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development are relevant not only to this but other universities and institutions of higher education too Teaching Global History Alan J. Singer, 2012-04-27 Teaching Global History challenges prospective and beginning social studies teachers to formulate their own views about what is important to know in global history and why It explains how to organize the curriculum around broad social studies concepts and themes and student questions about humanity history and the contemporary world All chapters include lesson ideas a sample lesson plan with activity sheets primary source documents and helpful charts graphs photographs and maps High school students responses are woven in throughout Additional material corresponding to each chapter is posted online at http people hofstra edu alan j singer The traditional curriculum tends to highlight the Western heritage and to race through epochs and regions leaving little time for an in depth exploration of concepts and historical themes for the evaluation of primary and secondary sources and for students to draw their own historical conclusions Offering an alternative to such pre packaged textbook outlines and materials this text is a powerful resource for promoting thoughtful reflection and debate about what the global history curriculum should be and how to teach The Rise and Fall of Classical Greece Josiah Ober, 2016-10-04 A major new history of classical Greece how it rose how it fell and what we can learn from it Lord Byron described Greece as great fallen and immortal a characterization more apt than he knew Through most of its long history Greece was poor But in the classical era Greece was densely populated and highly urbanized Many surprisingly healthy Greeks lived in remarkably big houses and worked for high wages at specialized occupations Middle class spending drove sustained economic growth and classical wealth produced a stunning cultural efflorescence lasting hundreds of years Why did Greece reach such heights in the classical period and why only then And how after the Greek miracle had endured for centuries did the Macedonians defeat the Greeks seemingly bringing an end to their glory Drawing on a massive body of newly available data and employing novel approaches to evidence Josiah Ober offers a major new history of classical Greece and an unprecedented account of its rise and fall Ober argues that Greece's rise was no miracle but rather the result of political breakthroughs and economic development. The extraordinary emergence of citizen centered city states transformed Greece into a society that defeated the mighty Persian Empire Yet Philip and Alexander of Macedon were able to beat the Greeks in the Battle of Chaeronea in 338 BCE a victory made possible by the Macedonians appropriation of Greek innovations After Alexander's death battle hardened warlords fought ruthlessly over the remnants of his empire But Greek cities remained populous and wealthy their economy and culture surviving to be passed on to the Romans and to us A compelling narrative filled with uncanny modern parallels this is a book for anyone interested in how great civilizations are born and die This book is based on evidence available on a new interactive website To learn more please visit http polis stanford edu Prentice Hall History of Our World Reading and Vocabulary Study Guide 2005c Dorling Kindersley Publishing Staff, Heidi Hayes Jacobs, Michal L. LeVasseur, Kate Kinsella, Kevin Feldman, Prentice Hall Direct Education Staff, 2004-05 The Ancient World Sarolta Anna Takacs, Eric H. Cline, 2015-07-17

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presents a philosophy methodology and examples for world history instruction based on inquiry and problem solving methods that promote reasoning and judgment and restore a sense of imagination and participation to classroom learning Organization of Ancient Economies Kenneth Hirth, 2020-09-17 This is the first book written that examines ancient and premodern economies from a comparative and cross cultural perspective **The New World History** Ross E. Dunn, Laura J. Mitchell, Kerry Ward, 2016-08-23 The New World History is a comprehensive volume of essays selected to enrich world history teaching and scholarship in this rapidly expanding field. The forty four articles in this book take stock of the history evolving literature and current trajectories of new world history. These essays together with the editors introductions to thematic chapters encourage educators and students to reflect critically on the development of the field and to explore concepts approaches and insights valuable to their own work The selections are organized in ten chapters that survey the history of the movement the seminal ideas of founding thinkers and today s practitioners changing concepts of world historical space and time comparative methods environmental history the big history movement globalization debates over the meaning of Western power and ongoing questions about the intellectual premises and assumptions that have shaped the Religion and the State Natalie Goldstein, 2010 Presents a guide to the issues related to religion and the state field including definitions primary sources important documents research tools organizations and notable persons The Trouble with Textbooks Gary A. Tobin, Dennis R. Ybarra, 2008-07-31 School textbooks in Iran Saudi Arabia Egypt and elsewhere in the Arab and Muslim worlds are filled with anti Western and anti Israel propaganda Most readers will be shocked to discover that history and geography textbooks widely used in America's elementary and secondary classrooms contain some of the very same inaccuracies about Jews Judaism and Israel Did you know that there is no record of any important Jewish contribution to the sciences World Civilizations Thomson Wadsworth Or that Christianity was started by a young Palestinian named Jesus The World Scott Foresman Pearson Supplemental materials and other classroom influences are even worse The Trouble with Textbooks exposes the poor scholarship and untruths in textbooks about Jews and Israel The problems uncovered in this ground breaking analysis are instructive and illustrate the need for reform in the way textbooks are developed written marketed and distributed Substitute another area how we teach American history Western civilization or comparative religion and we have another equally intriguing case study The Trouble with Textbooks shows what can go terribly wrong in discussing religion geography culture or history and in this case all of them The Trouble with Textbooks tells a cautionary tale for all readers whatever their background of how textbooks that Americans depend on to infuse young people with the values for good citizenship and to help acculturate students into the multicultural salad that is American life instead disparage some groups and teach historical distortions With millions of young people using these textbooks each year the denigration of some should be a concern for all History Textbooks and the Wars in Asia Gi-Wook Shin, Daniel C. Sneider, 2011-02-08 Over the past fifteen years Northeast Asia has witnessed growing intraregional exchanges and

interactions especially in the realms of culture and economy Still the region cannot escape from the burden of history This book examines the formation of historical memory in four Northeast Asian societies China Japan South Korea and Taiwan and the United States focusing on the period from the beginning of the Sino Japanese war in 1931 until the formal conclusion of the Pacific War with the San Francisco Peace Treaty of 1951 The contributors analyse the recent efforts of Korean Japanese and Chinese scholars to write a common history of Northeast Asia and question the underlying motivations for their efforts and subsequent achievements In doing so they contend that the greatest obstacle to reconciliation in Northeast Asia lies in the existence of divided and often conflicting historical memories. The book argues that a more fruitful approach lies in understanding how historical memory has evolved in each country and been incorporated into respective master narratives Through uncovering the existence of different master narratives it is hoped citizens will develop a more self critical self reflective approach to their own history and that such an introspective effort has the potential to lay the foundation for greater self and mutual understanding and eventual historical reconciliation in the region This book will be essential reading for students and scholars of Asian history Asian education and international relations in East Asia History Education and National Identity in East Asia Edward Vickers, 2013-09-13 Visions of the past are crucual to the way that any community imagines itself and constructs its identity This edited volume contains the first significant studies of the politics of history Ethics for Criminal Justice Professionals Cliff Roberson, Scott Mire, 2009-12-08 education in East Asian societies Increasing concerns about the accountability of criminal justice professionals at all levels has placed a heightened focus on the behavior of those who work in the system Judges attorneys police and prison employees are all under increased scrutiny from the public and the media Ethics for Criminal Justice Professionals examines the myriad of e

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