

ALGEBRA I FINAL EXAM

Directions: Choose the best answer for each question.

1. Find the difference of the polynomials.

$$(3x^2 - 2xy + y^2) - (-5x^2 + 6xy - y^2)$$

- a. $2x^2 - 3xy$
- b. $8x^2 - 11xy$
- c. $2x^2 - 3xy + 2y$
- d. $8x^2 - 8xy + 2y^2$

3. Find the product.

$$(5x - 3y)(6x + y)$$

- a. $30x^2 + 23xy + 3y^2$
- b. $30x^2 - 13xy - 3y^2$
- c. $35x - xy - 4y^2$
- d. $15x^2 - 23xy - 3y^2$

5. What property is represented below?

$$6 \cdot (3 \cdot 2) = (3 \cdot 2) \cdot 6$$

- a. commutative property
- b. identity property
- c. inverse property
- d. associative property

7. Find the roots of the quadratic function.

$$f(x) = 6x^2 - 5x - 2$$

- a. $x = 6; x = -2$
- b. $x = \frac{5 \pm \sqrt{13}}{2}$
- c. $x = 1 \pm \sqrt{73}$
- d. $x = \frac{5 \pm \sqrt{73}}{12}$

2. Which inequality best represents the graph?

- a. $y < \frac{2}{3}x + 1$
- b. $y \leq \frac{2}{3}x + 1$
- c. $y \geq \frac{2}{3}x + 1$
- d. $y < -\frac{3}{2}x + 1$



4. Jeffrey bought a collectable baseball card for \$12. If the value of the card appreciated by 9.4% each year, how much will the card be worth in 7 years?

- a. \$22.51
- b. \$112.80
- c. \$1,241.06
- d. \$39.27

6. Evaluate the expression when $x = 2$ and $y = -3$.

$$3y^2 - 2(5x + 3) - 1$$

- a. 0
- b. -3
- c. 10
- d. -4

8. Find the solution to the system of linear equations below.

$$\begin{aligned} 6x - 5y &= 1 \\ y &= 2x - 1 \end{aligned}$$

- a. $(-1, 3)$
- b. $(1, 1)$
- c. $(1, 2)$
- d. $(0, 2)$

Answers For Plato Web Algebra 1

Levent Kandiller



Answers For Plato Web Algebra 1:

Instructor ,2001 Principles of Mathematics in Operations Research Levent Kandiller,2006-12-18 Principles of Mathematics in Operations Research is a comprehensive survey of the mathematical concepts and principles of industrial mathematics Its purpose is to provide students and professionals with an understanding of the fundamental mathematical principles used in Industrial Mathematics OR in modeling problems and application solutions All the concepts presented in each chapter have undergone the learning scrutiny of the author and his students The conceptual relationships within the chapter material have been developed in the classroom experience working with the students level of understanding The illustrative material throughout the book i e worked out problems and examples of the mathematical principles was refined for student comprehension as the manuscript developed through its iterations and the chapter exercises are refined from the previous year s exercises In sum the author has carefully developed a pedagogically strong survey textbook of OR and Industrial Mathematics **Web-Based Learning in K-12 Classrooms** Jay Blanchard,James Marshall,2013-10-23 Make sure your students get the most from their online learning experiences Even though nearly every K 12 public school in the United States has broadband Internet access the Web s vast potential as a teaching and learning tool has still not been realized Web based learning opportunities have been expensive slow to develop and time consuming to implement despite pressure on schools to adopt technology solutions that will cure their educational ills Web Based Learning in K 12 Classrooms Opportunities and Challenges chronicles the up and downs of online learning and offers unique insights into its future providing a comprehensive curriculum wide treatment of K 12 content areas reading science mathematics social studies special education counseling virtual schools exemplary schools implementation issues and educational Web sites The Internet represents a powerful complex set of technologies that offers your students access to unlimited knowledgebut that access doesn t replace the human interactions found in classrooms Placing a student in front of a computer monitor is a supplement to classroom learning not a substitute for it Academics and education professionals address questions surrounding the key issues involved in successfully incorporating the wide range of Web based learning opportunities formal courses demonstrations simulations collaborations searches into the classroom including technology content and implementation Web Based Learning in K 12 Classrooms examines inquiry based learning online interaction displaying student work online Internet accessibility for students with disabilities initiating school counselors into e learning technologies the role of government in virtual schools Web based schools in California Virginia Pennsylvania Vermont and Texas a 13 category classification system for online educational resources the ATLAS model for program implementation evaluations of more than 1 000 pieces of online information articles research reports news and statistics and 900 Web applications tutorials drills games and tests with evaluation criteria Web Based Learning in K 12 Classrooms is a vital resource for educators interested in online learning applications across the K 12 curriculum ICEL2015-10th International

Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25-26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them. With an initial submission of 91 abstracts, after the double-blind peer review process, there are 41 academic Research papers and 2 PhD papers. Research papers published in these Conference Proceedings. These papers come from some many different countries including Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers, those agreed by a panel of reviewers and the editor, will be published in a conference edition of EJEL, the Electronic Journal of e Learning, www.ejel.com. These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application of e Learning.

The Future of the Teaching and Learning of Algebra Helen Chick, 2001

Computer Environments for Children Cynthia Solomon, 1988-07 In this book Cynthia Solomon takes a welcome look at the possibilities and issues of learning with and about computers in schools or in any other learning environment.

Conversations with a Mathematician Gregory J. Chaitin, 2012-12-06 G. J. Chaitin is at the IBM Thomas J. Watson Research Center in New York. He has shown that God plays dice not only in quantum mechanics but even in the foundations of mathematics where Chaitin discovered mathematical facts that are true for no reason that are true by accident. This book collects his most wide-ranging and non-technical lectures and interviews and it will be of interest to anyone concerned with the philosophy of mathematics, with the similarities and differences between physics and mathematics or with the creative process and mathematics as an art. Chaitin has put a scratch on the rock of eternity.

Jacob T. Schwartz, Courant Institute, New York University, USA. Chaitin is one of the great ideas men of mathematics and computer science.

Marcus Chown, author of *The Magic Furnace* in *NEW SCIENTIST*. Finding the right formalization is a large component of the art of doing great mathematics.

John Casti, author of *Mathematical Mountaintops* on Gödel, Turing and Chaitin in *NATURE*. What mathematicians over the centuries, from the ancients through Pascal, Fermat, Bernoulli and de Moivre to Kolmogorov and Chaitin, have discovered is that randomness is a profoundly rich concept.

Jerrold W. Grossman in the *MATHEMATICAL INTELLIGENCER*.

Resources in education, 1986-06

Parliamentary Papers Great Britain. Parliament. House of Commons, 1853

ENC Focus,

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