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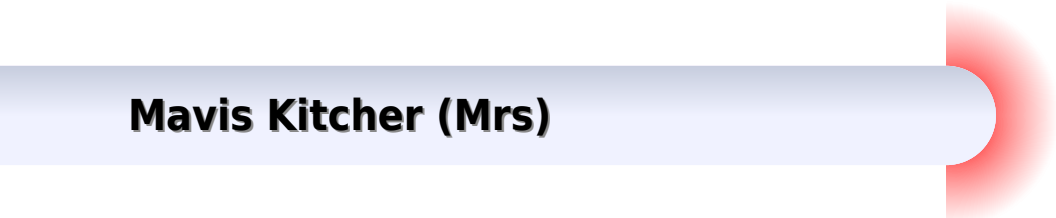
BASIC EDUCATION CERTIFICATE EXAMINATION
FOR SCHOOL AND PRIVATE CANDIDATES, 2023

FINAL TIMETABLE

DATE	SUBJECT CODE	SUBJECT/PAPER	DURATION	TIME
Monday, 7 th August, 2023	02/2	Religious and Moral Education 2 (Essay)	1 hour	9.00 a.m. - 10.00 a.m.
	02/1	Religious and Moral Education 1 (Objective)	45 minutes	10.00 a.m. - 10.45 a.m.
	001/2	English Language 2 (Essay)	1 hour 10 minutes	1.00 p.m. - 2.10 p.m.
	001/1	English Language 1 (Objective)	35 minutes	2.10 p.m. - 2.45 p.m.
Tuesday, 8 th August, 2023	03/2	Integrated Science 2 (Essay)	1 hour 15 minutes	9.00 a.m. - 10.15 a.m.
	03/1	Integrated Science 1 (Objective)	45 minutes	10.15 a.m. - 11.00 a.m.
	003/2-013/2	Ghanaian Language and Culture 2 (Essay)	1 hour	1.00 p.m. - 2.00 p.m.
	003/1-013/1	Ghanaian Language and Culture 1 (Objective)	45 minutes	2.00 p.m. - 2.45 p.m.
Wednesday, 9 th August, 2023	020/2	Social Studies 2 (Essay)	1 hour	9.00 a.m. - 10.00 a.m.
	020/1	Social Studies 1 (Objective)	45 minutes	10.00 a.m. - 10.45 a.m.
	053/2-055/2	Basic Design and Technology 2 (Essay)	1 hour 15 minutes	1.00 p.m. - 2.15 p.m.
	053/1-055/1	Basic Design and Technology 1 (Objective)	40 minutes	2.15 p.m. - 2.55 p.m.
Thursday, 10 th August, 2023	030/2	Mathematics 2 (Essay)	1 hour	9.00 a.m. - 10.00 a.m.
	030/1	Mathematics 1 (Objective)	1 hour	10.00 a.m. - 11.00 a.m.
	070/2	Information and Communication Technology 2 (Essay)	1 hour 15 minutes	1.00 p.m. - 2.15 p.m.
	070/1	Information and Communication Technology 1 (Objective)	45 minutes	2.15 p.m. - 3.00 p.m.
Friday, 11 th August, 2023	002/2	French 2 (Essay)	45 minutes	9.00 a.m. - 9.45 a.m.
	002/1	French 1 (Objective)	1 hour	9.45 a.m. - 10.45 a.m.

2015 Wasce Time Table

Mavis Kitcher (Mrs)



2015 Wasce Time Table:

Impact of Poor Reading Culture Among Senior High School Students in Nsoatre Abdulai Seidu, Marciana

Tuornfiribo, 2025-04-09 Master's Thesis from the year 2025 in the subject Didactics for the subject English Grammar Style Working Technique grade 2 course Grammar language English abstract The Purpose of this study was to investigate the impact of poor reading culture among students of Sacred Heart Senior High School in Nsoatre Brong Ahafo Region Qualitative method was employed to collect data for the study The purposive sampling technique was used to select sixty 60 participants consisting of fifty students five teachers and five parents The instruments used to collect data for the study were made of unstructured questionnaire items observation interviews and focused group discussion Findings of the study revealed that in Sacred Heart Senior High School students poor reading culture leads them to perform poorly academically and is the reason why students indulge in examination malpractices It also revealed that modernity has taken away students reading life Based on the findings it was recommended that reading should be associated with pleasure and libraries be stocked with modernised and interesting reading materials Additionally students should be motivated to read by going on excursions to well established libraries and book exhibition centres Finally it was recommended that teachers use attractive teaching learning materials as well as learner centred approaches to teach reading and stakeholders should sell the noble idea of developing good reading culture Keywords Reading approaches focused group discussions interviews qualitative method

Sustainable Development and Social Responsibility—Volume 2 Ahmed N. Al-Masri, Yousef Al-Assaf, 2020-01-13 This book gathers high quality research papers presented at the 2nd AUE international research conference AUEIRC 2018 which was organized by the American University in the Emirates Dubai and held on November 13th 15th 2018 The book is broadly divided into two main sections Sustainability and Smart Business and Sustainability and Creative Industries The broad range of topics covered under these sections includes risk assessment in agriculture corporate social responsibility and the role of intermediaries the impact of privatizing health insurance political events and their effect on foreign currency exchange the effect of sustainable HR practices on financial performance sustainability integration in the supply chain and logistics gender inequality in the MENA economies the panel data model the model of sustainable marketing in the era of Industry 4.0 micro enterprises as a tool for combating unemployment the impact of financial education and control on financial behavior measuring financial and asset performance in agricultural firms a comprehensive strategic approach to sustainability in the UAE sustainability and project finance HR analytics FaD or fashion for organizational sustainability a conceptual framework of sustainable competitive advantages psychology of organizational sustainability Blockchain technology and sustainability veganism and sustainability institution building from an emotional intelligence perspective sustainable concrete production using CWP occupants behavior and energy usage in Emirati houses the effect of shop lighting on consumer behavior multimedia applications in digital transformation art integrating biomimicry principles in

sustainable architecture experimental sustainable practices in fashion education technology assisted student centered learning for civil engineering and a 10 step design process for architectural design studios All contributions present high quality original research work findings and lessons learned in practical development **Daily Graphic** Ransford

Tetteh,2014-09-24 *Junior Graphic* Mavis Kitcher (Mrs),2014-07-30

Lessons in School Improvement from

Sub-Saharan Africa Miriam Mason,David Galloway,2021-12-13 *Lessons in School Improvement from Sub Saharan Africa* describes the planning delivery and evaluation of an improvement programme by EducAid The evaluation showed that children in schools whose teachers had taken part in the programme made more progress in literacy attendance and behaviour than children in control schools *The Practice of International Development* Jerrold Keilson,Michael

Gubser,2017-09-22 Development analysts tend to give short shrift to the seemingly minor bureaucratic hitches faced by practitioners those who design manage implement and evaluate aid projects Often critical of foreign aid either for its apparent ineffectiveness at alleviating poverty or its purported neocolonial implications the academic literature rarely acknowledges the experiences and pressures faced by practitioners themselves as they implement aid funded development projects the meetings paperwork negotiations site visits financial transactions logistical arrangements interviews program activities and beneficiary interactions that keep projects running And yet the impact of aid projects and indeed the impact of development itself often grows out of the daily activities and personal interactions of development practitioners This unique book considers challenges from the perspective of development practitioners who confront technical managerial political theoretical and moral quandaries on a daily basis With chapters written by expert practitioners on different aspects of design and management of international development activities this book examines real issues and navigates the often contradictory demands of local development needs including international donor imperatives limited financial resources time information and assurance of results the competing pulls of administrative efficiency and the desire to alleviate suffering It also gives readers access to the crucial but little heard voices of those who spend their professional lives designing and managing foreign aid projects offering insight into what did or did not work on projects they have managed implemented or evaluated These insights do not seek to identify universally right or wrong ways of doing development instead they highlight pros and cons associated with various approaches and decisions This book provides valuable insights for students and others interested in a development career encourages practitioners to engage in reflection and persuades researchers to further consider the influence of practice on project success or failure **Advances in Digital Technologies** Yao-Liang Chung,Pit

Pichappan,2016-04-15 The use of digital information and web technologies is now essential to all our lives on a daily basis In particular web technologies that enable easy access to digital information in all its forms and regardless of the user s purpose are extremely important This book presents papers from the 7th International Conference on Applications of Digital Information and Web Technologies ICADIWT 2016 held in Keelung City Taiwan in March 2016 The conference which has

been organized since 2008 is aimed at building the infrastructure necessary for the large scale development of web technologies and attracts participants from many countries who attend the conference to demonstrate and discuss their research findings The 19 full papers presented at the conference have been arranged into 5 sections networking fuzzy systems intelligent information systems data communication and protection and cloud computing Subjects covered fall under areas such as Internet communication technologies and software digital communication software and networks the Internet of things databases and applications and many more The book will be of interest to all those whose work involves the application of digital information and web technologies

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