

MEMORANDUM

Grade: 11 Examination: Life Orientation

Date: 23rd November 2021

QUESTION 1

1.1.1 Climate change can be combated in which of the following ways?

- A. Encourage people to reduce their carbon footprint by cycling to work.
- B. Only support larger fishing companies who use nets and fish regularly.
- C. Buy spray deodorant instead of roll-on as roll-on releases toxic gases.
- D. Plant more trees so that they can release more carbon dioxide into the air.

1.1.2 Representation can be defined as:

- A. when members of parliament speak or act on behalf of groups or individuals.
- B. allowing all citizens to personally speak to government officials.
- C. extremely radical views that can highlight the inequalities within S.A.
- D. misleading the public by displaying false information in the media.

1.1.3 When taking out a student loan:

- A. students only need to pay back their student loan if they find a job
- B. students will have to pay back the interest while they study.
- C. students do not need someone to apply for the loan with them.
- D. companies will often pay back the loan when they employ graduates.

1.1.4 Detrimental factors within a relationship that could harm an individual's well-being could include:

- A. parents violating privacy by asking permission to use their child's phone.
- B. a partner violating their spouse's rights by not paying for meals.
- C. children violating their parent's trust by not doing what the parent expects.
- D. violating the right to freedom of expression by dictating a partner's wardrobe.

1.1.5 Which of the following is an example of domestic violence?

- A. A criminal breaks into the house and violently harms the occupants.
- B. A mother causes physical harm to her son through severe beatings.
- C. A mother accidentally stands on her child's foot, causing them pain.
- D. A man gets into a fight outside of a club and must be sent home.

(5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER

2014 Life Orientation Grade 11 Final Exam

Sue Westwood



2014 Life Orientation Grade 11 Final Exam:

Capturing Social and Behavioral Domains and Measures in Electronic Health Records Institute of Medicine, Board on Population Health and Public Health Practice, Committee on the Recommended Social and Behavioral Domains and Measures for Electronic Health Records, 2015-01-08 Determinants of health like physical activity levels and living conditions have traditionally been the concern of public health and have not been linked closely to clinical practice. However, if standardized social and behavioral data can be incorporated into patient electronic health records (EHRs), those data can provide crucial information about factors that influence health and the effectiveness of treatment. Such information is useful for diagnosis, treatment choices, policy, health care system design, and innovations to improve health outcomes and reduce health care costs. **Capturing Social and Behavioral Domains and Measures in Electronic Health Records Phase 2** identifies domains and measures that capture the social determinants of health to inform the development of recommendations for the meaningful use of EHRs. This report is the second part of a two-part study. The Phase 1 report identified 17 domains for inclusion in EHRs. This report pinpoints 12 measures related to 11 of the initial domains and considers the implications of incorporating them into all EHRs. This book includes three chapters from the Phase 1 report in addition to the new Phase 2 material. Standardized use of EHRs that include social and behavioral domains could provide better patient care, improve population health, and enable more informative research. The recommendations of **Capturing Social and Behavioral Domains and Measures in Electronic Health Records Phase 2** will provide valuable information on which to base problem identification, clinical diagnoses, patient treatment outcomes assessment, and population health measurement.

Resilience Steven M. Southwick, Dennis S. Charney, Jonathan M. DePierro, 2023-09-07 Life presents us all with challenges. Most of us at some point will be struck by major traumas such as the sudden death of a loved one, a debilitating disease, or a natural disaster. What differentiates us is how we respond. In this important book, three experts in trauma and resilience answer key questions such as: What helps people adapt to life's most challenging situations? How can you build up your own resilience? and What do we know about the science of resilience? Combining cutting-edge scientific research with the personal experiences of individuals who have survived some of the most traumatic events imaginable, including the COVID-19 pandemic, this book provides a practical resource that can be used time and time again. The experts describe ten key resilience factors, including facing fear, optimism, and relying on role models through the experiences and personal reflections of highly resilient survivors. Each resilience factor will help you to adapt and grow from stressful life events and will bring hope and inspiration for overcoming adversity.

Teaching and Learning in a Digital World Michael E. Auer, David Guralnick, Istvan Simonics, 2017-12-26 This book gathers the Proceedings of the 20th International Conference on Interactive Collaborative Learning (ICL2017) held in Budapest, Hungary, on 27-29 September 2017. The authors are currently witnessing a significant transformation in the development of education. The impact of globalisation on all areas of human life

the exponential acceleration of technological developments and global markets and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general but especially in engineering education To face these current real world challenges higher education has to find innovative ways to quickly respond to them Since its inception in 1998 this conference has been devoted to new approaches in learning with a focus on collaborative learning Today the ICL conferences offer a forum for exchange concerning relevant trends and research results and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context

Mixed Messages Stefanie Mollborn, 2017 Sex is bad Unprotected sex is a problem Having a baby would be a disaster Abortion is a sin Teenagers in the United States hear conflicting messages about sex from everyone around them How do teens understand these messages In *Mixed Messages* Stefanie Mollborn examines how social norms and social control work through in depth interviews with college students and teen mothers and fathers revealing the tough conversations teenagers just can't have with adults Delving into teenagers' complicated social worlds Mollborn argues that by creating informal social sanctions like gossip and exclusion and formal communication such as sex education families peers schools and communities strategize to gain control over teens' behaviors However while teens strategize to keep control they resist the constraints of the norms revealing the variety of outcomes that occur beyond compliance or deviance By showing that the norms existing today around teen sex are ineffective failing to regulate sexual behavior and instead punishing teens that violate them Mollborn calls for a more thoughtful and consistent dialogue between teens and adults emphasizing messages that will lead to more positive health outcomes

From Predator to Prey Letlhokwa George Mpedi, 2025-10-31 In the stillness of the African bush leadership reveals itself in its most primal form Here where the survival of each species depends on discipline instinct coordination and trust its lessons arise from the most unexpected sources For Letlhokwa George Mpedi a journey through South Africa's Kruger National Park transformed from merely a game drive to a masterclass in leadership Observing the intricate dynamics of animal behaviour Letlhokwa began to trace compelling parallels between the natural order and human systems of power Through this lens this book explores how nature's codes can inform leadership dynamics Drawing from a distinctly African approach to leadership which emphasises community and interdependence *From Predator to Prey* explores the unwritten rule of law that governs the wild and its applications for humanity From the silent cooperation of lionesses on a hunt to the matriarchal approach of elephants and even the territorial instincts of wild dogs this book offers a vivid and thought provoking perspective on how nature's instincts can inform our understanding of leadership dynamics As Letlhokwa tracks and interprets the behaviours and strategies of various species he challenges conventional ideas of leadership based solely on top down control Through this observation he invites a critical rethinking of conventional leadership paradigms In place of rigid hierarchies he presents a model that values the very tenets of ubuntu leadership as he offers a compelling argument for leadership rooted in nature's enduring logic Letlhokwa George

Mpedi is a Professor of Labour and Social Security Law and the Vice Chancellor and Principal of the University of Johannesburg UJ He completed his B Juris degree 1996 and LLB degree 1998 at Vista University In 2001 the LLM degree in Labour Law was conferred upon him by the then Rand Afrikaans University now UJ and the LLD degree in Mercantile Law was conferred upon him in 2006 by UJ

Towards a holistic approach to support learners at risk of interrupted development Macalane J. Malindi, Johnnie Hay, Thabo Makhalemele, 2024-02-23 The COVID 19 pandemic and the restrictions that came with it led to unprecedented disruptions in learner development and put them at risk of poor developmental outcomes It is thus important that the extent of the disruption on their development and the support needs of learners be investigated Researching the impact of the disruption should focus on holistic development In this book the authors use multiple research approaches and methods of gathering data in their respective fields to examine the impact of the disruption and determine the support needs of learners Data gathered through the different methods are processed and findings are presented The findings have implications for both practice and future research in the fields of inclusive education learner support educational psychology movement education Life Orientation and curriculum development

LGBTQ Parents and Their Children during the Family Life Cycle Nicola Carone, Henny Bos, Geva Shenkman, Fiona Tasker, 2021-03-26 Neuroscience, Learning and Educational Psychology María Jesús Luque Rojas, Eduardo Blanco Calvo, María Teresa Martín-Aragoneses, 2022-08-25

Information Ethics, Globalization and Citizenship Toni Samek, Lynette Shultz, 2017-03-22 The boundaries of citizenship have been blurred by global information systems while the public and private spheres have been reshaped through globalization and colonialism and capitalism This collection of new essays explores information and citizenship in the digital age from a range of perspectives presenting cautionary tales along with possibilities for decolonizing digital information and literacy Topics include Wikileaks and the dissolution of information ethical issues for teachers policy makers and librarians and creating safe spaces through ethical librarianship

ECIE 2018 13th European Conference on Innovation and Entrepreneurship Professor Carlos Costa, Dr. Manuel Au-Yong-Oliveira, Dr. Marlene Paula Castro Amorim, 2018-09-20 Innovations in Information and Communication Technologies (IICT-2020) Pradeep Kumar Singh, Zdzislaw Polkowski, Sudeep Tanwar, Sunil Kumar Pandey, Gheorghe Matei, Daniela Pirvu, 2021-07-15 This edited book is comprised of original research that focuses on technological advancements for effective teaching with an emphasis on learning outcomes ICT trends in higher education sustainable developments and digital ecosystem in education management and industries The contents of the book are classified as i Emerging ICT Trends in Education Management and Innovations ii Digital Technologies for advancements in education management and IT iii Emerging Technologies for Industries and Education and iv ICT Technologies for Intelligent Applications The book represents a useful tool for academics researchers industry professionals and policymakers to share and learn about the latest teaching and learning practices supported by ICT It also covers innovative concepts applied in

education management and industries using ICT tools

Diversity, dynamics and function of host-associated microbiomes in marine organisms Yunyun Zhuang, Senjie Lin, Caiwen Li, Guangyi Fan, 2024-01-25 **Psychology**

Around Us Nancy Ogden, Michael Boyes, Evelyn Field, Ronald Comer, Elizabeth Gould, 2021-06-28 Psychology Around Us Fourth Canadian Edition offers students a wealth of tools and content in a structured learning environment that is designed to draw students in and hold their interest in the subject Psychology Around Us is available with WileyPLUS giving instructors the freedom and flexibility to tailor curated content and easily customize their course with their own material It provides today's digital students with a wide array of media content videos interactive graphics animations adaptive practice integrated at the learning objective level to provide students with a clear and engaging path through the material Psychology Around Us is filled with interesting research and abundant opportunities to apply concepts in a real life context Students will become energized by the material as they realize that Psychology is all around us **Psychopathology** James E

Maddux, Barbara A Winstead, 2024-09-02 Psychopathology Foundations for a Contemporary Understanding is a comprehensive textbook about the etiology and treatment of the most important psychological disorders The chapters are written by leading experts in the field of psychopathology who provide up to date information on theory research and clinical practice The book is unique in its strong emphasis on critical thinking about psychopathology as represented by chapters on topics such as culture race gender class clinical judgment decision making and alternatives to traditional categorical approaches to understanding psychopathology The contributors have incorporated information from the latest DSM 5 TR update as well as information from the World Health Organization's International Classification of Diseases This sixth edition has been updated throughout and includes the most up to date research on each topic This book is the go to textbook on psychopathology for graduate students in clinical and counseling psychology programs and related programs such as social work It can also be used as a useful reference source for practitioners and researchers **Radical Realism, Autofictional**

Narratives and the Reinvention of the Novel Fiona J. Doloughan, 2023-02-14 This monograph treats modes of fictionality in contemporary auto biography memoir and autofiction Adopting a case study approach it demonstrates the extent to which contexts of production and reception are important in framing generic expectations with respect to the representation of lived experience and in helping to determine the status of the narrator as fictional persona or implied author Knowledge,

Power and Young Sexualities Tamara Shefer, Jeff Hearn, 2022-07-27 This book troubles the ways young people have been constructed as trouble through critical readings of the effects and impacts politically and ideologically globally and locally of scholarship and practice directed at South African young people's sexualities over the last three decades of addressing HIV GBV and other sexual and gender justice challenges Located primarily in South Africa the book speaks to global concerns about the politics of knowledge and transnational flows of information and practice with respect to gender and sexuality and is framed by global imperatives and analyses located in transnational postcolonial and intersectional feminist frameworks

The key argument developed here and explored in relation to several different forms of research and practice is that efforts to challenge HIV GBV and unequal sexual and gender practices among young people particularly as evident in heterosexual relationships have tended to reflect and reproduce re new ed orthodoxies about sexuality gender family and young people while bolstering global and local racist classist othering of certain communities and nation states and reiterating the innocence and authority of those already privileged and centred The book contributes to critical reflexive work on global practices of knowledge and its complex enmeshment with power in the terrain of sexual and gender justice work aimed at young people

Ageing, Gender and Sexuality Sue Westwood, 2016-03-10 Ageing Gender and Sexuality focuses on the experiences of older lesbian gay and bisexual LGB individuals in order to analyse how ageing gender and sexuality intersect to produce particular inequalities relating to resources recognition and representation in later life The book adopts a feminist socio legal perspective to propose that these inequalities are informed by and play out in relation to temporal spatial and regulatory contexts Discussing topics such as ageing sexual subjectivities ageing kinship formations classed trajectories and anticipated care futures this book provides a new perspective on older individuals in same sex relationships including those who choose not to label their sexualities Drawing upon recent empirical data the book offers new theoretical approaches for understanding the intersectionality of ageing gender and sexuality as well as analysing the social policy implications of these findings With an emphasis on the accounts of individuals who have experienced the dramatically changing socio legal landscape for LGB people first hand this book is essential reading for students scholars and policymakers working in the areas of gender and sexuality studies ageing studies and gerontology gender sexuality and law equality and human rights sociology socio legal studies and social policy Ageing Gender and Sexuality won the Socio Legal Studies Association SLSA Hart Prize for Early Career Academics for 2017

The Keys to a Happy and Fulfilling Life as a Couple Ron Cherry, 2022-08-01 YouaEUR tm re holding in your hands now Solutions to all of your relationship challenges for now and the future One of the finest book about love and forgiveness we have ever read this inspiring book guides us how to reach the full potential to a lasting commitment of joy peace forgiveness and endless love while fulfilling yourself daily The best loved teaching and forgiveness show us how we can transform all life difficulties of the couple into a valuable opportunity for building a healthy relationship we have been looking for a long time When weaEUR tm re talking about love or forgiveness is there really Western or Eastern love Does not everyone seek happiness joy peace unconditional love financial security Do we not seek a wise intelligent and captivating man or woman to build forgiveness and love based on mutual respect understanding responsibility integrity and humility faithfulness effective communication family and community spirit Human being is perfectly imperfect but we can be perfected in love forgiveness and kindness Each of us has already been hurt betrayed and despised by our wife or our husband and would like to hear the words aEURoeI apologize sincerely aEUR aEURoeI am sorry for everything that has happened between us aEUR aEURoeI truly regret everything aEUR aEURoeI love

you tremendously aEUR aEURoeYou are adorable aEUR aEURoeWe will get there I trust you aEUR aEURoeI promise to be faithful supportive and loyal aEUR Shouldn't you also think about forgiving loving having patience for your husband and for your wife who was yesterday the prince charming or the woman of your dreams who no longer has any value in your eyes today You aEUR t re saying aEURoeHe aEUR t s my enemy aEUR Aren't you someone else aEUR t s enemy Our greatest enemy is aEUR t that ourselves When you remind your husband of things that have happened in the last twenty years or explain to your friends and colleagues the private life of your relationship or the mistakes of either one of you aren't you destroying the relationship by thinking you aEUR t re hurting your husband or wife Teeth sometimes bite the tongue but they remain together Let us be merciful and slow to anger rich in kindness and fidelity Love is patient it is full of greatness and sacrifice Should we not be a source of love in order to know the height depth length and width of love Love is strong as death Death life and environmental difficulties can never overcome immeasurable love At the point where we have reached let us walk with the same step eye to eye hand in hand with the same vision We have a lot more in common than you think I only have a minute Sixty seconds in it Forced upon me I did not choose it but I know that I must use it Give account if I abuse it Suffer if I lose it Only a tiny little minute But eternity is in it Rep Elijah Cummings DonaEUR t ever make decisions based on fear Make decisions based on hope and possibility Make decisions based on what should happen not what shouldn't aEUR t Michelle Obama To forgive is to set a prisoner free and discover that the prisoner was you Lewis B Smedes Real integrity is doing the right thing knowing that nobody aEUR t s going to know whether you did it or not Oprah Winfrey Blame keeps wounds open Only forgiveness heals Thomas S Manson

Education Reimagined: The Impact of Advanced Technologies on Learning Mohammad Khalil, Mohammed Saqr, Sonsoles López-Pernas, Isabel

Hilliger, 2024-12-18 The last decade has seen significant progress in technology particularly in the fields of Artificial Intelligence and machine learning which have had a profound impact on numerous industries including education The integration of technology in education has fundamentally altered the landscape of learning where data becomes a crucial component to provide insights into for example how students learn when and where additional support is needed Employing educational data is proving to be a catalyst for innovation in education opening up new possibilities for students and educators alike The focus of this Research Topic is to explore the impact of recent technological innovations and advances such as AI AI powered Chatbots Learning Analytics Virtual and Augmented Reality and remote and virtual labs on different education systems both from the educational and the psychological perspective The scope is twofold on the one hand examining the use of these advanced technologies in learning and teaching activities and on the other hand teaching students about these technologies and understanding the impact of including them in new education policies and curricula including teaching of AI data science analytics and the ethical implications of data The Research Topic seeks to provide insightful and thought provoking perspectives on how technology is being utilized to enhance the learning experience for

students of all ages Both in higher education and K12 education and their transition to higher education By gathering experts in psychology education and technology this Research Topic aims to present research findings and best practices and to stimulate discussions on the role of technology in shaping the future of education The ultimate objective is to inspire innovation and to improve the education of future generations through advanced technologies **Psychological Factors in Physical Education and Sport** Manuel Gómez-López, Marianna Alesi, Carla Maria Chicau Costa Borrego, 2022-02-21

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