

Alberta Education Release Date For Guide To 2014 15

Julie A. Gedro, Tonette S. Rocco

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Assessment in Education Shelleyann Scott, Donald E. Scott, Charles F. Webber, 2015-10-20 This book provides key insights into how educational leaders can successfully navigate the turbulence of political debate surrounding leading student assessment and professionalised practice Given the highly politicised nature of assessment it addresses leaders and aspiring leaders who are open to being challenged willing to explore controversy and capable of engaging in informed critical discourse The book presents the macro concepts that these audiences must have to guide optimal assessment policy and practice Collectively the chapters highlight important assessment purposes and models including intended and unintended effects of assessment in a globalised context The book provides opportunities to explore cultural similarities and particularities It invites readers to challenge taken for granted assumptions about ourselves and colleagues in other settings The chapters highlight the cultural clashes that may occur when cross cultural borrowing of assessment strategies policies and tools takes place However authors also encourage sophisticated critical analyses of potential lessons that may be drawn from other contexts and systems Readers will encounter challenges from authors to deconstruct their assessment values beliefs and preconceptions Indeed one purpose of the book is to destabilise certainties about assessment that prevail and to embrace the assessment possibilities that can emerge from cognitive dissonance **Making Connections** Marilyn Naidoo, 2021-11-19 Because of the disconnect within the curriculum and the lack of contextual relevance African theological education is still searching for appropriate approaches to ministerial training Integrative theological education refers to systematic attempts to connect major learning experiences appropriate to the education and formation of ministers It is seen as a solution to connect and transform ministry training The main premise of this book is that the key to enhancing theological education is the intentional integration of knowing with being and doing of theory with practice and of theology with life and ministry In this way all aspects of student learning are brought together holistically highlighting an educational strategy that is concerned with connections in human experience thereby supporting student learning Making Connections offers the opportunity to consider integration as an appropriate pedagogical approach to create the correct balance in making education more meaningful and fulfilling for the African revealing humanising education grounded in African philosophy and worldview Advanced Introduction to Environmental Impact Assessment Angus Morrison-Saunders, 2018 This book discusses the big ideas behind EIA thinking and practice It explores key steps in the process and the core principles underlying these with emphasis placed on best practices Challenges in designing and implementing development proposals from projects through to plans and policies are addressed Key topics include the EIA and sustainable development consideration of alternatives the mitigation hierarchy significance determination cumulative impact assessment stakeholder engagement managing uncertainty and adaptive management The book is aimed at EIA practitioners including proponents consultants and regulators as well as researchers and students The Routledge

Handbook of LGBTQ Identity in Organizations and Society Julie A. Gedro, Tonette S. Rocco, 2024-05-28 Sexuality gender gender identity and gender expression are fluid constructs and the ways in which identity development intersects with organizations and exists in society are complex The book is comprised of a range of multi disciplinary and globally inspired perspectives representing leading edge scholarship by authors from over a dozen countries on a range of issues and contexts regarding LGBTQ identity and experience It is intended for a wide readership those who are in LGBTQ related academic fields those who want to broaden their coursework by offering supplemental readings that center the perspectives of LGBTQ identities and those who want to acquire knowledge and education on the subject of LGBTQ identity There are 36 chapters written by scholars in fields such as social work law queer studies business human resource management and development entrepreneurship criminal justice economics marketing religion architecture sport theater psychology human ecology and adult education The chapters can be read in sequence and the book can also be used as a reference work for which educators practitioners and non academics can identify and select particular chapters that inform areas of inquiry This handbook is the recipient of the R Wayne Pace HRD Book of the Year Award 2025 **Curriculum and Learning for Climate Action** ,2021-11-01 Listen to the podcast The world is on a track to true climate catastrophe with unprecedented heat floods wildfires and storms setting new records almost weekly To avoid a climate disaster we need rapid transformative and sustained action as well as a major shift in our thinking a shift strong enough to make the climate crisis a center of our social political economic personal and educational life Curriculum and Learning for Climate Action is one of the best scorecards in comparative education for keeping track of this drama as it unfolds shedding light on the global climate crisis like no other education writing today This book turns to our curricula our education systems and our communities for a response on how to effectively achieve Target 4 7 of the UN Sustainable Development Goals SDGs Universal Education for Sustainable Development ESD and Global Citizenship Education GCED The message from key stakeholders including students educators and leaders of civil society is driven home with passion and uncommon clarity We can and must stave off the worst of climate change by building climate action into the world's pandemic recovery Higher Education Admission Practices María Elena Oliveri, Cathy Wendler, 2020-01-30 Reveals practices and issues in higher education admissions which are critical factors for improving worldwide access and equity International Handbook on Child Rights and School Psychology Bonnie Kaul Nastasi, Stuart N. Hart, Shereen C. Naser, 2020-05-18 This handbook examines the meanings implications and transformative potential of a child rights approach for school psychology It focuses on the school community in which psychology is committed to promoting well being learning and development of all children The handbook begins with an overview of the 1989 United Nations Committee on the Rights of the Child CRC and explores main themes such as survival protection development participation and nondiscrimination Chapters provide guidance in promoting and protecting child rights when dealing with critical issues relevant to the school community including well being freedom from violence and

access to high quality education In addition chapters analyze and offer recommendations for child rights applications within the roles and responsibilities of school psychologists The handbook concludes with future directions for achieving a child rights approach for school psychology Topics featured in this handbook include The current status of child rights in the international community Accountability for child rights by school psychology Collaborative home school and community practices aimed at promoting family support Protecting child rights within the realm of competitive sports CRC and school based intervention programming Promoting child rights through school leadership Applying child rights respecting research to the study of psychological well being The International Handbook on Child Rights and School Psychology is a must have resource for researchers scientist practitioners clinicians and graduate students in child and school psychology educational policy and politics social work public health and other school based or child serving mental health disciplines **Humanitarians** Patrick Meier, 2015-01-06 The overflow of information generated during disasters can be as paralyzing to humanitarian response as the lack of information This flash flood of information social media satellite imagery and more is often referred to as Big Data Making sense of this data deluge during disasters is proving an impossible challenge for traditional humanitarian Community-Built Katherine Melcher, Barry Stiefel, Kristin Faurest, 2016-11-25 Throughout history and around the world community members have come together to build places be it settlers constructing log cabins in nineteenth century Canada an artist group creating a waterfront gathering place along the Danube in Budapest or residents helping revive small town main streets in the United States What all these projects have in common is that they involve local volunteers in the construction of public and community places they are community built Although much attention has been given to specific community built movements such as public murals and community gardens little has been given to defining community built as a whole This volume provides a preliminary description of community built practices with examples from the disciplines of urban design historic preservation and community art Taken as a whole these community built projects illustrate how the process of local involvement in adapting building and preserving a built environment can strengthen communities and create places that are intimately tied to local needs culture and community The lessons learned from this volume can provide community planners grassroots facilitators and participants with an understanding of what can lead to successful community built art construction preservation and placemaking Resources in Education ,1985

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