

READING NARRATIVE POETRY

"THE HIGHWAYMAN" A NARRATIVE POETRY BY ALFRED NOYES

23 WORKSHEETS WITH ANSWERS

SESSION 2: REMEMBERING – EXERCISE 4 - ANSWERS

Analyse the development of vocabulary over the course of the text.

1 Identify the kind of prepositions used and state the relationship they indicate.

- A. on – preposition of place
B. of – preposition of possession
C. at – preposition of place
D. All of the above

Tick all the correct answers.

He'd a French cocked-hat on his forehead, a bunch of lace at his chin,

ANS

D

2 Which of the phrases could replace "jewelled twinkle" in the poem while keeping the same meaning in the following line?

- A. shining star
B. polished weapon
C. sparkling jewel
D. twinkling sword

And he rode with a jewelled twinkle,

B

3 Choose a prefix for the word in the brackets to create a word that makes sense in the blank space. Sometimes the spelling of the root word changes slightly when a prefix is added.

- A. re- (eright)
B. un- (unright)
C. up- (upright)
D. over- (overright)

He rose _____ (right) in the stirrups.

C

4 Add suffix to these words to make them an adjective and noun each. Each word has two options. Select one each.

- A. 1) -y (mouldy)
B. 1) -ing (moulding)
C. 2) -ment (casement)
D. 2) -ed (cased)

1) mould (adjective)

2) case (noun)

AC

5 Identify the conjunctions and their types from the following lines. Each line has two options. Select one each.

- A. 1) but – subordinating conjunction
B. 1) but – coordinating conjunction
C. 2) though – coordinating conjunction
D. 2) though – subordinating conjunction

1) *He tapped with his whip on the shutters, but all was locked and barred.*

2) *I'll come to thee by moonlight, though hell should bar the way.*

AC

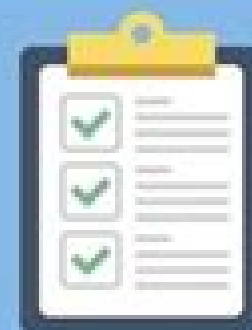
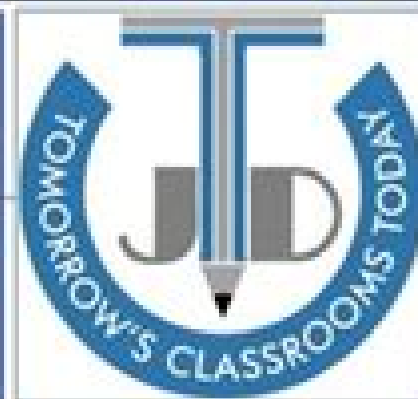
6 Determine what can be inferred when the text says what it says. Each line has two options. Select one each.

- A. 1) The moon is up
B. 1) The moon is scary
C. 2) The moon is lighting the road
D. 2) The road looks like a ribbon

1) *The moon was a ghostly galleon*

2) *The road was a ribbon of moonlight*

AC



Answers For Unit 4 Resources Poetry

Clemens Wendtner



Answers For Unit 4 Resources Poetry:

Building Vocabulary: Level 2 Kit Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2009-08-31 Building Vocabulary provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary Foundations for grades 1 2 empowers beginning readers to learn words by identifying word parts or word families that share common sounds Students will build vocabulary through the use of poetry word endings and simple roots Building Vocabulary Foundations Level 2 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more *Prentice Hall Literature* Prentice Hall (School Division), 2005-07 Prentice Hall Literature Penguin Edition c 2007 components for Grade 8 *Focus on Writing Composition - Teacher's Resource for Starter and Introductory Books* Louis Fidge, 1999 The supporting Teacher Resource Books offer practical advice on organising and using the course and provide a comprehensive range of further teaching ideas that cover all links with the NLS *Cambridge Global English Stage 4 Teacher's Resource* Nicola Mabbott, Claire Medwell, Jane Boylan, 2014-06-19 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher s Resource 4 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner s Book 4 Notes on Activity Book 4 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner s Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists **Cambridge Global English Stage 5 Teacher's Resource** Annie Altamirano, 2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher s Resource 5 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner s Book 5 Notes on Activity Book 5 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner s Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists [Resources in Education](#), 2001-10 *American More! Six-Level Edition Level 6 Teacher's Resource Book with Testbuilder CD-ROM/Audio CD* Rob Nicholas, Cheryl Pelteret, 2011-08-25 American MORE Six Level Edition is a version of a course from a highly respected author team that s bursting with features

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Composition Skills Teacher's Guide 4 (Treasure House) Chris Whitney,2022-02-11 Treasure House Composition Skills Teacher s Guides provide at a glance lesson planning to guide teachers through the activities in Treasure House Composition Skills Pupil Books **Grade 3 Teacher's Resource Guide** Nancy Boyles,2017-07-01 In this Grade 3 Teacher s Resource Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning [Cambridge Global English Stage 3 Teacher's Resource](#) Annie Altamirano,Caroline Linse,Elly Schottman,2014-05-22 Cambridge Global English is a nine stage language rich course for learners of English as a Second Language following the Cambridge International Examinations curriculum framework Teacher s Resource 3 provides step by step guidance notes for teachers for each lesson in every unit to support teaching the content of Learner s Book 3 Notes on Activity Book 3 are also included A unit overview provides a snapshot of lesson objectives and the language and skills covered The notes include answer keys to activities in the Learner s Book and Activity Book complete audio scripts suggestions for differentiation and assessment cross curricular links portfolio opportunities and additional unit linked photocopiable activities and unit based wordlists **Bookwise** Sharon Parsons,2001 Including both fiction and non fiction text types and genres this work is graded and organised into five cross curricular strands These full colour readers are accompanied by teacher s guides and resource sheets Resource sheets relate to the main Word and Sentence Level teaching points in the corresponding Guided Reading session **Clear Speech Teacher's Resource and Assessment Book** Judy B. Gilbert,2012-08-13 Pronunciation and Listening Comprehension in North American English This is a revised and expanded version of the highly successful and innovative pronunciation text for intermediate to high intermediate students of North American English The Clear Speech Third Edition Student s Book provides learners with visual representations of important pronunciation features such as voicing and syllable length It features a reordered table of contents a greater emphasis on listening recognition and more coverage of vowel sounds It also contains a Student Audio CD so students can practice many

of the exercises on their own **Visions A: Teacher Resource Book** Mary Lou McCloskey, Lydia Stack, 2003-04-02 Teacher Resource Book contains Lesson Plans with suggested teaching times Teacher Resources graphic organizers writing skills guides Reading Summaries in English Spanish Haitian Creole Hmong Cambodian Cantonese and Vietnamese School Home Connection newsletter in seven languages CNN Video Scripts and Video Worksheets and Answer Key to Activity Book

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