

VOWEL TEAMS

DECODABLE PASSAGES

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Jess

Vowel Teams

New Year's Day with Jay and Roy

Read the story. Underline all the words with vowel teams.

Jay woke up on New Year's Day. "Today will be a great day!" Jay said with a big grin.

Jay had a best friend day named Roy. Jay and Roy went to Green Street Beach to play. "There are a few fun things to enjoy there," Jay said to Roy.

First, Jay threw a big ball on the ground. Roy ran to get it and wrapped his foot. Roy brought the big ball to Jay. "Great job, Roy!" Jay cheered. He was proud.

Then, Jay and Roy ran on the beach. Roy ran very fast. "Stop, Roy. Get away!" Jay shouted and wanted Roy was quick to obey. Jay gave Roy a treat and a hug. "Good boy, Roy!" He jumped with joy.

Later, Jay looked at the beach near the bay. Roy joined him. Roy stood to see the beach. Roy "Let's eat a snack," said Jay. Jay took out a sandwich and they each had a bite.

"I see clouds in the sky, so it may rain soon," Jay said. They began to head west to go home.

"This day was great. The new year will be the best one yet!" Jay said.

Comprehension Check Circle the correct picture & write the word.



ball



boat



Did Jay and Roy have a good day? How do you know?

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Name _____

Joy at the Pool

Read the story. Underline all the words with vowel teams.

Joy was a girl who loved to play. One hot day, she said, "I will go to the pool. It's hot, and summer. This will be great!" she said with a cheer.

At the pool, Joy saw her friends, Roy and Gail. "Hey, Roy! Hey, Gail! Today?" "Yes!" they shouted. The girls jumped into the cool water. They were happy.

Roy swam to the rafting and said, "Let's have a race!" Joy and Gail said, "Yes!" They all swam across the pool. Gail said, "No!" They all played with the ball.

But soon, the day turned gray and hot began to fall. "Let's get out of here. We can go to the beach," Roy said. "Good plan," said Joy. At Roy's house, they sat on the beach and each had fruit and drank tea.

Even though it rained, Joy, Roy, and Gail had a fun day. "A day at the pool is the best!" Joy said. "Let's go back soon!"

Comprehension Check Circle the correct picture & write the word.

1. What did Joy swim in her pool?



2. What snacks did Joy and Roy have for lunch?



3. Where did the girls go to play?



4. What happened first?



Did the girls have a good day? How do you know?

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All Vowel Teams Passages

Sharon Walpole, Michael C. McKenna



All Vowel Teams Passages:

How to Plan Differentiated Reading Instruction, Second Edition Sharon Walpole, Michael C. McKenna, 2017-07-04
Tens of thousands of K 3 teachers have relied on this book now revised and expanded with more than 50% new material to plan and deliver effective literacy instruction tailored to each student's needs. The authors provide a detailed framework for implementing differentiated small group instruction over multiweek cycles. Each component of the beginning reading program is addressed: phonological awareness, word recognition, fluency, vocabulary, and comprehension. In a large size format with lay flat binding for easy photocopying, the book includes dozens of reproducible lesson plans, instructional activities, assessment forms, and other tools. Purchasers get access to a Web page where they can download and print the reproducible materials. New to This Edition: Differentiation 2.0: the approach has been fine-tuned based on field testing, new research findings, and current standards and response to intervention frameworks. Many additional reproducible tools such as coaching templates and the Informal Decoding Inventory. Beyond lesson plans and materials, the second edition offers more guidance for designing instruction and grouping students, making it a one-stop resource. Reproducible tools now available to download and print.

The Phonics Playbook Alison Ryan, 2024-04-23
A guide for K 3 educators who need to teach phonics at different levels in diverse classrooms without burning out. The Phonics Playbook is the one phonics-focused resource that offers a solution for phonics instruction in real-world K 3 classrooms. Understanding phonics instruction in theory is one thing, but actually integrating it into daily classroom life in a way that meets the needs of diverse students is another. This book offers simplified instruction and practical guidance for differentiating instruction using three models: whole group instruction with elements of differentiation, phonics-focused small group instruction, and small group reading instruction that also incorporates phonics. You will learn to assess student needs, choose the model that's right for you, and make data-based adjustments as time goes on. In addition to guidance on differentiation, this book also weaves in best practices in phonics instruction and effective strategies for teaching phonics skills, which is especially helpful for newer teachers. The Phonics Playbook guides you from start to finish and helps you develop a positive, effective mindset around differentiation. Confront the problem of so many needs and so little time in a productive, sustainable way and avoid burnout with this excellent guide. Review the basics of phonics instruction and learn three different methods for differentiating instruction in K 3 classrooms. Help students progress with their reading even when you have many different reading levels in class. Reduce the workload necessary to provide differentiated instruction in phonics and reading. Find practical ways of implementing phonics instruction in real-world classrooms with real-world challenges. New and experienced K 3 educators, principals, and literacy coaches, as well as homeschool educators and parents, will appreciate the no-nonsense approach in The Phonics Playbook.

10 Success Factors for Literacy Intervention Susan L. Hall, 2018-07-16
Why aren't more schools seeing significant improvement in students' reading ability when they implement Response to Intervention (RTI) or Multitiered Systems of

Support MTSS in their literacy programs These frameworks serve as a way for educators to identify struggling readers and provide the small group instruction they need to improve their skills But the success stories are too few in number and most schools have too little to show for their efforts What accounts for the difference What are successful schools doing that sets them apart Author and education consultant Susan Hall provides answers in the form of 10 success factors for implementing MTSS Based on her experience in schools across the United States she explains the whys and hows of Grouping by skill deficit and using diagnostic assessments to get helpful data for grouping and regrouping Implementing an instructional delivery model including the walk to intervention model Using intervention time wisely and being aware of what makes intervention effective Providing teachers with the materials they need for effective lessons and delivering differentiated professional development for administrators reading coaches teachers and instructional assistants Monitoring progress regularly and conducting nonevaluative observations of intervention instruction Practical comprehensive and evidence based 10 Success Factors for Literacy Intervention provides the guidance educators need to move from disappointing results to solid gains in students literacy achievement

The Open Handbook of Linguistic Data Management Andrea L. Berez-Kroeker, Bradley McDonnell, Eve Koller, Lauren B. Collister, 2022-01-18 A guide to principles and methods for the management archiving sharing and citing of linguistic research data especially digital data Doing language science depends on collecting transcribing annotating analyzing storing and sharing linguistic research data This volume offers a guide to linguistic data management engaging with current trends toward the transformation of linguistics into a more data driven and reproducible scientific endeavor It offers both principles and methods presenting the conceptual foundations of linguistic data management and a series of case studies each of which demonstrates a concrete application of abstract principles in a current practice In part 1 contributors bring together knowledge from information science archiving and data stewardship relevant to linguistic data management Topics covered include implementation principles archiving data finding and using datasets and the valuation of time and effort involved in data management Part 2 presents snapshots of practices across various subfields with each chapter presenting a unique data management project with generalizable guidance for researchers The Open Handbook of Linguistic Data Management is an essential addition to the toolkit of every linguist guiding researchers toward making their data FAIR Findable Accessible Interoperable and Reusable

Jumpstart RTI Susan L. Hall, 2011-02-16 Susan L Hall asserts that an educator s job is not done until a school s RTI practices result in at least 95 percent of its students reading at benchmark levels This book s research based strategies will get you started on the road to those results quickly efficiently and successfully Included are case studies delivery models practical tools reproducibles analysis worksheets and forms that can be downloaded from a secure website This compact guide provides step by step instructions for Effectively implementing RTI for all students Integrating curricular based measures in program development Measuring RTI s impact on student learning RTI is useful for many purposes beyond determining special

education qualification It offers schools a unique opportunity to identify measure and improve all students reading skills Because improving student reading is what really matters this book s focus is consistently riveted to achieving success Jumpstart RTI shows how to make it happen *Literacy Coaching in the Secondary Grades* Jade Wexler,Elizabeth Swanson,Alexandra Shelton,2021-07-23 Too many adolescent learners still struggle with reading This much needed guide shows how to support teachers in providing effective literacy instruction in the content areas which can be intensified as needed within a multi tiered framework Adaptive Intervention Model AIM Coaching was created for grades 6 8 but is equally applicable in high school The book gives instructional coaches an accessible blueprint for evaluating developing and reinforcing each teacher s capacity to implement evidence based literacy practices User friendly features include case studies end of chapter reflection questions and key terms and reproducible tools Purchasers get access to a companion website where they can download and print the reproducible materials plus supplemental lesson plans and other resources in a convenient 8 1 2 x 11 size Clinical and Organizational Applications of Applied Behavior Analysis Henry S. Roane,Joel E. Ringdahl,Terry S. Falcomata,2015-06-20 Applied behavior analysts use applied research to create and implement effective evidence based procedures in schools homes and the community which have proved effective in addressing behaviors associated with autism and other developmental disorders The principles underlying this therapeutic approach have been increasingly effective when applied to other populations settings and behaviors Clinical and Organizational Applications of Applied Behavior Analysis explores data based decision making in depth to inform treatment selection for behavior change across various populations and contexts Each chapter addresses considerations related to data collection single case research design methodology objective decision making and visual inspection of data The authors reference a range of published research methods in the area of applied behavior analysis ABA as it has been applied to specific topics as well as utilizing their own clinical work by providing numerous case examples Reviews current evidence based practices to provide a comprehensive guide to the application of ABA principles across a range of clinical contexts and applications Divides clinical applications into three sections for ease of use child adult and broad based health Explores the breadth of ABA based treatment beyond autism and developmental disorders Draws upon a range of subject matter experts who have clinical and research experience across multiple uses of ABA *Teach Reading with Orton-Gillingham: Early Reading Skills* Kristina Smith,Heather MacLeod-Vidal,2022-12-13 Whether you re a teacher or parent of a struggling reader or a child with dyslexia make reading fun with Teach Reading with Orton Gillingham Early Reading Skills Written and aligned to match the original lesson plan book this companion guide of proven strategies offers research back suggestions and instructions for early readers on consonants and short vowels blends glued sounds closed syllabication silent e and regular vowel teams back cover

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Pronunciation for English as an International Language Ee-Ling Low, 2014-09-15 Pronunciation plays a crucial role in learning English as an international language yet often remains marginalised by educators due to a lack of required phonetic and phonological knowledge Pronunciation for English as an International Language bridges the gap between phonetics phonology and pronunciation and provides the reader with a research based guide on how best to teach the English language The book follows an easy to follow format which ensures the reader will have a comprehensive grasp of each given topic by the end of the chapter Key ideas explored include Articulation of English speech sounds and basic transcription Connected speech processes Current issues in English language pronunciation teaching Multimedia in English language pronunciation practice Using speech analysis to investigate pronunciation features Using the latest research Pronunciation for English as an International Language will facilitate effective teaching and learning for any individual involved in teaching English as a

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