



Lac Operon AP Biology PhET Simulation

The goal of this simulation is to help you understand how prokaryotes (note that this is for prokaryotes and NOT eukaryotes) control gene expression. Specifically, this activity will simulate an inducible operon called the lac operon used to control the expression of genes that control lactose levels in bacteria. Again, this is for bacteria only and has nothing to do with *lactose catabolism* or *lactose intolerance* in **humans**.



Step 1: Drag the *lac* promoter to the stretch of DNA. Do NOT drag the *lacZ* gene to the DNA. What happens? Why is this?

Step 2: Now try dragging the *lacZ* gene to the DNA, and note what happens.

Step 3: Inject some lactose (about 25 molecules should do it) into the simulation. Note what happens. Specifically, what is lactose being converted into?

Step 4: Note that the *lac* enzyme continues to be produced even in the absence of lactose. Why is this a problem? Try dragging the *lac* operator gene onto the stretch of DNA. What is the result?

Step 5: Now try adding the *lacI* promoter and gene to the stretch of DNA. What happens?

Step 6: Again, add some lactose (and again, 25 molecules should work well) into the simulation. What is the **INITIAL** result of adding lactose when both genes are activated?

Step 7: Do not add any more lactose and watch what transpires. Note what happens and why this occurs. How could you re-activate the *lacZ* gene?

Step 8: Now try the lactose transport tab and insert all of the promoters and genes. Add some lactose and watch to see what transpires. What is the role of the *lacY* gene? How does this help the system?

Answerkey Phet Simulation Key

**Margherita Antona, Constantine
Stephanidis**



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Virtual and Augmented Reality, Simulation and Serious Games for Education Yiyu Cai, Wouter van Joolingen, Koen Veermans, 2021-08-13 This book introduces state of the art research on virtual reality simulation and serious games for education and its chapters presented the best papers from the 4th Asia Europe Symposium on Simulation and Serious Games 4th AESSSG held in Turku Finland December 2018 The chapters of the book present a multi facet view on different approaches to deal with challenges that surround the uptake of educational applications of virtual reality simulations and serious games in school practices The different approaches highlight challenges and potential solutions and provide future directions for virtual reality simulation and serious games research for the design of learning material and for implementation in classrooms By doing so the book is a useful resource for both students and scholars interested in research in this field for designers of learning material and for practitioners that want to embrace virtual reality simulation and or serious games in their education

Representation, Inclusion, and Innovation Clayton Lewis, 2022-05-31 A representation is a thing that can be interpreted as providing information about something a map or a graph for example This book is about the expanding world of computational representations representations that use the power of computation to provide information in new forms and in new ways Unlike printed maps or graphs computational representations can be dynamic and even interactive so that what is represented and how can be shaped by user actions Exploring these new possibilities can be guided by an emerging theory of representation that clarifies what characteristics representations must have to express the meaning being represented and to enable users to discern that meaning easily and accurately The theory also shows the way to inclusive design for example using sounds to represent information commonly presented visually so that people who cannot see can understand what is being presented Because representations must be shaped by the abilities of their users and by the nature of the meanings they convey creating them requires perspectives from multiple disciplines including psychology as well as computer science and the sciences appropriate to the content being expressed The book presents a series of explorations of this large and complicated space as invitations to further study and to innovation

Digital Literacy Made Simple Jenna Kammer, Lauren Hays, 2023 Digital literacy describes skills and ways of thinking related to the use of technology including the technical competence to communicate evaluate and interpret digital information navigate websites and understand why all these skills are important All students need these skills to be responsible participants in school and society However teaching digital literacy can be challenging for teachers who have many other content standards they must address In this book two innovative educators demonstrate how to weave digital literacy skills throughout instruction in small ways with simple strategies to discuss model mentor build a learning culture and create digital experiences to improve students digital literacy skills and habits Through the use of practical examples that all teachers can implement immediately this book is a useful guide for any teacher working to encourage digital literacy in their students

Improving K-12 STEM Education Outcomes through Technological Integration Urban, Michael J., Falvo, David A., 2015-11-12 The application of technology in classroom settings has equipped educators with innovative tools and techniques for effective teaching practice Integrating digital technologies at the elementary and secondary levels helps to enrich the students learning experience and maximize competency in the areas of science technology engineering and mathematics Improving K 12 STEM Education Outcomes through Technological Integration focuses on current research surrounding the effectiveness performance and benefits of incorporating various technological tools within science technology engineering and mathematics classrooms Focusing on evidence based approaches and current educational innovations this book is an essential reference source for teachers teacher educators and professionals interested in how emerging technologies are benefiting teaching and or learning efficacy

Common Core Mathematics Standards and Implementing Digital Technologies Polly, Drew, 2013-05-31 Standards in the American education system are traditionally handled on a state by state basis which can differ significantly from one region of the country to the next Recently initiatives proposed at the federal level have attempted to bridge this gap Common Core Mathematics Standards and Implementing Digital Technologies provides a critical discussion of educational standards in mathematics and how communication technologies can support the implementation of common practices across state lines Leaders in the fields of mathematics education and educational technology will find an examination of the Common Core State Standards in Mathematics through concrete examples current research and best practices for teaching all students regardless of grade level or regional location This book is part of the Advances in Educational Technologies and Instructional Design series collection

Universal Access in Human-Computer Interaction. Methods, Technologies, and Users Margherita Antona, Constantine Stephanidis, 2018-07-09 This two volume set LNCS 10907 and 10908 constitutes the refereed proceedings of the 12th International Conference on Universal Access in Human Computer Interaction UAHCI 2018 held as part of HCI International 2018 in Las Vegas NV USA in July 2018 The total of 1170 papers and 195 posters included in the 30 HCII 2018 proceedings volumes was carefully reviewed and selected from 4373 submissions The 49 papers presented in this volume were organized in topical sections named design for all accessibility and usability alternative I O techniques multimodality and adaptation non visual interaction and designing for cognitive disabilities

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Technology-Enabled Innovations in Education Samira Hosseini,Diego Hernan Peluffo,Julius Nganji,Arturo Arrona-Palacios,2022-09-30 This book contains peer reviewed selected papers of the 7th International Conference on Educational Innovation CIIE 2020 It presents excellent educational practices and technologies complemented by various innovative approaches that enhance educational outcomes In line with the Sustainable Development Goal 4 of UNESCO in the 2030 agenda CIIE 2020 has attempted to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all The CIIE 2020 proceeding offers diverse dissemination of innovations knowledge and lessons learned to familiarize readership with new pedagogical oriented technology driven educational strategies along with their applications to emphasize their impact on a large spectrum of stakeholders including students teachers and professors administrators policymakers entrepreneurs governments international organizations and NGOs Science By Simulation - Volume 1: A Mezze Of Mathematical Models Andrew French,2022-05-30 A Mezze of Mathematical Methods is Volume 1 of Science by Simulation It is a recipe book of mathematical models that can be enlivened by the transmutation of equations into computer code In this volume the examples chosen are an eclectic mix of systems and stories rooted in common experience rather than those normally associated with constrained courses on Physics Chemistry or Biology which are taught in isolation and susceptible to going out of date in a few years Rather than a what of Science this book is aimed at the how readily applied to projects by students and professionals Written in a friendly style based upon the author s expertise in teaching and pedagogy

this mathematically rigorous book is designed for readers to follow arguments step by step with stand alone chapters which can be read independently This approach will provide a tangible and readily accessible context for the development of a wide range of interconnected mathematical ideas and computing methods that underpin the practice of Science **Creativity in the Classroom** Alane Jordan Starko,2013-10-01 Creativity in the Classroom Fifth Edition helps teachers apply up to date research on creativity to their everyday classroom practice Early chapters explore theories of creativity and talent development while later chapters focus on practice providing plentiful real world applications from strategies designed to teach creative thinking to guidelines for teaching core content in ways that support student creativity Attention is also given to classroom organization motivation and assessment New to this edition Common Core State Standards Updated coverage includes guidelines for teaching for creativity within a culture of educational standards Technology Each chapter now includes tips for teaching with technology in ways that support creativity Assessment A new full chapter on assessment provides strategies for assessing creativity and ideas for classroom assessment that support creativity Creativity in the Classroom Models New graphics highlight the relationships among creativity learning for understanding and motivation The 5th edition of this well loved text continues in the tradition of its predecessors providing both theoretical and practical material that will be useful to teachers for years to come **Proceedings of the 9th International Conference on Computer Supported Collaborative Learning** Claire O'Malley,2009 The Maker Playbook Caroline Haebig,2021 For School Leaders and K 12 Educators Get concrete strategies for designing and implementing cultural and instructional supports for maker learning and equipping makerspaces to model universal design for learning UDL in action School leaders and classroom teachers alike are looking for ways to integrate maker learning into their work in meaningful ways but they simply don t have the time capacity or resources to review synthesize or adapt existing models into their own school systems The Maker Playbook offers a vision and the tools needed to streamline the process including high impact strategies you can put directly into action to foster an inclusive maker learning environment In these pages you ll find ready to use strategies and resources to guide learners in the design thinking maker learning process With the Universal Design for Learning UDL Guidelines as a basis you ll get ideas for helping all students learn and guidance for developing the scaffolding to help all learners reach levels of higher order thinking and engagement The book Offers strategies that can be implemented on a personalized and systemic level to build a maker learning culture and program from the ground up Highlights Go Remote tips with each strategy to assist you in implementing the ideas in a virtual environment Includes recommendations for prioritizing and choosing from the strategies provided to help with planning and implementation Offers resources for engagement representation action and expression to improve accessibility and boost students executive functioning skills Includes QR codes and links to digital versions and templates for scaffolding learning to help you jump into action Whether your school system has begun this journey and is looking for ways to enhance established maker learning and makerspaces or is ready to

start laying the foundation for providing maker learning experiences for all learners this book is designed to help educators make maker learning more accessible for all Audience K 12 educators and school leaders

Utilizing ICT for Didactics of Social and Experimental Sciences Delgado-Algarra, Emilio José, Lorca-Marín, Antonio Alejandro, 2024-10-17 Technological advances allow for improved immersion experiences using information and communication technologies ITCs and their respective didactic possibilities On the other hand with the expansion of internet mobile applications and video games they have become common use in student educational environments By integrating digital tools and resources into the curriculum teachers can create interactive and immersive learning experiences that cater to diverse learning styles and foster critical thinking skills Harnessing new technology may allow educators to enrich their classrooms while preparing students to navigate the digital world bridging the gap between theoretical knowledge and practical application in social and experimental sciences Utilizing ICT for Didactics of Social and Experimental Sciences explores the benefits of using information and communication technology in social and experimental sciences It includes strategies and resources such as virtual reality augmented reality videogames and virtual classrooms that can transform social sciences teaching and learning and society This book covers topics such as digital technology virtual reality and gamification and is a useful resource for computer engineers scientists sociologists education professionals academicians and researchers

Intelligent Computer Mathematics Christoph Benz Müller, Bruce Miller, 2020-07-17 This book constitutes the refereed proceedings of the 13th International Conference on Intelligent Computer Mathematics CICM 2020 held in Bertinoro Italy in July 2020 The 15 full papers 1 invited paper and 2 abstracts of invited papers presented were carefully reviewed and selected from a total of 35 submissions The papers focus on advances in automated theorem provers and formalization computer algebra systems and their libraries and applications of machine learning among other topics The conference was held virtually due to the COVID 19 pandemic

Handbook of Artificial Intelligence in Education Benedict du Boulay, Antonija Mitrović, Kalina Yacef, 2023-01-20 Gathering insightful and stimulating contributions from leading global experts in Artificial Intelligence in Education AIED this comprehensive Handbook traces the development of AIED from its early foundations in the 1970s to the present day

Unobtrusive Observations of Learning in Digital Environments Vitomir Kovanović, Roger Azevedo, David C. Gibson, Dirk Ifenthaler, 2023-06-13 This book integrates foundational ideas from psychology immersive digital learning environments supported by theories and methods of the learning sciences particularly in pursuit of questions of cognition behavior and emotion factors in digital learning experiences New and emerging foundations of theory and analysis based on observation of digital traces are enhanced by data science particularly machine learning with extensions to deep learning natural language processing and artificial intelligence brought into service to better understand higher order thinking capacities such as self regulation collaborative problem solving and social construction of knowledge As a result this edited volume presents a collection of indicators or measurements focusing on learning processes and related behavior meta

cognition emotion and motivation as well as social processes In addition each section of the book includes an invited commentary from a related field such as educational psychology cognitive science learning science etc Teaching and Learning Online Franklin S. Allaire, Jennifer E. Killham, 2023-01-01 Science is unique among the disciplines since it is inherently hands on However the hands on nature of science instruction also makes it uniquely challenging when teaching in virtual environments How do we as science teachers deliver high quality experiences to secondary students in an online environment that leads to age grade level appropriate science content knowledge and literacy but also collaborative experiences in the inquiry process and the nature of science The expansion of online environments for education poses logistical and pedagogical challenges for early childhood and elementary science teachers and early learners Despite digital media becoming more available and ubiquitous and increases in online spaces for teaching and learning Killham et al 2014 Wong et al 2018 PreK 12 teachers consistently report feeling underprepared or overwhelmed by online learning environments Molnar et al 2021 Seaman et al 2018 This is coupled with persistent challenges related to elementary teachers lack of confidence and low science teaching self efficacy Brigido Borrachero Bermejo Gunning Duran Duran 2004 Ideal for undergraduate teacher candidates graduate students teacher educators classroom teachers parents and administrators this book addresses why and how teachers use online environments to teach science content and work with elementary students through a research based foundation

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