

Pedro's Pool Party

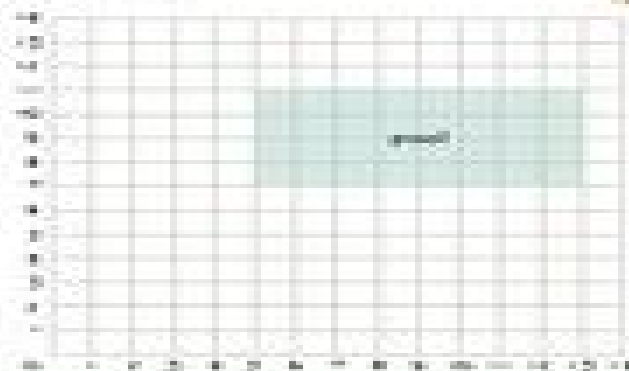
Geometry Performance Task

Pedro's family is planning a pool party for Pedro's graduation, and they need to rearrange their backyard to set up for the party. Below is the current layout of their yard and a space to create a new layout. Follow the directions below to help Pedro's family determine the best layout for the party.

Current Layout:



New Layout:



- Pedro wants to move the lounge chairs so that they are the same distance from the pool but on the other side of it. He wants to place the lounge chairs so that if you sit on them, you are facing the pool. Draw the lounge chairs on the new layout, and describe the transformations that would map them from their old location to their new location.
- Pedro's dad bought a Super-Speed waterslide to set up on the lawn. The waterslide unfolds to be twice its current length and width. Draw the unfolded slide on the new layout. What transformations map the original area covered by the slide to the new area? And the original area and the new area similar? Explain how you know.
- Pedro wants to move the lounge chair to the pool. Draw the lounge chair on the new layout so that they are closer to the pool. What transformations (s) would map each lounge chair to its new location? Is it a new transformation? Explain how you know.
- Pedro's mom wants to move the grill farther from the waterslide. Use two different transformations (one translation) to move the grill. Draw the grill on the new layout, and describe the two transformations that map the grill from its old location to its new location.

Answers For Performance Task For Geometry

Annelies Wilder-Smith



Answers For Performance Task For Geometry:

A Collection of Performance Tasks & Rubrics: Middle School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics

A Collection of Performance Tasks and Rubrics Charlotte Danielson, 1999 A collection of 20 class tested activities corresponding to K 3 math topics

A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics Charlotte Danielson, This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

Beyond the Bubble Test Linda Darling-Hammond, Frank Adamson, 2014-06-16 Performance assessment is a hot topic in school systems and educators continue to analyze its costs benefits and feasibility as a replacement for high stakes testing Until now researchers and policymakers have had to dig to find out what we know and what we still have to learn about performance assessment

Beyond the Bubble Test How Performance Assessments Support 21st Century Learning synthesizes the latest findings in the field and not a moment too soon Statistics indicate that the United States is in danger of falling behind if it fails to adapt to our changing world The memory and recall strategies of traditional testing are no longer adequate to equip our students with the skills they need to excel in the global economy Instead teachers need to engage students in deeper learning assessing their ability to use higher order skills Skills like synthesizing information understanding evidence and critical problem solving are not achieved when we teach to multiple choice exams Examples in *Beyond the Bubble Test* paint a useful picture of how schools can begin to supplement traditional tests with something that works better This book provides new perspectives on current performance assessment research plus an incisive look at what s possible at the local and state levels

Linda Darling Hammond with a team of leading scholars bring together lessons learned new directions and solid recommendations into a single readily accessible compendium

Beyond the Bubble Test situates the current debate on performance assessment within the context of testing in the United States This comprehensive resource also looks beyond our U S borders to Singapore Hong Kong and other places whose reform mindedness can serve as an example to us

A Collection of Performance Tasks & Rubrics: High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

Parametric Modeling with SolidWorks 2011 Randy Shih, Paul J. Schilling, 2011 *Parametric Modeling with SolidWorks 2011* contains a series of sixteen tutorial style lessons designed to introduce SolidWorks 2011 solid modeling and parametric modeling techniques and concepts This book introduces SolidWorks 2011 on a step by step basis starting with constructing basic shapes all the way through to the creation of assembly drawings and motion analysis This book takes a hands on exercise intensive approach to all the

important Parametric Modeling techniques and concepts Each lesson introduces a new set of commands and concepts building on previous lessons The lessons guide the user from constructing basic shapes to building intelligent solid models assemblies and creating multi view drawings This book also covers some of the more advanced features of SolidWorks 2011 including how to use the SolidWorks Design Library basic motion analysis collision detection and analysis with SimulationXpress The exercises in this book cover the performance tasks that are included on the Certified SolidWorks Associate CSWA Examination Reference guides located at the front of the book and in each chapter show where these performance tasks are covered

Mathematics 2005 performance in Puerto Rico, focus on the content areas ,

Cognitive Foundations for Improving Mathematical Learning David C. Geary, Daniel B. Berch, Kathleen Mann Koepke, 2019-01-08 The fifth volume in the Mathematical Cognition and Learning series focuses on informal learning environments and other parental influences on numerical cognitive development and formal instructional interventions for improving mathematics learning and performance The chapters cover the use of numerical play and games for improving foundational number knowledge as well as school math performance the link between early math abilities and the approximate number system and how families can help improve the early development of math skills The book goes on to examine learning trajectories in early mathematics the role of mathematical language in acquiring numeracy skills evidence based assessments of early math skills approaches for intensifying early mathematics interventions the use of analogies in mathematics instruction schema based diagrams for teaching ratios and proportions the role of cognitive processes in treating mathematical learning difficulties and addresses issues associated with intervention fadeout

Testing in American Schools United States. Congress. Office of Technology Assessment, 1992 And policy options Testing in transition Educational testing policy The changing federal role Lessons from the past A history of educational testing in the United States How other countries test Standardized tests in schools A primer Performance assessment Methods and characteristics Information technologies and testing Past present future List of acronyms Contractor reports

Test Scoring David Thissen, Howard Wainer, 2001-05 Test Scoring provides a summary of traditional true score test theory and modern item response theory related to scoring tests as well as novel developments resulting from the integration of these approaches The background material introduced in the first four chapters builds a foundation for the new developments covered in later chapters These new methods offer alternative psychometric approaches to scoring complex assessments Each of the book's contributors draws from the classic literature of traditional test theory as well as psychometric developments of the past decade The emphasis is on large scale educational measurement but the topics and procedures may be applied broadly within many measurement contexts Numerous graphs and illustrative examples based on real tests and actual data are integrated throughout This multi authored volume shows the reader how to combine the coded outcomes on individual test items into a numerical summary about the examinee's performance This book is intended for researchers and students in education and

other social sciences interested in educational assessment and policy the design and development of tests and the procedures for test administration and scoring Prerequisites include an introduction to educational and psychological measurement and basic statistics Knowledge of differential and integral calculus and matrix algebra is helpful but not required **Designing Authentic Performance Tasks and Projects** Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum *Designing Authentic Performance Tasks and Projects* provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing

Testing in American Schools: Asking the Right Questions ,1992-06 Concludes that educational tests can be misleading or worse when used for purposes other than which they were originally designed Charts and tables Resources in Education ,2000-04 **Performance Assessment** Brian McLean Semple,1992 The second International Assessment of Educational Progress focused on the mathematics and science achievement of 13 year olds Performance assessments were used as part of the overall assessment in four countries England Scotland Soviet Union and Taiwan and five Canadian provinces The performance assessment approach drew heavily on the experience of the United Kingdom in such assessments but added features to meet the needs of an international study The performance tasks required students to apply concepts observe measure manipulate equipment and materials and record and interpret data Approximately 3 000 students participated in the 1991 mathematics and science assessments Scores varied widely from task to task and from country to country Relative performance of countries and provinces generally differed from those identified by written curriculum based tests A major lesson learned from the experimental test administration is that this form of performance assessment can be used reliably in international comparative studies although at an estimated cost three to four times greater than that for an equivalent number of written test questions Sample mathematics and science tasks are included and there is an appendix on problem solving in mathematics that describes outcomes produced by Scottish students SLD ENC Focus ,2000 *Performance*

Tasks and Rubrics for Middle School Mathematics Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906914 so you can easily distribute them to your class

Performance Tasks and Rubrics for High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906990 so you can easily distribute them to your class

Designing and Using Performance Tasks Tracey K. Shiel, 2016-09-14 Stretch student thinking with performance based tasks With the continual increase of high stakes assessments also comes the surge of professional development on designing performance based tasks Providing step by step insights this book shows you how to incorporate performance tasks as a tool to teach monitor and extend student learning If you re ready to stretch your students thinking grab a copy of this how to guide to help you Make instructional decisions based on student performance of learning tasks Incorporate learning progressions as an integral part of planning performance tasks Close the knowing doing gap by focusing on considerations for successful implementation

Modern Classroom Assessment Bruce B. Frey, 2013-09-13 Modern Classroom Assessment offers an applied student centered guide to the major research based

approaches to assessment in today's modern classroom. Rather than simply list basic assessment formats with a few examples as many textbooks do, award-winning professor and scholar Bruce Frey's book fully explores all five key approaches for teacher-designed assessment: Traditional Paper and Pencil, Performance Based Assessment, Formative Assessment, Universal Test Design, and Authentic Assessment, while making abstract concepts and guidelines clear with hundreds of real-world illustrations and examples of what actual teachers do. Offering a variety of engaging learning tools and realistic stories from the classroom, this text will give any reader a strong foundation for designing modern assessments in their own classrooms.

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