



Zimbabwe School Examinations Council 2018 Ordinary Level

Provisional Results for the November Z.G.C.E Examinations

[Redacted]

Centre Name

[Redacted]

Candidate Number

[Redacted]

Candidate Name

School

Candidate Type

Subject	Result	Status	Explanation
COMBINED SCIENCE	B		Ordinary
MATHEMATICS	U		Ungraded
ENGLISH LANGUAGE	B		Ordinary
SHONA LANGUAGE	B		Ordinary
COMPUTER SCIENCE	A		Ordinary
GEOGRAPHY	B		Ordinary
HISTORY	B		Ordinary
PRINCIPLES OF ACCOUNTING	C		Ordinary

Number of subjects 8

2015zimsec O Level Results

Cosmas Mtsikwa



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Making Politics in Zimbabwe's Second Republic Gorden Moyo, Kirk Helliker, 2023-05-16 The book provides a fresh and innovative interpretation of the new government of Zimbabwe led by Emmerson Mnangagwa which emerged in late 2017 after the downfall of Robert Mugabe. It demonstrates the contradictory character of the Mnangagwa government involving both continuities and discontinuities in relation to Mugabe's regime. The temptation amongst Zimbabwean scholars has been to focus on the continuities and to dismiss the significance of any discontinuities notably reform measures. This book adopts an alternative approach by identifying and focusing specifically on the existence of a formative project of the Mnangagwa's Second Republic further analysing its political significance as well as risks and limitations. While doing so the book covers topics such as reform measures reconciliation transitional justice corruption the media agriculture devolution and the debt crisis as well as health and education. Discussing the limitations of these different reform measures the book highlights that any scholarly failure to identify the risks of the project leads to an incomplete understanding of what constitutes the Mnangagwa's Second Republic. The book appeals to students scholars and researchers of Zimbabwean and African studies political science and international relations as well as policymakers interested in a better understanding of political reform processes.

2012 & 2013 Work Plans of the Government of Zimbabwe and UNICEF Country Programme of Cooperation, 2012-2015, 2012

Handbook of Research on Inequities in Online Education During Global Crises Kyei-Blankson, Lydia, Blankson, Joseph, Ntuli, Esther, 2021-05-07 In response to the COVID 19 pandemic many educational institutions implemented social distancing interventions such as initiating closure developing plans for employees to work remotely and transitioning teaching and learning from face to face classrooms to online environments. The abrupt switch to online teaching and learning for the most part has been a massive change for administration faculty and students at traditional brick and mortar universities and colleges as concerns regarding the pedagogical soundness of this mode of delivery remain among some stakeholders. Not only that but the switch has also revealed the inequities in the system when it comes to the types of students universities serve. It is important as institutions move forward with online instruction that consideration be made about all students and what policies and strategies need to be put into place to help support and meet the needs of all constituents now or when unprecedented situations arise. The only way this can be done is by documenting the experiences through the eyes of faculty who were at the frontline of providing instruction and advising services to students. The *Handbook of Research on Inequities in Online Education During Global Crises* brings to light the struggles faculty and students faced as they were required to switch to online education during the global COVID 19 health crisis. This crisis has revealed inequities in the educational system as well as the specific effects of inequities when it comes to learning online and the chapters in this book provide information to help institutions be better prepared for online education or remote learning in the future. While highlighting topics such as new educational trends remote instruction diversity in education and teaching and learning in a

pandemic this book is ideal for in service and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in the inequalities within the educational systems and the new policies and strategies put in place with online education to combat these issues and support the needs of all diverse student populations How to study for distinctions Cosmas Mtsikwa ,2020-12-21 Thousands upon thousands fail in their examinations either by attaining average or poor grades This compellingly written book is of practical relevance to students who are at O level A level or even University and Tertiary education institutions to aid them to study and attain the attainable distinctions The young author of this book advocates implementation of the ten principles which address the common and rare mistakes which lead many to the bottomless pit of U s or ultimate failure It is apparent that the most educated fill the highly paying and honorable positions in the market place This book gives you the secret that is to be the distinction or one who stands shoulders above the rest By being that you will attain distinctions and honorable positions will be your reward Thus enjoy your interaction with this simply yet comprehensively written book

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