
GED PRACTICE TEST SOCIAL STUDIES

One of the earliest political parties in the United States was the Federalist Party. Its decline is best explained by:

- A. the enmity of wealthy Americans.
- B. a failure to organize state political parties.
- C. its opposition to the War of 1812.
- D. its advocacy of a strong central government. - Answer- C

Which statement best describes the significance of the Mayflower Compact on colonial America?

- A. It provided the Pilgrims the first written basis for laws in the New World.
- B. It declared that the colonists were independent from King James.
- C. It served as a blueprint for the later Bill of Rights.
- D. established Puritanism as the official religion for Puritan colonies. - Answer- A

What Was the Purpose of the Navigation Acts Forced on the Colonists?

- A. To Benefit Great Britain
- B. To Restrict the Colonists to Only British Products
- C. To forbid Sailing
- D. A and B - Answer- D

The following three statements were true for a small country in a recent year:

- 1. Total income for the population: 24 billion U.S. dollars
- 2. Per capita income: 7,000 U.S. dollars
- 3. 90% of the total income was received by 5% of the population

Which of the following conclusions about incomes in the country is best supported by these statements?

- A. The total income is evenly distributed among the population.
- B. 95% of the population have relatively low incomes.
- C. 25% of the population have relatively high incomes.
- D. 5% of the population have incomes less than \$7,000. - Answer- B

The United States Economy in the 1930s and 1940s

During the administrations of Herbert Hoover and Franklin D. Roosevelt, poverty was widespread. The Great

Depression had dealt a severe blow to the economic well-being of the nation. For example, the gross national product (GNP), the total value of all goods and services produced in a year, had dropped from \$103 billion in

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Research on Composition Peter Smagorinsky,2006 Covering the period between 1984 and 2003 this authoritative sequel picks up where the earlier volumes Braddock et al 1963 and Hillocks 1986 now classics in the field left off It features a broader focus that goes beyond the classroom teaching of writing to include teacher research second language writing rhetoric home and community literacy workplace literacy and histories of writing Each chapter is written by an expert in the area reviewed and covers both conventional written composition and multimodal forms of composition including drawing digital forms and other relevant media Research on Composition is an invaluable road map of composition research for the next decade and required reading for anyone teaching or writing about composition today **SAGE Handbook of Research on Classroom Assessment** James H. McMillan,2012-11-02 The Sage Handbook of Research on Classroom Assessment provides scholars professors graduate students and other researchers and policy makers in the organizations agencies testing companies and school districts with a comprehensive source of research on all aspects of K 12 classroom assessment The handbook emphasizes theory conceptual frameworks and all varieties of research quantitative qualitative mixed methods to provide an in depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area It presents classroom assessment research to convey in depth the state of knowledge and understanding that is represented by the research with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior Editor James H McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research making significant contributions to this prominent and hotly debated topic in education The Official Teacher's Guide to the Tests of General Educational Development Richard Swartz,1987 **Policy, Professionalization, Privatization, and Performance Assessment** Theresa J. Gurl,Limarys Caraballo,Leslee Grey,John H. Gunn,David Gerwin,Héfer Bembenuddy,2016-02-19 This volume reviews the background of mandated teacher performance assessment with an emphasis on policy privatization and professionalization The authors discuss the potential impact of mandated teacher performance assessments on teacher education in the content areas of mathematics English and social studies The perspectives and empirical research examined in this conceptual analysis illustrate the various ways in which the Stanford Center for Assessment Learning and Equity

SCALE Teacher Performance Assessment edTPA promises to restructure teacher education in the United States The authors consider both the affordances and the constraints that teacher performance assessments offer for teacher preparation programs and conclude by discussing the implications of the intersections among policy privatization professionalization and performance assessments of teachers as well as the relationship between performance assessments and teacher education The impact of the edTPA on the development of signature pedagogies in teacher education is also discussed *Social Studies for Teachers and Administrators*, 1951 Includes War supplements Jan Nov 1918 Supplements Dec 1918 Nov 1919 These were also issued as reprints **Research Methods in Education** Robert E. Slavin, 1984 Textbook for students and others who plan to do research in schools or at least to understand such research gives the key ideas and practical strategies involved This edition first was 1984 adds a new chapter on qualitative research expands the section on causal comparative designs and presents SPSS X instead of SPSS Annotation copyrighted by Book News Inc Portland OR **Ctet Paper 2 Socialstudies/Social Science 15 Practice Sets For Class 6 To 8 Exams (English)** Team Prabhat, 2021-01-19 The presented book has been prepared on the basis of the latest syllabus of Central Teacher Eligibility Test CTET Social Studies Social Science for class 6 to 8 with 15 Practice Sets This book question based on various NCERT books such as History Social and Political Life I II and III and Earth Our Habitat Our Environment and Resources and Development Presented book highly relevant to exam based paper All questions are set by studying syllabus deeply and inspecting them in the context of CTET questions make important facts in question format Attempts have been made to incorporate to present questions from all the chapters An attempt has been made to explain the important facts in simple words so that the candidate can easily understand the subject matter and answer the questions in examination CTET Central Teacher Eligibility Test Paper II Class 6 8 Social Studies Social Science 15 Practice Sets 2022 by Bhaskar Verma Prepare for the Central Teacher Eligibility Test CTET with this comprehensive practice guide by Bhaskar Verma Tailored for candidates aiming to teach students in classes 6 to 8 this book features 15 practice sets that cover the Social Studies Social Science subject With detailed solutions and explanations readers can familiarize themselves with the CTET exam pattern and enhance their preparation Key Aspects of the Book CTET Central Teacher Eligibility Test Paper II Class 6 8 Social Studies Social Science 15 Practice Sets 2022 Exam Preparation Bhaskar Verma s book offers targeted practice sets that align with the CTET exam syllabus helping candidates prepare effectively for the Social Studies Social Science section Realistic Simulations The practice sets provide a realistic simulation of the CTET exam environment allowing candidates to gauge their performance and improve their time management Thorough Solutions CTET Central Teacher Eligibility Test Paper II Class 6 8 Social Studies Social Science 15 Practice Sets 2022 includes detailed solutions and explanations that assist candidates in understanding the correct answers and concepts Bhaskar Verma is an experienced educator and author known for his commitment to providing quality exam preparation materials With a focus on helping candidates succeed in their teaching aspirations Verma s book reflects his

dedication to supporting future educators in achieving their goals Writing as a Learning Tool Päivi Tynjälä, L. Mason, K. Lonka, 2012-12-06 In a brief summary the debate concerning the nature of writing processes is about whether the essential characteristic of expertise in writing is a matter of mastering problem solving strategies In this respect the role of social and interactive factors such as writers familiarity with the particular genre in which they are writing and their relationship with the discourse community in which they are participating have been pointed out e g Nystrand 1989 According to the socio interactive approach which refers to Vygotsky s theory the composition process is a dialogue between the writer and the reader made possible by socially shared knowledge The meaning of a text is a social construct that is negotiated between the reader and the writer through the medium of the text The importance of motivational aspects has also been highlighted by two main lines of research studies of the relationship between writing and self efficacy e g Pajares Benton Corkill Sharp Downey Khramtsova 1995 Hidi McLaren 1990 1991 Self efficacy in this context individuals beliefs about their ability to produce certain types of texts have been found to be predictive of writing skills strategy use and writing performance

CliffsNotes ACT Cram Plan Jane R. Burstein, William Ma, Nichole Vivion, 2014 This updated edition of the best selling CliffsNotes ACT Cram Plan calendarizes a study plan for ACT test takers depending on how much time they have left before they take the test **Handbook for Social Studies Teaching** Association of Teachers of Social Studies in the City of New York, 1967 *The High School Journal* , 1977 **Guide to the Comprehensive Assessment Report** , 1996

McGraw-Hill's Praxis I & II Exam Laurie Rozakis, 2005 Each year nearly 700 000 prospective teachers nationwide take the Professional Assessment for Beginning Teachers or Praxis battery produced by ETS Although there are minor variations from state to state 43 states now require public school teachers to be tested for competency in basic skills like reading writing teaching and subject matter proficiency as part of the licensing process The preferred testing instrument among 35 of those states is the Praxis series Written by a test designer and reader at ETS McGraw Hill s Praxis I II is a complete insider s guide offering a full spectrum preparation for the two most important sections of the Praxis Praxis I Academic Skills Assessment and Praxis II Subject Assessments You get Valuable insights into how the Praxis works and what it really tests Expert test taking strategies from an ETS insider Comprehensive reviews of reading comprehension grammar vocabulary and math skills Pretest and posttests in each chapter Model essays Explained answers for all problems Practice exams closely simulating the real Praxis series **Teacher Training in Measurement and Assessment Skills** Steven L. Wise, 1993

The Teaching of History Joseph Slabey Rouček, 1968 *IRP Reprint Series* , 1966 **Teaching History in the Digital Classroom** D. Antonio Cantu, Wilson J. Warren, 2016-09-16 While many methods texts have an add on chapter on technology this book integrates the use of technology into every phase of the teaching profession Filled with decision making scenarios and reflective questions that help bring the material to life it covers the development of teaching technologies developing lesson plans and actual instructional models in history and social studies An appendix provides sample lessons sample tests a

list of resources and other practical materials

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