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Lesson plan for Grade II

Unit 4 Culture and Traditions

Lesson 1: Feelings and Emotions

Learning objectives: Words related to feelings and emotions, both and, neither nor, word formation

Aim: Ss will be able to talk and share their opinions about feelings and emotions and learn how to use both and, neither nor

Objective: to learn words related to feelings and emotions

Length of lesson: 40 minutes

Procedure of the lesson

| Procedures | Time | Learning objectives | Teacher's activities | Student's activities |
|-------------------------------|------|--|---|--|
| I Greeting | 3 | | - Good morning students? - How are you today? What is the date today? etc. | Greet the teacher and answer the question |
| 2 Warm up | s | S2 Ask questions to clarify meaning on a range of general and curricular topics | Before the lesson we will play the game So I will give a ball to one student that student have to say one animal name. If you take a ball, you have to say one animal name okay. Let's start | Play the game. |
| 3 Receiving information | 8 | UES Use a range of tag questions using a range of simple tenses (present, past, future) on a range of general and curricular topic | Please open your books on page 58. Can you see the pictures that shows feelings. Picture a what does he look like? Is he angry or tell me another adjectives related to feelings and emotions sad. Who wants to describe next picture? Okay can you. Here is some adjectives please write it down your notebooks. | Open their books on page 58 See the pictures and explain them. Tell to the teacher another adjectives related to feelings and emotions. Write the new words. |

11th Grade Lesson Plan

Norman Freeman Sr

11th Grade Lesson Plan:

Lesson Plans: Literature BookCaps, 2014-01-25 How do you teach classic works of literature in school This book provides five day lesson plans for over a half dozen of greatest books To Kill a Mockingbird The Great Gatsby Adventures of Huckleberry Finn Lord of the Flies The Outsiders The House of Mango Street Great Expectations and The Color Purple Each lesson plan may also be purchased separately **Lesson Plans** LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for Harper Lee's To Kill a Mockingbird is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book Common Core Literacy Lesson Plans Lauren Davis, 2014-05-22 Schools nationwide are transitioning to the Common Core our advice to you Be prepared but don t go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources 9 12 shows you that teaching the Common Core State Standards in high school doesn t have to be intimidating This easy to use guide meets the particular needs of high school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate for teens easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your high school curriculum You get practical tips for revamping your existing lessons to meet the standards High school students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons **AUTOMOTIVE SALES CURRICULUM** Norman Freeman Sr,2025-07-31 The heart of this course is the NEFCONT 10 2 selling system pronounced Neph Con T The core is the processes used to address the needs of a person who wants to purchase a car from an organization that will provide all the security that goes with a reputable business The below steps the 10 2 selling system process when followed to their conclusion will produce the desired results These steps are not finite Each step may be redesigned by the user and shaped to produce an outcome that you may choose The breakdown of these steps as I present them may be changed to reflect the desires of the person

performing them However the steps as presented here represent industry standards that produce the results preferred by the majority of professionals in the industry Follow these steps and learn the fundamentals of selling an automobile using all the techniques used by professionals in the business over the period since the end of World War II Learn to properly meet a customer when they come to the dealership and how to talk to them in a way that helps you to understand their wants and needs Gain an understanding of how to determine what you should tell a customer about a vehicle and how to detect if you have something he or she is interested in buying Learn how to execute a demonstration drive using techniques promoted by all the trainers over many years of practice Gain an understanding of how to present a price to a customer and not leave all the profit on the table Get the fundamentals of asking for the sale and then carrying out the basics to deliver a vehicle working in conjunction with the other staff in the dealership **Lesson Study** Clea Fernandez, Makoto Yoshida, 2012-09-10 Lesson study is a popular professional development approach in Japan whereby teachers collaborate to study content instruction and how students solve problems and reach for understanding in order to improve elementary mathematics instruction and learning in the classroom This book is the first comprehensive look at the system and process of lesson study in Japan It describes in detail the process of how teachers conducted lesson study how they collaborated in order to develop a lesson what they talked about during the process and what they looked at in order to understand deeply how students were learning Readers see the planning of a mathematics lesson as well as how much content knowledge the teachers have They observe students problem solving strategies and learn how Japanese teachers prepare themselves to identify those strategies and facilitate the students discussion Written for mathematics teachers educational researchers school administrators interested in teachers professional development and professional developers this landmark volume provides an in depth understanding of lesson study that can lead to positive changes in teachers professional development and in teaching and learning in the United States Quality Lesson Plans for Secondary Physical Education Dorothy Zakrajsek, Lois Carnes, Frank E. Pettigrew, 2003 Lesson plans for physical education including climbing walls lacross in line skating Includes 2 Copies of CD in Carousel 17 and 21 Resources in Education ,2001-10 **Trade and Industrial Education**; Instructional Materials Ohio State University. Center for Vocational and Technical Education, 1972 Academic Accountability United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families, 1999 Studying Classroom Teaching as a Medium for Professional Development National Research Council, Policy and Global Affairs, Board on International Scientific Organizations, U.S. National Commission on Mathematics Instruction, Division of Behavioral and Social Sciences and Education, Center for Education, Mathematical Sciences Education Board, 2002-08-09 The Mathematical Sciences Education Board MSEB and the U S National Commission on Mathematics Instruction USNCMI took advantage of a unique opportunity to bring educators together In August 2000 following the Ninth International Congress on Mathematics Education ICME 9 in Makuhari Japan

MSEB and USNCMI capitalized on the presence of mathematics educators in attendance from the United States and Japan by holding a two and a half day workshop on the professional development of mathematics teachers This workshop used the expertise of the participants from the two countries to develop a better more flexible and more useful understanding of the knowledge that is needed to teach well and how to help teachers to obtain this knowledge A major focus of the workshop was to discuss teachers opportunities in both societies using teaching practice as a medium for professional development Another focus of the workshop addressed practice by considering the records of teaching including videos of classroom lessons and cases describing teachers and their work These proceedings reflect the activities and discussion of the workshop using both print and video to enable others to share in their experience

Whispering the Techniques of Language: An Emotional Quest through 11th Grade Lesson Plan

In a digitally-driven earth where monitors reign great and immediate transmission drowns out the subtleties of language, the profound strategies and emotional subtleties concealed within phrases often move unheard. However, located within the pages of **11th Grade Lesson Plan** a interesting literary prize pulsating with fresh feelings, lies an extraordinary journey waiting to be undertaken. Published by a skilled wordsmith, this wonderful opus encourages readers on an introspective journey, softly unraveling the veiled truths and profound impact resonating within the very fabric of each word. Within the psychological depths of the moving review, we shall embark upon a honest exploration of the book is primary subjects, dissect their captivating publishing style, and succumb to the strong resonance it evokes strong within the recesses of readers hearts.

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11th Grade Lesson Plan Introduction

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