

Write each step in the solving process (show all work).

A.E.0.1b Evaluate Algebraic Expressions *

1. Evaluate:
- $x=2$
- ,
- $y=-2$
- , and
- $z=3$

$$x^2 - 2(x-y) - z^3$$

A.E.1b Solve Multi-step Linear Equations (One Variable) *

2. Solve for n .
$$\frac{2}{9} = \frac{4}{n+13}$$

A.F.1a Identify/Represent Functions; Determine D/R *

3. Use the set of ordered pairs below:

 $\{(0, 3), (2, 5), (4, 7), (6, 9)\}$

Do the ordered pairs display a function? Yes No

Domain (set of all inputs)

Range (set of all outputs)

If the ordered pairs display a function, which equation creates the ordered pairs above?

$y = 2x - 3$

$y = x - 3$

$y = 2x + 3$

$y = x + 3$

A.E.0.1a Translate Algebraic Expressions*

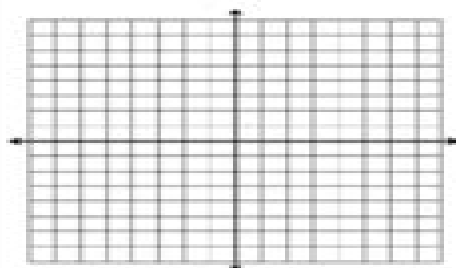
4. Translate the following expressions;

*The length of a rectangle is 6 inches more than its width. The perimeter of the rectangle is 24 inches.***A.E.1c Solve and Graph Multi-step Linear Inequalities (One Variable)***

5. Graph:
- $2 < x < 5$

**A.F.1d Graph Linear Functions***

6. Graph this equation, then give the slope and intercept.



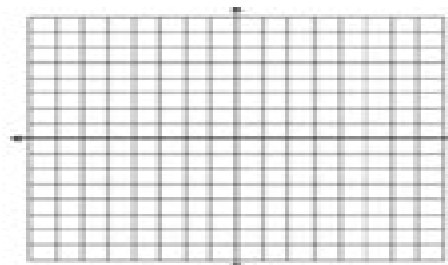
$y = -\frac{2}{3}x + 1$

Slope: ____

y-intercept: ____

A.E.2b Solve a System of Equations Algebraically*

7. Graph. Which ordered pair makes both equations true?



$y = x + 3$

$y = -3x + 3$

Algebra1 Mcdougallittell Chapter9 Cumulative Review

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