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NATIONAL SENIOR CERTIFICATE

GRADE 11

PHYSICAL SCIENCES P2 (CHEMISTRY)

COMMON TEST

SEPTEMBER 2019

MARKS: 150

TIME: 3 hours

This question paper consists of 11 pages, 3 data sheets AND a special answer sheet.

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making A s in their courses and enjoy a lifetime of deep effective learning Beginning with explaining how expectations about learning and the study efforts required differ between college and secondary school the author introduces her readers through the concept of metacognition to the importance and powerful consequences of understanding themselves as learners. This framework and the recommended strategies that support it are useful for anyone moving on to a more advanced stage of education so this book also has an intended audience of students preparing to go to high school graduate school or professional school In a conversational tone and liberally illustrated by anecdotes of past students the author combines introducing readers to concepts like Bloom's Taxonomy to illuminate the difference between studying and learning fixed and growth mindsets as well as to what brain science has to tell us about rest nutrition and exercise together with such highly specific learning strategies as how to read a textbook manage their time and take tests With engaging exercises and thought provoking reflections this book is an ideal motivational and practical text for study skills and first year experience courses

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How to Grade for Learning Ken O'Connor,2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling How to Grade for Learning provides eight guidelines for good grading offers recommendations for practical applications and gives solid

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