

Grade 10 Life Sciences

Class test 1

Date:

Section A

Question 1

Give the correct **biological term** for each of the following descriptions. Write only the term next to the question number (1.1 to 1.5) in the ANSWER BOOK.

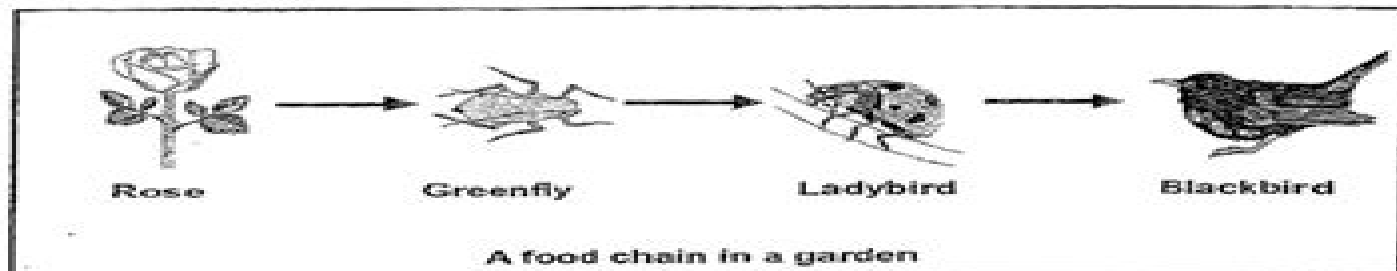
- 1.1 The variety of living organisms on earth.
- 1.2 A group of food chains arranged to show how the feeding of organisms is connected.
- 1.3 Factors that relate to the physical features of the land.
- 1.4 An area with a particular climate and soil type that influences the plants and animals that live there.
- 1.5 Organisms that feed on dead or decaying matter. (5 x 1) (5)

TOTAL SECTION A: [5]

Section B

Question 2

- 2.1 The diagram below represents a food chain in a garden.



- 2.1.1 Name the organism above that represents a:

(a) Carnivore

(1)

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nature of science and inclusive decisions about the practice of science education Sewell 1999 As fields of material social practice and worlds of meaning cultures are contradictory contested and weakly bounded The notion of culture as material social practices leads researchers to accept that material practice is as important as conceptual development social practice However in education and science education there is a tendency to ignore material practice and to focus on social practice with language as the arbiter of such social practice Often material practice such as those associated with scientific instruments and other apparatus is ignored with instruments understood as inscription devices conduits for language rather than sources of material culture in which scientists share material other than words Baird 2004 p 7 when they communicate new knowledge and realities While we do not ignore the role of language in science we agree with Barad 2003 that perhaps language has too much power and with that power there seems a concomitant loss of interest in exploring how matter and machines instruments contribute to both ontology and epistemology in science and science education

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