



basic education

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The UK Regional-National Economic Problem Philip McCann, 2016-03-10 In recent years the United Kingdom has become a more and more divided society with inequality between the regions as marked as it has ever been In a landmark analysis of the current state of Britain s regional development Philip McCann utilises current statistics examines historical trends and makes pertinent international comparisons to assess the state of the nation The UK Regional National Economic Problem brings attention to the highly centralised top down governance structure that the UK deploys and demonstrates that it is less than ideally placed to rectify these inequalities The North South divide in the UK has never been greater and the rising inequalities are evident in almost all aspects of the economy including productivity incomes employment status and wealth Whilst the traditional economic dominance of London and its hinterland has continued along with relative resilience in the South West of England and Scotland in contrast the Midlands the North of England Northern Ireland and Wales lag behind by most measures of prosperity This inequality is greatly limiting national economic performance and the fact that Britain has a below average standard of living by European and OECD terms has been ignored The UK s economic and governance inequality is unlikely to be fundamentally rebalanced by the current governance and connectivity trends although this definitive study suggests that some areas of improvement are possible if they are well implemented This pivotal analysis is essential reading for postgraduate students in economics and urban studies as well as researchers and policy makers in local and central government

QuantCrit Nichole M. Garcia, Nancy López, Verónica N. Vélez, 2023-05-29 Critical race theory CRT in education centers examines and seeks to transform the relationship that undergirds race racism and power CRT scholars have applied a critical race framework to advance research methodologies in the form of qualitative interventions Informed by this work this book reconsiders the possibilities of CRT applications to quantitative methodologies through QuantCrit This volume posits the question How can quantitative methods long critiqued for their inability to capture the nuance of everyday experience support and further a critical race agenda in educational research It provides a starting point for how QuantCrit principles are employed by interdisciplinary contributions in race and quantitative studies The contributors to the book examine the legacy and genealogy of QuantCrit traditions across disciplines to uncover a rich lineage of methodological possibilities for disrupting racism in research They argue that quantitative approaches cannot be adopted for racial justice aims without an ontological reckoning that considers historical social political and economic power relations Only then can quantitative approach be re imagined and rectified This book will be of interest to researchers and advanced students of Education Sociology Social Work Politics and Racial and Ethnic Studies It was originally published as a special issue of the journal *Race Ethnicity and Education*

Evidence Matters , 2016 *ECIE 2016 11th European Conference on Innovation and Entrepreneurship* Minna Tunkkari Eskelinen, Iris Aaltio, 2016 **Journal of the Senate of the United States of America** United States. Congress. Senate, **OECD Digital Economy Outlook 2020**

OECD,2020-11-27 The OECD Digital Economy Outlook 2020 examines trends and analyses emerging opportunities and challenges in the digital economy This third edition of the OECD Digital Economy Outlook provides a holistic overview of converging trends policy developments and data on both the supply and demand sides of the digital economy It illustrates how the digital transformation is affecting economies and societies Finally it provides a special focus on how the COVID 19 pandemic is amplifying opportunities and challenges from the digital transformation **Productivity Perspectives** Philip McCann,Tim Vorley,2020-03-28 Productivity Perspectives offers a timely and stimulating social science view on the productivity debate drawing on the work of the ESRC funded Productivity Insights Network The book examines the drivers and inhibitors of UK productivity growth in the light of international evidence and the resulting dramatic slowdown and flatlining of productivity growth in the UK The reasons for this so called productivity puzzle are not well understood and this book advances explanations and insights on these issues from different disciplinary and methodological perspectives It will be of value to all those interested in and engaging with the challenge of slowing productivity growth Parental Engagement and Out-of-School Mathematics Learning Tim Jay,Jo Rose,2023-08-07 Challenging preconceived ideas and supporting children to acquire mathematical understandings Parental Engagement and Out of School Mathematics Learning informs innovative and vital educational policy and practice **Theories of International Relations and Northern Ireland** Timothy J. White,2017-01-29 This book uses the case of Northern Ireland to evaluate theoretical approaches in international relations It investigates the process of negotiation that led to the signing of the Good Friday or Belfast Agreement and the continuing challenges to peace reconciliation in Northern Ireland Incorporating the work of leading scholars it explores a wide range of topics including the function of deception in promoting peace the question of partition and how it was reimagined by nationalists such as John Hume and how the decommissioning process led to a role in internal policing for paramilitaries The influence of outside actors notably the United States and the European Union is also considered along with the involvement of the Catholic Church and the marginalization of women This book will be important for academics interested in theories of international relations and to a wider public interested in understanding the Northern Ireland peace process Yale Textbook of Public Psychiatry Selby Jacobs,Jeanne L. Steiner,2016 Yale Textbook of Public Psychiatry is a comprehensive resource on treatment rehabilitation recovery and public health of persons cared for in organized publically funded systems of care Edited and authored by experts in public psychiatry at the Yale Department of Psychiatry this text provides up to date information on clinical work in the public sector This book will be a useful reference for professionals and students of public psychiatry administrators and policy makers

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