

Grade 12 Life Orientation

CAT Preparation

Dear learner,

- ☺ This document you are holding in your hands is a guide to help you in preparation for your Life Orientation CAT examination.
- ☺ It contains study material, extra notes, supporting images as well as exam practice questions from 2014 to 2018.
- ☺ Ideally, this guide will be a supplement to what your educator does in class, and it can be used effectively as a self-study guide.
- ☺ From *Examination Guidelines for Life Orientation DBE/2014*

FORMAT OF THE EXTERNAL COMMON ASSESSMENT TASK (CAT)

This question paper is divided into three sections:

- SECTIONS A and B are **COMPULSORY**.
- SECTION A consists of multiple-choice questions and questions requiring short responses.
- SECTION B consists of two 15-mark questions to which learners must provide direct responses.
- SECTION C consists of three 15-mark questions of which learners must answer TWO questions.

The outline below will be followed when setting Life Orientation question papers (CAPS).

SECTION A: 20 MARKS	SECTION B: 30 MARKS	SECTION C: 30 MARKS
• All questions are compulsory. • A source or case study may be used to contextualise some of the questions. • The questions have to be a combination of two or more types of questions ranging from what, why, list, describe, explain, multiple choice and true or false with a justification. • Test understanding and factual knowledge. • Responses should be short and direct and range from one word to a phrase or a full sentence(s) (in point form).	• All questions are compulsory. • Short open-ended, scenario-based, source-based and case study questions. • Questions should be knowledge-based, from information learners have acquired from the Life Orientation content. • Learners should display, present and apply knowledge and skills gained and display an understanding of real-life issues affecting the youth and society at large and give advice or possible solutions: demonstrate goal-setting and decision-making skills. • Learners should provide direct responses, full sentence in point form and extended writing in short paragraphs.	• Three 15-mark or four 10-mark questions will be set, of which learners will be expected to answer two or three respectively. • Questions will predominantly focus on the application of knowledge and skills. • Learners will solve problems, make decisions and give advice, ranging from a few direct responses to extended writing of descriptive paragraphs or short essays that state, evaluate or examine an issue. • Each question will focus on the specific topic or the integration of content. • A short text/diagram/data/graphs/cartoons can be provided as a stimulus.

NOTE: Information provided in the texts has to be current, up to date, age appropriate and learner-friendly. Each section will include questions at lower, middle and higher cognitive levels.

2014 Life Orientation Grade 12 Exemplar

**Macalane J. Malindi, Johnnie Hay, Thabo
Makhalemele**



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7th International Conference on Tourism Research Prof Rishi Balkaran, Dr Chris Hattingh, 2024-03-18 These proceedings represent the work of contributors to the 7th International Conference on Tourism Research ICTR 2024 hosted by the Centre for Tourism Research in Africa at the Cape Town Hotel School Cape Peninsula University of Technology South Africa on 18 19 March 2024 The Conference Chair is Prof Rishi Balkaran and the Programme Chair is Dr Chris Hattingh both from Cape Peninsula University of Technology CPUT South Africa ICTR is a well established event on the academic research calendar and now in its 7th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research Today more than ever there is a need for research and scientific guidance as the tourist sector struggles to cope with the consequences of the Covid 19 pandemic inflation socio political turbulences climate change and disaster risk **Mathematics (Education) in the Information Age** Stacy A.

Costa, Marcel Danesi, Dragana Martinovic, 2020-12-10 This book brings together ideas from experts in cognitive science mathematics and mathematics education to discuss these issues and to present research on how mathematics and its learning and teaching are evolving in the Information Age Given the ever broadening trends in Artificial Intelligence and the processing of information generally the aim is to assess their implications for how math is evolving and how math should now be taught to a generation that has been reared in the Information Age It will also look at the ever spreading assumption that human intelligence may not be unique an idea that dovetails with current philosophies of mind such as posthumanism and transhumanism The role of technology in human evolution has become critical in the contemporary world Therefore a subgoal of this book is to illuminate how humans now use their sophisticated technologies to chart cognitive and social progress Given the interdisciplinary nature of the chapters this will be of interest to all kinds of readers from mathematicians themselves working increasingly with computer scientists to cognitive scientists who carry out research on mathematics cognition and teachers of mathematics in a classroom *Towards a holistic approach to support learners at risk of interrupted development* Macalane J. Malindi, Johnnie Hay, Thabo Makhalemele, 2024-02-23 The COVID 19 pandemic and the

restrictions that came with it led to unprecedented disruptions in learner development and put them at risk of poor developmental outcomes It is thus important that the extent of the disruption on their development and the support needs of learners be investigated Researching the impact of the disruption should focus on holistic development In this book the authors use multiple research approaches and methods of gathering data in their respective fields to examine the impact of the disruption and determine the support needs of learners Data gathered through the different methods are processed and findings are presented The findings have implications for both practice and future research in the fields of inclusive education learner support educational psychology movement education Life Orientation and curriculum development

Congressional Record , Public Health Pranee Liamputtong,2016-05-05 Public Health Local and Global Perspectives gives students a comprehensive overview of Australian and international public health issues **Gendered Paths into STEM. Disparities Between Females and Males in STEM Over the Life-Span** Bernhard Ertl,Silke Luttenberger,M. Gail Jones,Rebecca Lazarides,Manuela Paechter,2020-01-31 **Out in the open** UNESCO,2016-12-31 Aucune information saisie

Comprehensive Women's Mental Health David J. Castle,Kathryn M. Abel,2016-03-07 A comprehensive up to date and evidence based review of women s mental health written by leading experts for mental health clinicians A Companion to American Women's History Nancy A. Hewitt,Anne M. Valk,2021-02-08 The most important collection of essays on American Women s History This collection incorporates the most influential and groundbreaking scholarship in the area of American women s history featuring twenty three original essays on critical themes and topics It assesses the past thirty years of scholarship capturing the ways that women s historians confront issues of race class gender and sexuality This second edition updates essays related to Indigenous women slavery the American Revolution Civil War the West activism labor popular culture civil rights and feminism It also includes a discussion of laws capitalism gender identity and transgender experience welfare reproductive politics oral history as well as an exploration of the perspectives of free Blacks and migrants and refugees Spanning from the 15th through the 21st centuries chapters show how historians of women gender and sexuality have challenged established chronologies and advanced new understandings of America s political economic intellectual and social history This edition also features a new essay on the history of women s suffrage to coincide with the 100th anniversary of passage of the 19th Amendment as well as a new article that carries issues of women gender and sexuality into the 21st century Includes twenty three original essays by leading scholars in American women s gender and sexuality history Highlights the most recent scholarship on the key debates and future directions of this popular and contemporary field Substantially updates the first edition with new authors and topics that represent the expanding fields of women gender and sexuality Engages issues of race ethnicity region and class as they shape and are shaped by women s and gender history Covers the breadth of American Women s history including Native women colonial law and religion slavery and freedom women s activism work and welfare culture and capitalism the state feminism digital and oral history and more A Companion to American Women s History Second Edition is an ideal book for advanced undergraduates and graduate students studying American U S women s history history of gender and sexuality and African American women s history It will also appeal to scholars of these areas at all levels as well as public historians working in museums archives and historic sites *Indigenous Research of Personality from Perspectives of Globalization and Glocalization* Weiqiao Fan,Frederick T. Leong,Sumaya Laher,Mingjie Zhou,Kexin Wang,2023-02-07

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