements Purpose Introduction**

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