



MARIST SECONDARY SCHOOL

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2021 MSCE RESULTS

NO	SUR NAME	FIRST NAME	AGRIC.	BIO	BUS	CHEM	CHIC	COMPU.	ENGLISH	FRENCH	GEOGRA	HISTORY	MATHS	ADD. MA	PHYSICS	AGGR.
1	GOMBACHIKA	SIBUSISO MARK	2	2		2	7	2	3		2		1	1	2	10
2	VINCENT	VINTHENG	3	3	3	2	6		3		1		1	1	2	10
3	CHAYEKHA	MURHENDERE MIGUEL	2	2	2	2	5		1		2	2	2		3	11
4	MAPANJE	NOEL	2	3		2	4	1	2		2		2	2	4	11
5	MWALILINO	PROMISE	2	2		3	5	2	5		2		2	1	3	11
6	MWENEBANDA	BENTRY PETER	2	3	2	2	5		3		2		2	1	3	11
7	MZIKAMANDA	CHIMWEMWE	2	3	2	2	5		2		1	2	5		4	11
8	CHALE	MICHAEL DAVID	2	3	2	2	4		2		2		2	2	3	12
9	CHIKOPA	INNOCENT BRAVE JN	2	3	2	2	4		2		2	2	3		4	12
10	CHINYAMU	WISDOM	3	2		2	6	2	3		2		2		2	12
11	CHITEKWE	TAKONDWA JONATH	2	3		2	3	2	2	4	2		3	2	3	12
12	KAKOTA	MADALITSO MARTIN	2	2		2	4	2	3		2	2	4		3	12
13	KALONGA	AKUZIKE	2	2	3	2	7		2		2	2	2		2	12
14	KUYOKWA	MTENDE JOSEPH	2	3	2	2	5		4	6	2		2		2	12
15	MASOKA	HAROLD	2	2		2	6	3	4		2		2	2	2	12
16	MLENDU	MARVEL	2	3	2	2	4		3		2	2	2		3	12
17	MTONGA	VITUMBIKO	2	2		2	4	2	2		2		2	2	2	12
18	MZUMARA	ISAIAH	2	2		2	6	2	3		2	2	3		3	12
19	NYIRENDA	ZAITHWA	2	3		2	5	2	4		2	2	2		2	12
20	PHIRI	PRINCE	2	2	4	2	5		3		2		2	2	2	12
21	TSIRIZENI	HORRICE	2	2		2	6	3	2	4	2		2		2	12
22	CHIMOMBO	MAFUNO	2	4		2	5	4	5		2	2	2		3	13
23	CHIUNDIRA	STEPHEN	2	3		3	7	2	3		2		2	2	3	13
24	HAUYA	GIFT	3	4	3	2	5		3		2	1	3	2	4	13
25	KAYINGA	NATHAN	4	3		2	5	3	4		2	2	2		2	13
26	KAZIKA	JOSEPH CHITAMBALA	3	3	2	2	4		3		2	2	2		4	13
27	MACHESO	STEVEN	2	3	5	2	6		2		2	2	3		4	13
28	MALALU	CHANCY	3	3	2	2	6		3		2	2	2		3	13
29	MALAMULA	KELVIN FELIX	2	3	2	2	5		3	3	2		2		4	13
30	MAULUKA	GEORGE	4	2	2	4	7		3		2	2	4		2	13
31	MAWAYA	VINCENT	3	3	3	2	5		3		2		2	2	2	13

2014 Msce Results For Zingwangwa Secondary School

Michal Rosen-Zvi



2014 Msce Results For Zingwangwa Secondary School:

2014 Msce Results For Zingwangwa Secondary School Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**2014 Msce Results For Zingwangwa Secondary School**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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