

Directions: Read the context and document in order to answer the questions that follow.

1000

Context: Egyptian civilization began close to the Nile River because the Nile provided a fertile area in the middle of a desert. The people depended on the Nile for food and water. Heavy rains caused the Nile to overflow, which made the soil fertile and good for farming.

Document: The ancient Egyptian song says that going about the business of the Nile

Takes the [the] sign of
earth-rejoice and a-fear
and glad.... That give it
glad to the dead players
which are the [the] [the]

- 7) According to the content and tone, what were two effects of the film's closing warning?

Year	2011	2012	2013	2014	2015	2016	2017	2018	2019
2011	7.7	7.7	4.5	3.0	2.5	2.0	1.8	1.5	1.5
2012	7.7	7.7	4.5	3.0	2.5	2.0	1.8	1.5	1.5
2013	7.7	7.7	4.5	3.0	2.5	2.0	1.8	1.5	1.5
2014	7.7	7.7	4.5	3.0	2.5	2.0	1.8	1.5	1.5
2015	7.7	7.7	4.5	3.0	2.5	2.0	1.8	1.5	1.5
2016	7.7	7.7	4.5	3.0	2.5	2.0	1.8	1.5	1.5
2017	7.7	7.7	4.5	3.0	2.5	2.0	1.8	1.5	1.5
2018	7.7	7.7	4.5	3.0	2.5	2.0	1.8	1.5	1.5
2019	7.7	7.7	4.5	3.0	2.5	2.0	1.8	1.5	1.5

- 2) Using the Nile as an example, why is access to fresh water one of the most important characteristics of a civilization?

[illegible]

Ancient Civilizations Document Based Question Activity

1

David Chitate



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Document-Based Assessment Activities for Global History Classes Theresa C. Noonan, 1999 Covers all significant eras of global history Encourages students to analyze evidence documents and other data to make informed decisions Develops essential writing skills Document-Based Assessment Activities Marc Pioch, Jodene Smith, 2020-03-02 Today's students need to know how to evaluate sources and use evidence to support their conclusions This K 12 resource for teachers provides instructional support as well as a variety of learning opportunities for students Through the activities in this book students will ask and answer compelling questions analyze primary sources approach learning through an inquiry lens and hone their historical thinking skills The lessons teach skills and strategies for analyzing historical documents partnered with document based assessments Graphic organizer templates help students structure their analyses This resource written by Marc Pioch and Jodene Smith prepares students for standardized tests and engages students with inquiry The scaffolded approach to teaching analysis skills can be applied across grades K 12 *World History and Geography*, 2000

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