Operations with Rational Numbers

Set of rational numbers: $Q = \{\frac{a}{b} | a, b \in I, b \neq 0\}$

Addition and Subtraction

To add or subtract rationals, you need to find a common denominator.

Division

To divide by a rational number, multiply by the reciprocal.

$$\frac{a}{b} \div \frac{c}{d} = \frac{a}{b} \times \frac{d}{c}$$

$$= \frac{ad}{bc}$$

Example 1

Simplify $\frac{-2}{5} + \frac{3}{-2} - \frac{3}{10}$.

Solution

$$\frac{-2}{5} + \frac{3}{-2} - \frac{3}{10} = \frac{-4}{10} + \frac{-15}{10} - \frac{3}{10}$$

$$= \frac{-4 - 15 - 3}{10}$$

$$= \frac{-22}{10}$$

$$= \frac{-11}{5} \text{ or } -2\frac{1}{5}$$

Multiplication

 $\frac{d}{b} \times \frac{c}{d} = \frac{dc}{bd}$, but first reduce to lowest terms where possible.

More Than One Operation

Follow the order of operations.

Example 2

Simplify $\frac{3}{4} \times \frac{-4}{5} \div \frac{-3}{7}$.

Solution

$$\frac{\frac{3}{4} \times \frac{-4}{5} \div \frac{-3}{7} = \frac{3}{4} \times \frac{-4}{5} \times \frac{-7}{3}}{=\frac{\frac{1}{4}}{1} \times \frac{-\frac{7}{4}}{5} \times \frac{-7}{\frac{7}{3}}}$$
$$=\frac{\frac{7}{5} \text{ or } 1\frac{2}{5}}{=\frac{7}{5} \text{ or } 1\frac{2}{5}}$$

Practise

Evaluate

(a)
$$\frac{1}{4} + \frac{-3}{4}$$

(b)
$$\frac{1}{2} - \frac{-2}{3}$$

(c)
$$\frac{-3}{4} - \frac{1}{-4}$$
 (d) $\frac{-3}{5} + \frac{3}{-4}$

(d)
$$\frac{-3}{5} + \frac{3}{-4}$$

(e)
$$\frac{-1}{4} - 1\frac{1}{3}$$

(e)
$$\frac{-1}{4} - 1\frac{1}{3}$$
 (f) $-8\frac{1}{4} - \frac{-1}{-3}$

(g)
$$\frac{2}{-3} - 1\frac{5}{6}$$
 (h) $\frac{5}{-6} - 2\frac{1}{3}$

(h)
$$\frac{5}{-6} - 2\frac{1}{3}$$

(i)
$$\frac{-3}{5} + \frac{-3}{4} - \frac{7}{10}$$
 (j) $\frac{2}{3} - \frac{-1}{2} - \frac{1}{-6}$

2. Evaluate

(a)
$$\frac{4}{5} \times \frac{-20}{25}$$

(b)
$$\frac{3}{-2} \times \frac{6}{5}$$

(c)
$$\left(\frac{-1}{3}\right)\left(\frac{2}{-5}\right)$$

(d)
$$(\frac{9}{4})(\frac{-2}{-3})$$

(e)
$$\left(\frac{1}{-2}\right)\left(\frac{-2}{5}\right)$$

(f)
$$\frac{-4}{5} \times \frac{10}{-4}$$

(g)
$$\left(\frac{-5}{12}\right)(-24)$$

(h)
$$\left(-2\frac{1}{4}\right)\left(\frac{2}{-9}\right)$$

(i)
$$\left(-1\frac{1}{10}\right)\left(3\frac{1}{11}\right)$$

(j)
$$-4\frac{1}{6} \times -7\frac{3}{4}$$

10th Grade Math New Jersey

Gary R. Muschla

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Latinas/os in New Jersey Aldo A. Lauria Santiago, Ulla D. Berg, 2025 Collection of essays by Johana Londo no and 21 Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5 Judith A. Muschla, Gary others R. Muschla, Erin Muschla-Berry, 2014-03-10 Helping teachers prepare elementary students to master the common core math standards With the common core math curriculum being adopted by forty three states it is imperative that students learn to master those key math standards Teaching the Common Core Math Standards with Hands On Activities Grades 3 5 is the only book currently available that provides activities directly correlated to the new core curriculum for math This text assists teachers with instructing the material and allows students to practice the concepts through use of the grade appropriate activities included Students learn in different ways and Teaching the Common Core Math Standards with Hands On Activities Grades 3 5 acknowledges that fact through the inclusion of suggestions for variations and extensions of each concept to be used for students with different abilities and learning styles. The activities and lessons are as diverse as the students in your classroom Inside Teaching with Common Core Math Standards With Hands On Activities Grades 3 5 you will find Clear instructions to help you cover the skills and concepts for the new math core curriculum Engaging activities that enforce each core math standard for your students Various suggestions for ways to instruct the concepts to reach the diverse learning styles of your students Complete coverage of mathematical calculations mathematical reasoning and problem solving strategies appropriate for grades 3 5 Teaching the Common Core Math Standards with Hands On Activities Grades 3 5 prepares students to achieve success in the important area of mathematics As your students gain an understanding of the common core standards they will build confidence in their ability to grasp and manipulate mathematical concepts as they move forward to the next level Teaching the Common Core Math Standards with Hands-On Activities, Grades K-2 Erin Muschla, Judith A. Muschla, Gary R. Muschla, 2014-10-13 Start young children off with Common Core math using these innovative activities Teaching the Common Core Math Standards with Hands On Activities Grades K 2 provides teachers with the help they need to begin teaching to the new standards right away The book outlines the Common Core math standards from kindergarten to second grade providing one classroom ready activity for each standard plus suggestions for variations and extensions for students of different learning styles and abilities Along with teaching the required mathematical concepts and skills many of the activities encourage collaboration technology utilization written and oral communication and an appreciation of the significance of mathematics in modern life As the Common Core is adopted across the nation teachers are scrambling to find information on CCSS aligned lesson planning and classroom activities This comprehensive guide answers that need providing both the background information and practical applicable guidance that can bring the Common Core into the classroom today The activities include Abstract and critical thinking using mathematical reasoning Problem solving strategies and calculation proficiency Math fluency and an understanding of mathematical concepts and skills Applying

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