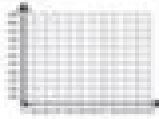


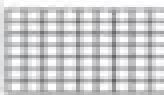
Name \_\_\_\_\_

**Week #01 Assessment**

| <p>1. Brad's scooter uses <math>\frac{1}{2}</math> gallon of fuel each mile. If Brad drives 2 miles, how much fuel does he use?</p>                                                                                                                                                                                                                                                                                                          | <p>2. Miranda has 10 pieces of candy. She wants to give an equal number of pieces to her 4 friends. How many pieces of candy will each friend get? Write the answer as a mixed number.</p> |       |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|----|----|----|----|--|--|---|--|--|---|--|--|---|--|--|---|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>3. <math>\frac{1}{3} + \frac{2}{3} =</math></p>                                                                                                                                                                                                                                                                                                                                                                                           | <p>4. Shade the area on the grid that shows <math>\frac{3}{4} + \frac{2}{4}</math>.</p>                   |       |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |
| <p>5. <math>(2 + 5) + (3 + 2) =</math></p>                                                                                                                                                                                                                                                                                                                                                                                                   | <p>6. <math>3.2 + 10^2 =</math></p>                                                                                                                                                        |       |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |
| <p>7. Complete the table.</p> <table border="1" data-bbox="297 769 465 903"> <thead> <tr> <th></th> <th>Aug 3</th> <th>Aug 4</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>25</td> <td>25</td> </tr> <tr> <td>10</td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td></td> <td></td> </tr> <tr> <td>0</td> <td></td> <td></td> </tr> </tbody> </table> |                                                                                                                                                                                            | Aug 3 | Aug 4 | 20 | 25 | 25 | 10 |  |  | 5 |  |  | 2 |  |  | 1 |  |  | 0 |  |  | <p>8. Complete the graph based on the table in the previous question.</p>  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                              | Aug 3                                                                                                                                                                                      | Aug 4 |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |
| 20                                                                                                                                                                                                                                                                                                                                                                                                                                           | 25                                                                                                                                                                                         | 25    |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |
| 10                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                            |       |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                            |       |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                            |       |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                            |       |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |
| 0                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                            |       |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |
| <p>9. Write four and seventy-six hundredths in standard form.</p>                                                                                                                                                                                                                                                                                                                                                                            | <p>10. Write &lt;math&gt;x, y,&lt;/math&gt; or &lt;math&gt;=&lt;/math&gt; to make the statement true.</p> <p><math>5.04 \bigcirc 5\%</math></p>                                            |       |       |    |    |    |    |  |  |   |  |  |   |  |  |   |  |  |   |  |  |                                                                                                                                                             |

Name \_\_\_\_\_

**Week #02**

|                                                                                                                                                                                        |                                                                                                                                                                          |                                                                                                                                                                                                                            |                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| <p>11. <math>\frac{2}{3} + \frac{1}{3} =</math></p>                                                                                                                                    | <p>Shade the area on the grid that shows <math>\frac{3}{4} + \frac{1}{4}</math>.</p>  | <p>12. Given harvested <math>\frac{3}{4}</math> of the corn crop in the morning. After lunch, Joseph harvested the other <math>\frac{1}{4}</math> of the crop. How much more of the crop was harvested in the morning?</p> | <p>13. <math>(5 + 3) - 5 + (2 + 5) =</math></p>     |
| <p>14. 50 cents = _____ cents</p>                                                                                                                                                      | <p>Write &lt;math&gt;x, y,&lt;/math&gt; or &lt;math&gt;=&lt;/math&gt; to make the statement true.</p> <p><math>5.04 \bigcirc 5\%</math></p>                              | <p>15. <math>0.008 + 0.007 =</math></p>                                                                                                                                                                                    | <p>16. Round 96.25 to the nearest whole number.</p> |
| <p>17. Mr. Steinfeld wrote 60 pages of a travel brochure. He wants to divide it into 6 equal sections. How many pages will be in each section? Write the answer as a mixed number.</p> | <p>Write an expression for the calculation. 16 added to 10 and then divided by 2.</p>                                                                                    | <p>18. <math>\frac{4}{5} + \frac{1}{5} =</math></p>                                                                                                                                                                        | <p>19. <math>10n + 23 =</math></p>                  |
| <p>20. <math>162 + 8 =</math></p>                                                                                                                                                      | <p>Write four hundred thirty-six thousandths in standard form.</p>                                                                                                       | <p>21. <math>3343 + 6352 =</math></p>                                                                                                                                                                                      | <p>22. <math>623 + 10^2 =</math></p>                |

# Answer Key Math 4 Today Grade 5

**RJ Shavelson**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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