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Life Orientation Grade 10 Term 3 2025 Task Project with Memo

ACTIVITY 1: DEVELOPMENT OF SELF IN SOCIETY

1.1 Define the following concepts (4 x 2 = 8)

Learner must provide their own definitions, but suggested points:

- **Identity** – A sense of who you are; includes beliefs, values, and personality. (✓✓)
- **Maturity** – The ability to respond in a responsible and appropriate way; emotional and mental development. (✓✓)
- **Risk behaviour** – Actions that may expose you to harm or danger, such as unsafe sex or substance use. (✓✓)
- **Values** – Core beliefs or principles that guide behaviour and decision-making. (✓✓)

1.2 List FOUR life roles and describe responsibilities (4 x 2 = 8)

Any four roles from below, plus one responsibility each:

- **Learner** – Completing schoolwork, attending class. (✓✓)
- **Sibling** – Helping younger siblings or being a good example. (✓✓)
- **Community member** – Participating in community events or helping neighbours. (✓✓)
- **Friend** – Offering emotional support and being trustworthy. (✓✓)

1.3 Paragraph: Life roles change when becoming a parent while at school (2 x 2 = 4)

- Mention change in priorities, reduced time for school and social life, new responsibilities like childcare. (✓✓)

14 Life Orientation Project For Grade1

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14 Life Orientation Project For Grade1:

Substance Use and Abuse in South Africa George Ellis, Dan Stein, Ernesta Meintjies, Kevin Thomas, 2012-07-04 Substance abuse is an enormous social problem in South Africa as elsewhere But in South Africa in particular tik crystal meth or methamphetamine and alcohol are devastating society aggravating poverty and crime and contributing to child abuse and gender violence Substance Use and Abuse in South Africa has arisen out of the thriving Brain Behaviour Initiative BBI at the University of Cape Town which relates neuroscience and behavioural science to social issues This ground breaking book looks at the problem of substance abuse from multiple perspectives and particularly in the light of recent discoveries in brain and behavioural science but also takes a public health view Its focus ranges from brain imaging and dopaminergic neurocircuitry to policy and prevention and is written by local researchers at the cutting edge

Research in Education, 1972-05

Resources in Education, 2001-10

Institutionalizing Health and Education for All Colette Chabbott, 2015-04-28 Health for All and Education for All have been rallying cries for a host of international development activities for more than a quarter century Where did these global goals come from Why have the health goals seemingly advanced so much faster than those in education In this book author Colette Chabbott explores the foundational role that international development organizations and the innovations they champion have played in shaping and advancing such goals Chabbott demonstrates the importance of science and measurement in rendering some innovations more universal and compelling than others Her analysis includes in depth case studies of innovations developed at the grassroots and scaled up at the national and international levels by the International Center for Diarrheal Disease Research and by BRAC once a Bangladeshi now a major international NGO These studies all suggest that greater investment in new types of education research based in the Third World but with strong ties to research centers of international scope in the First World are likely the prerequisites for achieving better cheaper faster universal education This important book will provoke scholars students and international development practitioners to think more deeply about the cultural and scientific underpinnings of education and international development The author's careful analyses are particularly needed as the international community defines new global goals for the post 2015 era Book Features Introduces the key international organizations and movements in the field of education for development Provides a unique interpretation of the many tensions that characterize the field government vs non government organizations institutions vs actors and loose coupling between policies and action Addresses the current debate about research methods in education including quantitative indicators randomized controlled trials and case studies Identifies new activities and potential directions related to the global goals phenomenon This is that rare book one that is grounded in decades of policy experiences in the international development field yet is also theoretically motivated From the Foreword by Francisco O Ramirez Colette Chabbott brings years of development experience and exacting sociological analysis to challenge status quo understandings about the world development enterprise in this unique

ambitious and important book David P Baker professor of education and sociology Penn State University and author of *The Schooled Society* In a masterful review of more than 50 years of global interventions aimed at achieving Education and Health for All Chabbott utilizes the best in institutional theory and comparative analysis to provide a thought provoking account of the organizational and institutional dynamics that structure shape and limit our ability to achieve some of the world s most compelling goals Karen Mundy president Comparative and International Education Society

Education in Vietnam Martin Hayden,Thi Le Tran,2024-08-02 Offering insights into the current and projected future state of the education system in Vietnam this edited volume is an authoritative sourcebook for scholars policy analysts academic staff and students Vietnam is well on its way to joining the dress circle of high achieving education nations in Asia International surveys of the academic aptitude and ability of the nation s youth consistently place it well above relevant regional and global averages This accomplishment is remarkable for a country with a gross domestic product per capita of only US 2 785 in 2020 The dynamics of Vietnam s national education system are comprehensively documented in the book Each of the country s education sectors is critically appraised as well as the culture of education in Vietnam Specific issues concerning funding and equity quality and accreditation the teaching of curriculum areas the internationalisation of the system and the provision of educational opportunities for young people with disabilities are carefully analysed against a background of relevant global trends With contributions from well established and highly respected local experts with high aspirations for the future development of the national education system in Vietnam this book will be a must read for academics and students of Southeast Asian studies and comparative education

Abstracts of Instructional Materials in Vocational and Technical Education ,1974 **Resources in Education** ,1990 **Working Mother** ,2002-10 The magazine that helps career moms balance their personal and professional lives **EUDISED R & D Bulletin** ,1978 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1967 Includes Part 1 Number 1 Books and Pamphlets Including Serials and Contributions to Periodicals January June

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