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OECD Reviews of School Resources Responsive School Systems Connecting Facilities, Sectors and **Programmes for Student Success** OECD, 2018-10-22 This report on Responsive School Systems is the second in a series of thematic comparative reports bringing together findings from the OECD's School Resources Review Evolving educational objectives changing student needs and demographic developments require school systems **Reviews of National Policies** for Education Education in Chile OECD, 2017-11-30 Reviews of National Policies for Education offer customised in depth analysis and advice to assist policy makers in developing and implementing education policy Individual reviews can focus on a specific policy area a particular level of education or a country's entire education system Virtual Sites as Learnina Spaces Sangeeta Bagga-Gupta, Giulia Messina Dahlberg, Ylva Lindberg, 2019-11-25 This volume fills a gap in the literature between the domains of Communication Studies and Educational Sciences across physical virtual spaces as they intersect in the 21st century The chapters focus on languaging communicative practices in the making and its intersection with analogue and virtual learning spaces bringing together studies that highlight the constant movement between analogue virtual dimensions that continuously re shape participants identity positionings Languaging is understood as the deployment of one or more than one language variety modality embodiment etc in human meaning making across spaces Languaging activities are explored through a multitude of literary artefacts genres media and modes produced in and across sites. The authors go beyond best practice approaches and instead present how to explore communicative practices for researchers learners and teachers This book will be of interest to readers situated in the areas of literacy literature bi multilingualism multimodality linguistic anthropology applied linguistics and related fields Chapters 2 5 8 and 12 are open access under a CC BY 4 0 license at link springer com Developmental Science and Sustainable Development Goals for Children and Youth Suman Verma, Anne C. Petersen, 2018-10-24 This book presents new scientific knowledge on using developmental science to improving lives of children and youth across the globe It highlights emerging pathways to sustainability as well as the interconnectedness and interdependence of developmental science and sustainable children and youth development globally Presenting cross cultural views and current perspectives on the role of developmental science in the realization of the Sustainable Development Goals for children and youth development contributors from different disciplines from low and middle income countries or scholars working in these countries capture ground realities of the situation of children and youth in these regions This book addresses developmental issues related to inequity gender health education social protection and needs of vulnerable populations of children and youth Other areas of focus are improving mechanisms and monitoring frameworks of development and well being indicators

Internet use and digital participation in everyday **life** Kristin Alfredsson Ågren, 2020-08-20 Background Internet use is an integral part of everyday life in contemporary society especially among young people It is used to perform activities in everyday life by an increasing proportion of the population

However knowledge about access to and use of the internet by adolescents and young adults with intellectual disabilities ID is scarce More knowledge is needed about digital competencies and digital participation in their everyday lives Aim The overall aim of this thesis was to explore and describe internet access and use and digital participation in everyday life among adolescents and young adults with intellectual disabilities Designs and Methods The thesis is based on results from three studies In study I the focus was on access to and use of the internet in the everyday settings of school work at home or during free time Data was collected through observations conversations and follow up interviews with 15 participants with ID aged 13 24 years The data was analysed using qualitative content analysis In studies II and III the design was cross sectional and comparative using national surveys on media and internet use from the Swedish Media Council from which comparative data from reference groups could be gained In study II the national survey of adolescents on internet access and use was cognitively adapted for adolescents with intellectual disabilities aged 13 20 years in several steps This made it accessible to a total selection of pupils from all the special schools in four diverse municipalities in two different regions of Sweden In study III the national survey of parents about opportunities and risks of internet use by their adolescents was used The surveys were sent to a sample of n 318 adolescents with ID and their caregivers parents. The responses were higher for the adolescents n 114 than for the parents n 99 and the response rate of the adolescents with ID was equivalent as that of the reference group at 36% and 38% respectively In study II chi square tests were used and when necessary Fisher's exact test to analyse the data In study III analyses were carried out using Fisher's exact test and logistic regression to control for confounding factors Results This thesis show that access to internet enabled devices is lower for adolescents with ID than for the general population except for tablets study II All internet activities except playing games are performed by fewer adolescents with ID compared to the reference group study II and the time spent on the internet activities is less study III Both environmental challenges and personal abilities present difficulties in internet access and use study I and affect digital participation for adolescents and young adults with ID Furthermore a significantly higher proportion of parents of adolescents with ID perceive opportunities associated with internet use and playing games and a lower proportion perceive risks with negative consequences or have concerns about online risks compared with the reference group study III Significantly more parents of adolescents with ID state that their adolescent never uses smartphones or social media compared with the reference group Strategies used to handle the digital environment and take part in internet activities were found and described such as getting support from others reducing the number of internet enabled devices used and personalising them Gaining access to internet content and performing internet activities was facilitated by picture word and voice based strategies which were used by adolescents and young adults with both mild and moderate ID study I Conclusions The conclusions are that the results show a lag in internet access and use and in digital participation by adolescents and young adults with ID Adolescents and young adults with ID were accessing and using the internet in similar ways to the

reference group but to a lesser extent The impact of the participants environment together with their lack of certain abilities make the development of digital competencies difficult for them The result that parents of adolescents with ID perceive more opportunities and fewer risks associated with the internet provides new knowledge to support positive risk taking in internet use and enable digital participation by adolescents and young adults with ID Support can be developed in collaboration between the adolescent young adult their parents and teachers and staff in community based services and should involve physical social and digital environmental adaptations These can enable the development of digital competencies and minimise the lag in digital participation in everyday life which is needed for participation in today s digitalised society Bakgrund till avhandlingen Internetanv ndning r en integrerad del av vardagen i dagens samh lle s rskilt bland ungdomar Internet anv nds fratt utfra en m ngd aktiviteter i vardagen av alltfler personer Dock r kunskapen om tillg ng till samt anv ndning av internet i vardagliga aktiviteter f r ungdomar med intellektuell funktionsneds ttning IF bristf llig kad kunskap beh vs om digitala kompetenser och digital delaktighet i vardagen frungdomar och unga vuxna med IF Syftet med avhandlingen Det vergripande syftet med denna avhandling var att utforska och beskriva tillg ng till och anv ndning av internet och digital delaktighet i vardagen bland ungdomar och unga vuxna med IF Hur studierna genomf rdes Avhandlingen bygger p resultat fr n tre delstudier I studie I samlades data in via observationer av och uppf ljande intervjuer med 15 deltagare med IF i ldern 13 24 r Fokus l g p tillg ng till och anv ndning av internet i deras vardagliga milj er skola arbete hemma eller p fritiden Data analyserades med kvalitativ inneh llsanalys I studie II och III var designen j mf rande tv rsnittsstudier Nationella enk ter fr n Statens Medier d om medie och internetanv ndning anv ndes d r j mf rande data fr n referensgrupper kunde erh llas I studie II gjordes kognitiva anpassningar av den nationella enk ten om medie och internetanv ndning i flera steg f r m lgruppen ungdomar med IF i ldern 13 20 r Anpassningen till en l ttl st version av enk ten med bildst d f r de som beh vde det gjorde den m jlig att skicka till ett totalurval av elever fr n alla s rskolor i fyra olika kommuner i tv olika regioner i Sverige I studie III anv ndes den nationella enk ten till frldrar om mjligheter och risker med internet och medieanv ndning frderas ungdomar Enk terna skickades till ett urval av n 318 ungdomar med IF och deras v rdgivare f r lder Antalet svar var fler fr n ungdomarna n 114 j mf rt med f r ldrarna n 99 och svarsfrekvensen f r ungdomar med IF var i paritet med referensgruppens med 36% f r ungdomar med IF j mf rt med 38% i referensgruppen I studie II anv ndes chi tv tester och vid behov Fisher s exakta test f r analys av data I studie III genomf rdes analyser med Fisher s exakta test och logistisk regression f r att kontrollera f r confounding faktorer dvs vriga faktorer som kan p verka Resultaten som framkom i studierna Resultaten av studierna visar att tillg ngen till enheter fr internetanv ndning rl gre fr ungdomar med IF n fr ungdomar generellt med undantag fr surfplattor studie II Alla internet aktiviteter utom att spela spel utfrs av en l gre andel ungdomar med IF j mfrt med referensgruppen studie II och tiden som spenderas p internet aktiviteterna r l gre f r ungdomar med IF studie III Utmaningar i den omgivande milj n s v l som personliga f rm gor leder till sv righeter med internetuppkoppling och

internetany ndning studie I och p verkar digital delaktighet frungdomarna och de unga vuxna med IF M jligheter och risker med att anv nda internet visade att en signifikant h gre andel f r ldrar till ungdomar med IF uppfattar m jligheter f rknippade med internetany ndning och att spela spel och en l gre andel upplever risker med negativa konsekvenser eller oroar sig f r risker med internet j mf rt med referensgruppen studie III Signifikant fler f r ldrar till ungdomar med IF uppfattar dock att deras ungdomar aldrig anv nder smartphones och sociala medier i mf rt med referensgruppen Strategier som ungdomar och unga vuxna med b de lindrig och m ttlig IF anv nder fratt hantera den digitala milj n och delta i internet aktiviteter identifierades studie I Strategierna inneb r att f st d fr n andra att minska andelen enheter som anv nds f r internetanv ndning och att fr msta anv nda enheter som r utformade f r av person samt att anv nda st dstrategier som r baserade p ord bild och r stst d f r att kunna utf ra internet aktiviteter Kunskapen som avhandlingen har bidragit med Sammantaget visar resultaten en eftersl pning i tillg ng till och anv ndning av internet liksom i digital delaktighet f r ungdomar och unga vuxna med IF ven om deltagarna har tillg ng till och anv nder internet r det i l gre utstr ckning n referensgruppen Faktorer i milj n tillsammans med deltagarnas personliga f rm gor g r utvecklingen av digital kompetens sv r f r deltagarna Resultatet att fler f r ldrar till ungdomar med IF uppfattar m jligheter och f rre uppfattar risker med internet r ny kunskap som kan st dja positivt risktagande i internetanv ndning och m jligg ra digital delaktighet frungdomar med IF St d kan utvecklas i samarbete mellan ungdomar deras f r ldrar och personal i b de skola och kommunal omsorgsverksamhet och involvera anpassningar av s v l fysisk som social och digital milj f r utveckling av digitala kompetenser Genom detta kan eftersl pningen i digital delaktighet i vardagen minimeras vilket kr vs f r delaktighet i dagens digitaliserade samh lle SSC - CHSL (10+2) Tier I - 10 Year-wise Solved Papers (2019-12) 2nd Edition Disha Experts, SSC - CHSL (10+2) Tier I - 8 Year-wise Solved Papers (2012-18) Disha Experts, 2019-10-21 11 Year-wise SSC - CHSL (10+2) Tier I Solved Papers (2021 - 12) 3rd Edition Disha Experts, SSC CHSL 10 2 Tier I 10 Year wise Solved Papers 2019 12 consists of the detailed solutions of the past 10 Year wise papers of SSC CHSL Exam The book includes 2 papers conducted in 2015 The book also provides the Trend Analysis of last 5 years The USP of the books is Genuine Question Papers and Authentic Solutions **Reviews of National** Policies for Education Education in Lithuania OECD, 2017-10-16 This report assesses Lithuania s policies and practices against best practice in education from across the OECD and other countries in the region It analyses its education system s major strengths and the challenges it faces from early childhood education and care to tertiary education Student and Teacher Writing Motivational Beliefs Steve Graham, Gary A. Troia, Gustaf Bernhard Uno Skar, 2024-06-21 The study of students motivational beliefs about writing and how such beliefs influence writing has increased since the publication of John Hays 1996 model of writing This model emphasized that writers motivational beliefs influence how and what they write Likewise increased attention has been devoted in recent years to how teachers motivational beliefs about writing especially their efficacy to teach writing impact how writing is taught and how students progress as writers As a result there is a need

to bring together in a Research Topic studies that examine the role and influence of writing beliefs Historically the psychological study of writing has focused on what students write or the processes they apply when writing Equally important but investigated less often are studies examining how writing is taught and how teachers efforts contribute to students writing What has been less prominent in the psychological study of writing are the underlying motivational beliefs that drive or inhibit students writing or serve as catalysts for teachers actions in the classroom when teaching writing This Research Topic will bring together studies that examine both students and teachers motivational beliefs about teaching writing This will include studies examining the operation of such beliefs how they develop cognitive and affective correlates how writing motivational beliefs can be fostered and how they are related to students writing achievement By focusing on both students and teachers beliefs the Research Topic will provide a more nuanced and broader picture of the role of motivation beliefs in writing and writing instruction This Research Topic includes papers that address students motivational beliefs about writing teachers motivational beliefs about writing or teaching writing Students motivational beliefs about writing include beliefs about the value and utility of writing writing competence attitudes toward writing goal orientation motives for writing identity epistemological underpinnings writing and attributions for success failure as examples Teacher motivational include these same judgements as well as beliefs about their preparation and their students competence and progress as writers to provide additional examples This Research Topic is interested in papers that examine how such beliefs operate develop are related to other cognitive and affective variables how they are impacted by instruction and how they are related to students writing performance Submitted studies can include original research both quantitative qualitative or mixed methods meta analysis and reviews of the literature **Audacious Education Purposes** Fernando M. Reimers, 2020-04-23 This open access book offers a comparative study of eight ambitious national reforms that sought to create opportunities for students to gain the necessary breath of skills to thrive in a rapidly changing world It examines how national governments transform education systems to provide students opportunities to develop such skills It analyses comprehensive education reforms in Brazil Finland Japan Mexico Peru Poland Portugal and Russia and yields original and important insights on the process of educational change The analysis of these 21st century skills reforms shows that reformers followed approaches which are based on the five perspectives cultural psychological professional institutional and political Most reforms relied on institutional and political perspectives They highlight the systemic nature of the process of educational change and the need for alignment and coherence among the various elements of the system in order They underscore the importance of addressing the interests of various stakeholders of the education system in obtaining the necessary impetus to initiate and sustain change In contrast as the book shows the use of a cultural and psychological frame proved rarer missing important opportunities to draw on systematic analysis of emerging demands for schools and on cognitive science to inform the changes in the organization of instruction Drawing on a rich array of sources and evidence

the book provides a careful account of how education reform works in practice School burnout: Overcoming barriers to recognition, prevention, treatment, and policy adaptation Ross William May, Frank D. Fincham, Marcos A. Sanchez-Gonzalez, Kristina Bauer, Torsten H. Voigt, 2023-07-10 Education Policy Outlook 2018 Putting Student Learning at the Centre OECD, 2018-06-11 Taking the students perspective Education Policy Outlook 2018 Putting Student Learning at the Centre analyses the evolution of key education priorities and key education policies in 43 education systems It compares more recent developments in education policy ecosystems mainly between 2015 Microbial Symbionts Dhanasekaran Dharumadurai, 2022-09-25 Microbial Symbionts Functions and Molecular Interactions on Host focuses on microbial symbionts of plants animals insects and molecular methods in the identification of microbial symbionts The book describes the molecular mechanism and interactions of symbiosis of microbiome in plants animals and humans It brings the latest techniques for identification localization and functional characterization of host associated microbes and explains the role importance of microbial symbionts This comprehensive reference covers a wide range of symbiotic microorganisms used for basic and advanced techniques associated with the isolation characterization and identification of microbial symbiotic microorganisms and their functions and molecular interactions on the host The book will also helps users plan and execute experiments with appropriate knowledge rather than experimental trial and error in a wide range of disciplines including Microbiology Biotechnology Botany and Zoology Provides basic knowledge and working protocols for a wide range of disciplines like Microbiology Biotechnology Botany and Zoology Presents the most current information in symbiotic microbiome and holobiome Includes color photos pertaining to techniques Psychological, Social, and Cultural Aspects of Internet Addiction Bozoglan, Bahadir, 2017-12-08 Addiction is a powerful and destructive condition impacting large portions of the population around the world While typically associated with substances such as drugs and alcohol technology and internet addiction have become a concern in recent years as technology use has become ubiquitous Psychological Social and Cultural Aspects of Internet Addiction is a critical scholarly resource that sheds light on the relationship between psycho social variables and internet addiction Featuring coverage on a broad range of topics such as human computer interaction academic performance and online behavior this book is geared towards psychologists counselors graduate level students and researchers studying psychology and technology use **Applied Degree Education** and the Future of Work Christina Hong, Will W. K. Ma, 2020-05-16 This edited volume sets the stage for discussion on Education 4 0 with a focus on applied degree education and the future of work Education 4 0 refers to the shifts in the education sector in response to Industry 4 0 where digital transformation is impacting the ways in which the world of work and our everyday lives are becoming increasingly automated In the applied degree sector significant change and transformation is occurring as leaders educators and partners evolve smart campus environments to include blended learning artificial intelligence data analytics BYOD devices process automation and engage in curriculum renewal for and

with industries and professions This volume aims to profile and enhance the contribution of applied educational practice and research particularly in the applied degree sector and includes contributions that show case real world outcomes with students and industry as partners This edited volume includes a wide range of topics such as rethinking the role of education and educators curriculum and the future of work industrial partnership collaboration and work integrated learning vocational and professional practices students industry and professions as partners employability skills and qualities for the 21st century world of work innovative pedagogy and instructional design adaptive learning technologies and data analytics assessment and feedback The contributors come from different parts of the world in higher education including Canada China Finland Germany Hong Kong Italy Macau Singapore and the United Kingdom Culturally Responsive Science Pedagogy in Asia Lilia Halim, Murni Ramli, Mohd Norawi Ali, 2022-09-01 Science learning for many is often seen as learning a culture of science knowledge and practices that is incongruent from one s everyday experiences and cultural background of learners This edited volume presents a systemic view of the current initiatives and challenges for the inclusion of culturally responsive science pedagogy CRSP in non Western and multicultural contexts in three Asian countries Malaysia Indonesia and Japan Split into three parts the book examines the history and current educational systems curriculums and sociocultural diversities in each country offering an updated review of equity in education It reflects and expands on the role of CRSP in diverse societies before going into case studies that feature the experiences of teachers in implementing CRSP in Malaysia Indonesia and Japan These snapshots reflect the multiple ways equity is addressed in the teaching and learning of science in these Asian countries allowing readers to extrapolate the possible challenges and best practices for designing and implementing CRSP in practice The final section examines how these findings provide a sustainable platform for building capacity in understanding the cultural complexities and realities of recruiting and retaining diverse students into science One of few books to investigate the role of CRSP in diverse societies in Malaysia Indonesia and Japan this book makes a unique contribution to the field of science education with reference to culturally responsive pedagogy Its strategies and solutions serve as an important comprehensive reference for researchers and science teacher educators Generic skills in higher **education** Heidi Hyytinen, Tarja Tuononen, Edith Braun, 2023-04-28 British-Bangladeshi Women in Higher **Education** Berenice Scandone, 2022-12-30 Drawing on primary qualitative research this book explores the experiences and identities of a group of British born women of Bangladeshi background attending university in London through a Bourdieusian theoretical framework It demonstrates the inequities that these women experience in UK higher education and employment as well as how they challenge them This book presents stories that illuminate the diversity of views and experiences marked by dynamics of class race ethnicity religion and gender These stories reveal family projects of social mobility and discourses of aspiration the multiple resources and constraints that influence decisions experiences and pathways and the mutual construction of different dimensions of identification and tensions between them Through

participants narratives the book tackles wider questions around fair access to education and employment social mobility and the re production and transformation of social inequities. The book will be of interest to scholars and students in the fields of Youth Education Race Ethnicity and Migration Sociology as well as community and education practitioners and anyone with an interest in multi ethnic societies and young people's histories. The Gut-Skin Axis: Interaction of Gut Microbiome and Skin Diseases Jianmin Chai, Xiaoyuan Wei "Jiangchao Zhao, 2024-06-13 More and more evidence has demonstrated that gut microbiome plays critical roles in modulating the development of diseases beyond the gastrointestinal tract including skin disorders such as psoriasis. The new conception gut skin axis refers to the bidirectional relationship between the gut microbiome and skin health Several mechanisms such as intestinal barrier inflammatory mediators and metabolites have been proposed for gut skin axis. Currently there have been various studies regarding the presence of the gut skin axis and its resulting inflammatory effect due to gut microbiome imbalance. In addition dysbiosis of the skin and gut microbiota is also observed in skin disorders. Therefore understanding the gut skin axis especially in terms of microbiome modulation is important for the gut and skin health which may lead to development of novel therapies for skin disease.

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