

Chapter 2 - Frequency Distributions and Graphs

EXERCISE SET 2-2

1. Frequency distributions are used to organize data in a meaningful way, to facilitate computational procedures for statistics, to make it easier to draw charts and graphs, and to make comparisons among different sets of data.

2. Categorical distributions are used with nominal or ordinal data, ungrouped distributions are used with data having a small range, and grouped distributions are used when the range of the data is large.

3.

a. $11.5 - 18.5$, $\frac{18.5 - 11.5}{5} = \frac{7}{5} = 1.4$.

$18.5 - 11.5 = 7$

b. $55.5 - 74.5$, $\frac{74.5 - 55.5}{10} = \frac{19}{10} = 1.9$.

$74.5 - 55.5 = 19$

c. $694.5 - 705.5$, $\frac{705.5 - 694.5}{100} = \frac{11}{100} = 0.11$.

$705.5 - 694.5 = 11$

d. $13.55 - 14.75$, $\frac{14.75 - 13.55}{10} = \frac{1.2}{10} = 0.12$.

$14.75 - 13.55 = 1.2$

e. $2.145 - 3.905$, $\frac{3.905 - 2.145}{10} = \frac{1.76}{10} = 0.176$.

$3.905 - 2.145 = 1.76$

4. Five to twenty classes. Width should be an odd number so that the midpoint will have the same place value as the data.

5.

a. Class width is not uniform.

b. Class limits overlap, and class width is not uniform.

c. A class has been omitted.

d. Class width is not uniform.

6. An open-ended frequency distribution has either a first class with no lower limit or a last class with no upper limit. They are necessary to accommodate all the data.

T.	Class	Tally	f	Percent
	A		4	10%
	B		5	12.5%
	C		5	12.5%
	D		5	12.5%
	E		5	12.5%
	F		5	12.5%
	G		5	12.5%
	H		5	12.5%
	I		5	12.5%
	J		5	12.5%
	K		5	12.5%
	L		5	12.5%
	M		5	12.5%
	N		5	12.5%
	O		5	12.5%
	P		5	12.5%
	Q		5	12.5%
	R		5	12.5%
	S		5	12.5%
	T		5	12.5%
	U		5	12.5%
	V		5	12.5%
	W		5	12.5%
	X		5	12.5%
	Y		5	12.5%
	Z		5	12.5%
	AA		5	12.5%
	AB		5	12.5%
	AC		5	12.5%
	AD		5	12.5%
	AE		5	12.5%
	AF		5	12.5%
	AG		5	12.5%
	AH		5	12.5%
	AI		5	12.5%
	AJ		5	12.5%
	AK		5	12.5%
	AL		5	12.5%
	AM		5	12.5%
	AN		5	12.5%
	AO		5	12.5%
	AP		5	12.5%
	AQ		5	12.5%
	AR		5	12.5%
	AS		5	12.5%
	AT		5	12.5%
	AU		5	12.5%
	AV		5	12.5%
	AW		5	12.5%
	AX		5	12.5%
	AY		5	12.5%
	AZ		5	12.5%
	BA		5	12.5%
	BB		5	12.5%
	BC		5	12.5%
	BD		5	12.5%
	BE		5	12.5%
	BF		5	12.5%
	BG		5	12.5%
	BH		5	12.5%
	BI		5	12.5%
	BJ		5	12.5%
	BK		5	12.5%
	BL		5	12.5%
	BM		5	12.5%
	BN		5	12.5%
	BO		5	12.5%
	BP		5	12.5%
	BQ		5	12.5%
	BR		5	12.5%
	BS		5	12.5%
	BT		5	12.5%
	BU		5	12.5%
	BV		5	12.5%
	BW		5	12.5%
	BX		5	12.5%
	BY		5	12.5%
	BZ		5	12.5%
	CA		5	12.5%
	CB		5	12.5%
	CC		5	12.5%
	CD		5	12.5%
	CE		5	12.5%
	CF		5	12.5%
	CG		5	12.5%
	CH		5	12.5%
	CI		5	12.5%
	CJ		5	12.5%
	CK		5	12.5%
	CL		5	12.5%
	CM		5	12.5%
	CN		5	12.5%
	CO		5	12.5%
	CP		5	12.5%
	CQ		5	12.5%
	CR		5	12.5%
	CS		5	12.5%
	CT		5	12.5%
	CU		5	12.5%
	CV		5	12.5%
	CW		5	12.5%
	CX		5	12.5%
	CY		5	12.5%
	CZ		5	12.5%
	DA		5	12.5%
	DB		5	12.5%
	DC		5	12.5%
	DD		5	12.5%
	DE		5	12.5%
	DF		5	12.5%
	DG		5	12.5%
	DH		5	12.5%
	DI		5	12.5%
	DJ		5	12.5%
	DK		5	12.5%
	DL		5	12.5%
	DM		5	12.5%
	DN		5	12.5%
	DO		5	12.5%
	DP		5	12.5%
	DQ		5	12.5%
	DR		5	12.5%
	DS		5	12.5%
	DT		5	12.5%
	DU		5	12.5%
	DV		5	12.5%
	DW		5	12.5%
	DX		5	12.5%
	DY		5	12.5%
	DZ		5	12.5%
	EA		5	12.5%
	EB		5	12.5%
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	FD		5	12.5%
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	ME		5	12.5%
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Mark Kanazawa



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Elementary Statistics: A step by step approach 9e Allan Bluman, 2014-09-16 Elementary Statistics A step by step approach 9e **El-Hi Textbooks and Serials in Print** ,2006 Children's Books in Print, 2007 ,2006 *Critical Thinking Workbook for Use with Elementary Statistics, a Brief Version, Second Edition, Alan G. Bluman* James A. Condor, 2003 *American Book Publishing Record* ,2005 **El-Hi Textbooks & Serials in Print, 2005** ,2005

STATISTIKA TERAPAN UNTUK BISNIS DAN EKONOMI Prof. Dr. Ir. Sugiarto, M.Sc., Ir. Hongyanto Setio, MBA., 2021-04-07 Statistika berperan penting membantu mahasiswa menyelesaikan perkuliahan Namun banyak mahasiswa mengalami kesulitan dalam memahami statistika karena berbagai faktor Salah satunya adalah keterbatasan sumber dan kesempatan untuk lebih mendalami materi materi statistika Dalam kesempatan tatap muka di kelas materi Statistika yang disampaikan ke mahasiswa sedemikian padat sehingga mahasiswa kurang waktu untuk berlatih dan memahaminya Buku Statistika Terapan untuk Bisnis dan Ekonomi ini disajikan sebagai salah satu sarana yang memungkinkan mahasiswa lebih mendalami materi materi statistika dan kegunaan praktisnya Buku ini berisi 16 bab yang memaparkan tentang statistika deskriptif hingga statistika inferensia Buku ini juga menjelaskan terkait penggunaan konsep konsep statistika untuk menyelesaikan permasalahan keseharian Setiap awal bab diberi pengantar yang mengemukakan esensi dari bab yang bersangkutan sehingga pembaca akan lebih jelas memahami topik bahasan yang dipaparkan Selain itu pembaca juga akan lebih mendalami konsep konsep yang diulas karena melimpahnya materi dan latihan soal soal sekaligus penyelesaiannya yang disampaikan dengan bahasa sederhana dan komunikatif Elementary Statistics Allan G. Bluman, Gerry Moultime, 2000-08 **METODE PENELITIAN KUALITATIF UNTUK PARIWISATA** Prof. John JOI Ihalauw, S.E., Ph.D., CHE., Prof. Dr. Ir. Sugiarto, M.Sc., Dr. Damiasih, M.M., M.Par., CHE., CGSP., Assoc. Prof. Dr. Tonny Hendratono, S.E., M.M., CHE., Dr. Rina Christiansen, B.Sc., M.M., Tutut Herawan, Ph.D., CHE., 2023-08-31 Metode penelitian kualitatif membahas tujuan penelitian melalui berbagai teknik yang memungkinkan peneliti untuk memberikan interpretasi terhadap fenomena yang menjadi perhatian tanpa tergantung pada pengukuran numerik Tujuan penelitian kualitatif ini adalah untuk mengembangkan pemahaman terperinci dan mendalam terhadap beberapa fenomena untuk mempelajari bagaimana fenomena terjadi dalam tatanan alami atau untuk belajar bagaimana mengekspresikan beberapa konsep dalam istilah sehari-hari Metode penelitian kualitatif ini berguna pada saat diperlukan sebuah pendekatan baru untuk mempelajari masalah pada kondisi peneliti sulit untuk mengembangkan pernyataan tertentu dan saat peneliti sulit untuk mengembangkan pernyataan keputusan yang dapat ditindaklanjuti Fokus penelitian kualitatif adalah pada menemukan makna yang sejati dan atau memperoleh wawasan baru Buku Metode Penelitian Kualitatif untuk Pariwisata ini berisi pengetahuan mengenai hal hal mendasar tetapi komprehensif yang diperlukan untuk melakukan penelitian kualitatif di bidang pariwisata Buku ini mengemukakan secara sistematis pengetahuan komprehensif mengenai konsep pendekatan metode dan prosedur dalam

melakukan penelitian kualitatif terkait pariwisata Buku ini juga mengulas berbagai isu yang sering menjadi pertanyaan baik di kalangan mahasiswa pembimbing penguji maupun para peneliti terkait praktik pelaksanaan penelitian kualitatif untuk pariwisata Buku ini dapat menjadi acuan utama bagi mata kuliah Metode Penelitian Kualitatif untuk pariwisata pada jenjang S 1 jenjang S 2 hingga jenjang S 3 Buku ini juga dapat digunakan sebagai rujukan oleh para peneliti pemula di samping itu juga berguna sebagai materi penyegaran bagi para peneliti yang sudah berpengalaman maupun bagi para dosen yang mengampu mata kuliah Metode Penelitian Materi materi yang disajikan di buku ini dikemukakan secara ringkas sederhana menekankan pada inti kegunaan dari tiap konsepnya sehingga diharapkan dapat memudahkan pemahaman pembaca terhadap penerapan metode penelitian kualitatif untuk pariwisata

METODE PENELITIAN CAMPURAN UNTUK PARIWISATA Prof. Dr. Ir. Sugiarto, M.Sc., Dr. Damiasih, M.M., M.Par., CHE., CGSP, Assoc. Prof. Dr. Tonny Hendratono, S.E., M.M., CHE., Prof. John JOI Ihalaui, S.E., Ph.D., CHE., Tutut Herawan, Ph.D., CHE., 2023-08-31 Metode penelitian campuran mixed methods research merupakan perpaduan metode penelitian kuantitatif dan metode penelitian kualitatif menggabungkan kekuatan penelitian kualitatif serta kuantitatif untuk mengatasi kelemahan masing masing metode Penggunaan metode penelitian campuran memungkinkan peneliti untuk memperoleh pemahaman yang lebih mendalam lebih lengkap tentang masalah penelitian dibandingkan bila penelitian hanya dilakukan dengan menggunakan pendekatan penelitian kualitatif atau pendekatan penelitian kuantitatif semata Buku Metode Penelitian Campuran untuk Pariwisata ini berisi pengetahuan mengenai hal hal mendasar tetapi komprehensif yang diperlukan untuk melakukan penelitian campuran di bidang pariwisata Buku ini berisikan 16 bab yang mengemukakan secara sistematis pengetahuan komprehensif mengenai konsep pendekatan metode dan prosedur dalam melakukan penelitian campuran terkait pariwisata Buku ini juga mengulas berbagai isu yang sering menjadi pertanyaan baik di kalangan mahasiswa pembimbing penguji maupun para peneliti terkait praktik pelaksanaan penelitian campuran untuk pariwisata Buku ini dapat menjadi acuan utama bagi mata kuliah Metode Penelitian Campuran untuk Pariwisata pada jenjang S 1 jenjang S 2 hingga jenjang S 3 Buku ini juga dapat digunakan sebagai rujukan oleh para peneliti pemula di samping juga berguna sebagai materi penyegaran bagi para peneliti yang sudah berpengalaman maupun bagi para dosen yang mengampu mata kuliah Metode Penelitian Materi materi yang disajikan di buku ini dikemukakan secara ringkas sederhana menekankan pada inti kegunaan dari tiap konsepnya sehingga diharapkan dapat memudahkan pemahaman pembaca terhadap penerapan metode penelitian campuran untuk pariwisata

Forthcoming Books Rose Arny, 2002 *TI-83 Manual for Use with Elementary Statistics* Allan G. Bluman, Carolyn L. Meitler, 2003-07 *The Software Encyclopedia*, 1986 **Handbook of Research on Electronic Collaboration and Organizational Synergy** Salmons, Janet, Wilson, Lynn, 2008-11-30 Offers exhaustive research on collaborations in education business and the government and social sectors **Instructor's Solutions Manual to Accompany Elementary Statistics** Bluman, 2003-07 *Information Technology - New Generations* Shahram Latifi, 2017-07-15 This volume presents a collection

of peer reviewed scientific articles from the 14th International Conference on Information Technology New Generations held at the University of Nevada at Las Vegas on April 10 12 at Tuscany Suites Hotel in Las Vegas The Book of Chapters addresses critical areas of information technology including web technology communications computing architectures software engineering security and data mining **Subject Guide to Books in Print** ,1996 Rural-Urban Linkages and Sustainable Development Farai Kapfudzaruwa,Shogo Kudo,Kanako Matsuyama,Doreen Ingosan Allasiw,2020-05-11 This volume picks up from where a previously edited title in this book series Rural Urban Linkages and Sustainable Development in Africa 2018 left off by presenting nine new case studies from various parts of the African continent These cases illustrate the complex and multifaceted interactions between cities and rural areas through the flow of resources people capital information and goods which directly impact the sustainable development of these concerned areas Contributions are drawn from young faculty and graduates from the three master s programmes in Sustainable Urban Development Sustainable Integrated Rural Development and Mining and Mineral Resources coordinated by the eight partner African universities who make up the Education for Sustainable Development in Africa ESDA initiative The volume is part of the ESDA book series that serves primarily as undergraduate and graduate instruction materials for courses on sustainable development in Africa It also aims to inform policy initiatives on development issues on the continent Whitaker's Books in Print ,1998

Research Methods for Environmental Studies Mark Kanazawa,2017-10-18 The methodological needs of environmental studies are unique in the breadth of research questions that can be posed calling for a textbook that covers a broad swath of approaches to conducting research with potentially many different kinds of evidence Written specifically for social science based research into the environment this book covers the best practice research methods most commonly used to study the environment and its connections to societal and economic activities and objectives Over five key parts Kanazawa introduces quantitative and qualitative approaches mixed methods and the special requirements of interdisciplinary research emphasizing that methodological practice should be tailored to the specific needs of the project Within these parts detailed coverage is provided on key topics including the identification of a research project spatial analysis ethnography approaches interview technique and ethical issues in environmental research Drawing on a variety of extended examples to encourage problem based learning and fully addressing the challenges associated with interdisciplinary investigation this book will be an essential resource for students embarking on courses exploring research methods in environmental studies

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1. Understanding the eBook Answers For Elementary Statistics 6th Edition Bluman
 - The Rise of Digital Reading Answers For Elementary Statistics 6th Edition Bluman
 - Advantages of eBooks Over Traditional Books
2. Identifying Answers For Elementary Statistics 6th Edition Bluman
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Answers For Elementary Statistics 6th Edition Bluman
 - User-Friendly Interface
4. Exploring eBook Recommendations from Answers For Elementary Statistics 6th Edition Bluman

- Personalized Recommendations
- Answers For Elementary Statistics 6th Edition Bluman User Reviews and Ratings
- Answers For Elementary Statistics 6th Edition Bluman and Bestseller Lists
- 5. Accessing Answers For Elementary Statistics 6th Edition Bluman Free and Paid eBooks
 - Answers For Elementary Statistics 6th Edition Bluman Public Domain eBooks
 - Answers For Elementary Statistics 6th Edition Bluman eBook Subscription Services
 - Answers For Elementary Statistics 6th Edition Bluman Budget-Friendly Options
- 6. Navigating Answers For Elementary Statistics 6th Edition Bluman eBook Formats
 - ePub, PDF, MOBI, and More
 - Answers For Elementary Statistics 6th Edition Bluman Compatibility with Devices
 - Answers For Elementary Statistics 6th Edition Bluman Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Answers For Elementary Statistics 6th Edition Bluman
 - Highlighting and Note-Taking Answers For Elementary Statistics 6th Edition Bluman
 - Interactive Elements Answers For Elementary Statistics 6th Edition Bluman
- 8. Staying Engaged with Answers For Elementary Statistics 6th Edition Bluman
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Answers For Elementary Statistics 6th Edition Bluman
- 9. Balancing eBooks and Physical Books Answers For Elementary Statistics 6th Edition Bluman
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Answers For Elementary Statistics 6th Edition Bluman
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Answers For Elementary Statistics 6th Edition Bluman
 - Setting Reading Goals Answers For Elementary Statistics 6th Edition Bluman
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Answers For Elementary Statistics 6th Edition Bluman

- Fact-Checking eBook Content of Answers For Elementary Statistics 6th Edition Bluman
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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