

h = perpendicular distance between the two parallel lines

$$\text{Area of the trapezium} = \frac{1}{2} \times h \times (AB + DC)$$

$$31.5 \text{ cm}^2 = \frac{1}{2} \times h \times (7.3 \text{ cm} + 5.3 \text{ cm})$$

$$31.5 \text{ cm}^2 = \frac{1}{2} \times h \times (12.6 \text{ cm}) \quad \text{multiply through by 2}$$

$$2 \times 31.5 \text{ cm}^2 = h \times (12.6 \text{ cm}) \quad \text{Divide}$$

$$\frac{2 \times 31.5 \text{ cm}^2}{12.6 \text{ cm}} = h, \quad h = \frac{63 \text{ cm}^2}{12.6 \text{ cm}} \quad \therefore h = 5 \text{ cm}$$

Hence the perpendicular distance is 5 cm.

e). i) Mean (average) = $(\bar{x})$

$$\bar{x} = \frac{92 + 85 + 65 + x}{4}, \quad \bar{x} = \frac{242 + x}{4}$$

ii) If the mean is less than 80

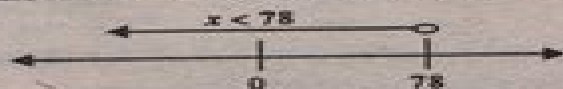
$$\bar{x} < 80 \Rightarrow \frac{242 + x}{4} < 80 \quad \text{multiply through by 4}$$

$$4 \times \frac{242 + x}{4} < 80 \times 4, \Rightarrow 242 + x < 80 \times 4$$

$$242 + x < 320, \quad x < 320 - 242, \quad \therefore x < 78$$

iii) Efe possible marks scored in the test less than 78 or $(x < 78)$ is either 75, 76, 77

The number line for $x < 78$ is shown below



Question 5

a). Solve: $\frac{4x - 3}{2} = \frac{8x - 10}{8} + 2\frac{3}{4}$

b). Using a scale of 2 cm to 1 unit on both axes, draw two perpendicular lines OX and OY on a graph sheet for the x -axis from -5 to 5 and the y -axis from -6 to 6.

i) Plot the points $A(2, 3)$ and $B(-3, 4)$ and join them with a long straight line.

ii) Plot on the same graph sheet, the points $C(4, 2)$ and $D(-2, -3)$ and join them with a long straight line to meet the line through AB

iii) Measure the angle between the lines through AB and CD

iv) Find the coordinates of the points at which the lines through AB and CD meet

Solution

a) $\frac{4x - 3}{2} = \frac{8x - 10}{8} + 2\frac{3}{4}$

$$\frac{4x - 3}{2} = \frac{8x - 10}{8} + \frac{11}{4} \quad \text{multiply through by 8}$$

$$8 \times \frac{4x - 3}{2} = 8 \times \frac{8x - 10}{8} + 8 \times \frac{11}{4}$$

$$4(4x - 3) = 8x - 10 + 2 \times 11$$

$$16x - 12 = 8x - 10 + 22$$

$$16x - 8x = -10 + 22 + 12$$

$$8x = 24, \quad x = \frac{24}{8}, \quad x = 3$$

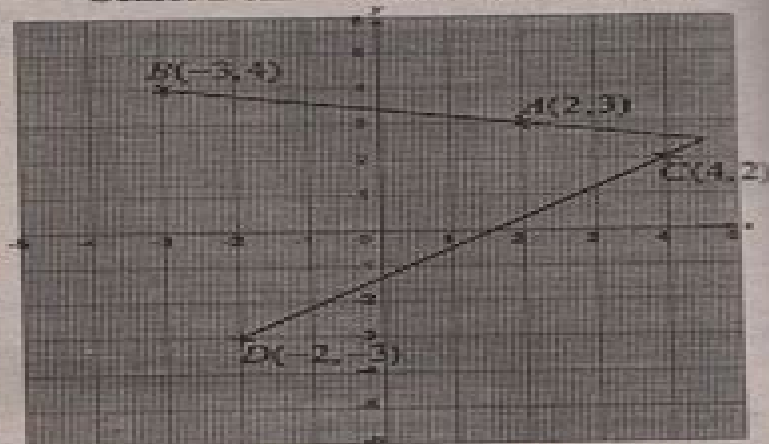
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b) Refer (i) and (ii) from the graph

i) $A(2, 3)$ and $B(-3, 4)$ (ii) $C(4, 2)$ and $D(-2, -3)$

Scale: 2 cm = 1 unit on both axes



iii) The angle between the lines through

AB and CD is 49° or 50° or 51° from the graph.

iv) The coordinates of the points at which the lines through AB and CD meet is $(4.5, 2.5)$

Question 6

The table below shows the frequency distribution of the number of letters in the surnames of some students in a school.

No. of letters	4	5	6	7	8	9	10
No. of students	7	3	2	8	5	3	1

Answers Of Bece 2015

Ransford Tetteh



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Learning, Design, and Technology J. Michael Spector, Barbara B. Lockee, Marcus D. Childress, 2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of substantive 5 000 to 15 000 words peer reviewed entries that examine and explicate seminal facets of learning theory research and practice It provides a broad range of relevant topics including significant developments as well as innovative uses of technology that promote learning performance and instruction This work is aimed at researchers designers developers instructors and other professional practitioners

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Sierra Leone International Monetary Fund. African Dept., 2022-07-29 Selected Issues Creative Solutions for a Sustainable Development Yuri Borgianni, Stelian Brad, Denis Cavallucci, Pavel Livotov, 2021-09-15 This book constitutes the refereed proceedings of the 21st International TRIZ Future Conference on Automated Invention for Smart Industries TFC 2021 held virtually in September 2021 and sponsored by IFIP WG 5 4 The 28 full papers and 8 short papers presented were carefully reviewed and selected from 48 submissions They are organized in the following thematic sections inventiveness and TRIZ for sustainable development TRIZ intellectual property and smart technologies TRIZ expansion in breadth and depth TRIZ data processing and artificial intelligence and TRIZ use and divulgation for engineering design and beyond Chapter Domain Analysis with TRIZ to Define an Effective Design for Excellence is available open access under a Creative Commons Attribution 4 0 International License

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